



*Shri Shivaji Shikshan Prasarak Mandal's*  
**COLLEGE OF EDUCATION,  
BARSHI**

**725, G, Shivaji Nagar, Barshi 413 411  
Dist-Solapur**

**Phone No. (02184) 222 569, Fax-223 114**

Email ID-bedbarshi@yahoo.com Website-www.coebarshi.org

NAAC Re-Accredited-B



# ***ANNUAL QUALITY ASSURANCE REPORT***

**2015-16**

**SUBMITTED TO**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	College of Education, Barshi
1.2 Address Line 1	725, G,
Address Line 2	Shivaji Nagar
City/Town	Barshi
State	Maharashtra
Pin Code	413 411
Institution e-mail address	bedbarshi@yahoo.com
Contact Nos.	02184-223114
Name of the Head of the Institution:	Dr. S.S.Gore
Tel. No. with STD Code:	02184- 222 569, 223 114
Mobile:	09850368385

Name of the IQAC Co-ordinator:

Dr. Vishnu Pandurang  
Shikhare

Mobile:

09527170461

IQAC e-mail address:

vishnu.shikhare@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOEB 12837

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/62/RAR/154 dated 5-1-2013

1.5 Website address:

www.coebarshi.org

Web-link of the AQAR:

http://www.coebarshi.org/AQAR2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	82	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.19	2012	2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-07-2008

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted on 29/10/2012
- ii. AQAR 2012-13 submitted on 2/10/2013
- iii. AQAR 2013-14 submitted on 15/11/2014
- iv. AQAR 2014-15 submitted on 21/10/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other ( <i>Specify</i> )	TEI/PEI
UGC-COP Programmes	Nil		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	05				
2.2 No. of Administrative/Technical staff	01				
2.3 No. of students	00				
2.4 No. of Management representatives	02				
2.5 No. of Alumni	00				
2.6 No. of any other stakeholder and community representatives	01				
2.7 No. of Employers/ Industrialists	01				
2.8 No. of other External Experts	00				
2.9 Total No. of members	10				
2.10 No. of IQAC meetings held					
2.11 No. of meetings with various stakeholders:	No.	06	Faculty	02	
Non-Teaching Staff	02	Alumni	02	Others	00
Students					

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  University Level

(ii) Themes

1. Curriculum Framework: Two Year B.Ed. Programme at University level
2. Challenges of Researches for Quality Improvement in Higher Education at National level

2.14 Significant Activities and contributions made by IQAC

- Encouraged faculty members to participate in workshops / seminars/ conference.
- Faculty members were encouraged to publish research papers & submit MRP.
- Student's feedback on teachers was collected to improve teaching of faculty.
- Parent's feedback on institution was collected to improve quality of instruction.
- Efforts were taken to improve students' performance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Celebration of Golden Jubilee Year of college by organizing activities like Parents Meet, Alumni Meet, Inter Collegiate Sports Competitions, Inter School Sports Competitions, Blood Donation Camp, Medical Check Camp, Felicitation of Retired faculties, Yoga Camp, Extra Curricular activities for College Students, Short term Certificate Courses, Publication of Magazine, Gender Sensitization Programme, Organization of Seminars/Conferences on current</li> </ul>	<p>Organization of Blood donation camp, Medical check-up camp, Plantation of trees, Women empowerment programme, Organization of Short term courses like Personality Development Programme &amp; Skill Development Programme, Social Awareness through Rally.</p> <p><b>Guest lectures</b> on "Women empowerment" by Smt. Shivkanya Kaderkar &amp; Naleeni Chandele, "Guidance &amp; counselling to adolescence" by Dr. Sudhir Bakare, "Personality Development" by Prin. Deepak Gund, "Indian Constitution &amp; Our Role" by Dr. Anand Karade, "Mahatma Phule: A Real Hero" by Shri. Khandu Doiphode, "AIDS Awareness" by Suhas Shamraj, "Youth Leadership" by Dr. N.P.Deshpande, "Good Governance" by Dr. Raviraj Furade, "Importance of Teacher" by Indrajeet Deshmukh, "Story</p>

<p>issues, etc</p> <ul style="list-style-type: none"> <li>• Organization of orientation programme for every course.</li> <li>• Use of innovative teaching learning methods.</li> <li>• Motivate faculty to arrange various teaching learning activities.</li> <li>• Organization of experts Lectures on different issues.</li> <li>• Follow evaluation system as per university guidelines in the revised 2- year syllabus.</li> <li>• Organization of national and university level seminars.</li> <li>• Inspire faculty to undertake research project.</li> <li>• Motivate faculty and students to involve in research best activities.</li> <li>• Provide consultancies to students, teachers and society members.</li> <li>• Arrange extension activities for community development.</li> <li>• Completion of Construction of swimming pool and gymnasium hall with UGC financial assistance.</li> <li>• Completion of Construction of standard size concrete basketball court with upright post and synthetic back boards.</li> <li>• Conducting meetings at least twice in a year of different committees formed for college development.</li> <li>• Provide guidance and counselling to the students.</li> <li>• Organization of tours and field trips.</li> <li>• Publication of prospectus and magazine.</li> <li>• Organize orientation programme and school experience programme at different schools.</li> <li>• Provision of required facilities at Men &amp; Women Hostel.</li> <li>• Organization of placement camp.</li> </ul>	<p>Telling Skill” by Shamraj Karathe &amp; Chandrakant Handere for all round development of the students.</p> <p><b>Workshops / Seminars / Conferences:</b></p> <p>Theme: Curriculum Framework: Two Year B.Ed. Programme at University level  Theme: Challenges of Researches for Quality Improvement in Higher Education at national level</p> <p><b>Research work:</b> Minor Research Projects sanctioned to Dr.S.S.Gore &amp; Dr.M.S.Disale by UGC work is going on. Three students of Ex-Prin. Dr. V.U.Pawar , 02 students of Prin. Dr. S. S. Gore &amp; 01 student of Dr. S. D. Bhilegaonkar awarded Ph.D. degree of Solapur University, Solapur. Six students submitted their Ph.D. thesis. Now 25 students are doing Ph.D. research work &amp; 05 students doing M.Phil. in our Research Centre under the guidance of Prin. Dr. S.S. Gore, Dr. S. D. Bhilegaonkar, Dr. V.P.Shikhare &amp; Dr. R.A. Furade. Total Publication of Research Papers by faculty is 47 out of which 17, 28 &amp; 02 at international, national &amp; state level respectively.</p> <p><b>Sports Activity:</b></p> <p>Participation of a students in University Sports Competition in Table Tennis, Boxing, Wrestling, Atheletics, Base Ball,Basket ball, Lawn Tennis, Fencing, Archery, Cross Country, Taekwondo,Weight lifting, Power lifting and 26 students won the prizes. Faculty members Prof. S M Landage, Dr. A.G.Kamble, Prof. B.T.Gund, Prof. Smt. S.S.Surwase, Prof. P.P.Narale, Prof. S.S.Markad &amp; Prof. H K. Baraskar represented Selection Committee of Solapur University, Solapur &amp; also worked as a Manager/ Coach for different games.</p> <p><b>Infrastrucure:</b> Completion of Construction of swimming pool and gymnasium hall with UGC financial assistance.</p> <p><b>Other Activities:</b></p> <p>Provided guidance and counselling to the students. Organization of tours and field trips. Publication of prospectus and magazine. Organized orientation programme and school experience programme at different schools. Organization of tours and field trips.</p>
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	01	-
PG	04	-	04	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	01	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	08	-	06	-
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	04

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Updated according to NCTE and UGC Regulations.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II: Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	07	05	01	00

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	40	16
Presented papers	08	37	02
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- The institution engages the students in active learning.
- The learning experiences provided to the students are comprehensive and related with the stated objectives of programme.
- The teacher educators employ interactive and participatory approach in transaction of theory.
- The faculty adopts an ‘eliciting’ stance rather than an informing stance.

- Organization of field trips to allow students to apply and reflect on their content knowledge.
- The students are involved in a variety of school based activities such as awareness among society, plantation, clean village, social service, blood donation, rally etc.

2.7 Total No. of actual teaching days during this academic year 230

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopy, Double Valuation, grading

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 10 04 04

2.10 Average percentage of attendance of students 83.07%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Fail	Pass %
B.Ed.	47	03	26	17	01	97.87
B.P.Ed.	39	21	07	00	01	97.43
M.Ed.	09	00	04	04	01	88.88
M.P.Ed.-I	28	18	05	05	00	100
M.P.Ed.-II	31	12	19	00	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- As per need IQAC held frequent discussions about the implementation of various activities.
- Each activity was planned according to availability of time as the syllabus demarked.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefited</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	04
Staff training conducted by the university	00
Staff training conducted by other institutions	02

Summer / Winter schools, Workshops, etc.	04
Others	00

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	0	0	2
Technical Staff	0	0	0	0

### Criterion – III: Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institution inspires faculty for research activities such as participation and presentation of research papers in conferences and seminars.
- The institution encourage faculty to submit minor and major research projects to UGC.
- Institution conducted symposium on Curriculum Framework: Two Year B.Ed. Programme at University level & conference on Challenges of Researches for Quality Improvement in Higher Education at national level.
- The institution motivates faculty by felicitating them for their academic achievement & also encourages faculty for conducting different research based experiments for the students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	02	00	00
Outlay in Rs. Lakhs	00	200000	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	18	00
Non-Peer Review Journals	00	01	01
e-Journals	01	01	00
Conference proceedings	01	08	01

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	200000	140000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	200000	140000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme  
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	01	00
Sponsoring agencies	-	Solapur Uni.	-	Solapur Uni.	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year (MOU's)

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	Nil	Nil	01	Nil	01	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level		State level	
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	04		
NCC	Nil	NSS	Nil	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, Rally on social issues like Save Girl Child.
- Organization Medical check-up camp, Plantation of trees, Women empowerment programme.
- Organization of Short term courses like Personality & Skill Development Programme.

## Criterion – IV: Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing in Sq. ft.	Newly created in Sq. ft.	Source of Fund	Total in Sq. ft.
Campus area	238837.2	-	-	238837.2
Class rooms	5520.0	-	-	5520.0
Laboratories	4666.4	-	-	4666.4
Seminar Halls	2264.6	-	-	2264.6
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-

Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	4163.0	-	-	4163.0
Library	2310.0	-	-	2310.0
Corridors	4329.0	-	-	4329.0
Toilets	885.3	-	-	885.3
Grounds	131273.2	-	-	131273.2
Swimming Pool	30588.5	-	UGC	30588.5
Gymnasium Hall	16444.0	-	UGC	16444.0

#### 4.2 Computerization of administration and library

- Institution provides Inlibnet facility to the stakeholders.
- Library is computerized and books are registered in it.
- Online publications are provided to the stakeholders.
- All the administrative work is done with the help of computer software's.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5890	58066	80	3190	5970	61256
Reference Books	15159	1257456	304	114801	15463	1372257
e-Books	00	00	00	00	00	00
Journals	37	13305	33 (Renewal)	15678	33	15678
e-Journals	00	00	00	00	00	00
Digital Database(N-LIST)	01	5000	01 (Renewal)	5725	01	5725
CD & Video	118	14660	00	00	118	14660
Others (specify)	720	151120	00	00	720	151120

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet/ Lib	Browsing Centres	Computer Centres	Office	Departments	Lang. Lab
Existing	47	22	02	-	-	07	06	10
Added	00	00	00	-	-	00	00	00
Total	47	22	02	-	-	07	06	10

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Networking
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4.6 Amount spent on maintenance in lakhs :	B.Ed./B.P.Ed	M. Ed.	M. P. Ed.	Total
i) ICT	0.17140	.00300	0.00950	0.18390
ii) Campus Infrastructure and facilities	.05650	0.21076	0.25860	0.52586
iii) Equipments	1.87869	0.00000	0.00000	1.87869
iv) Others	3.48413	0.89770	2.26006	6.64189
<b>Total:</b>	5.59072	1.11146	2.52816	9.23034

## Criterion – V: Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The institution has adequate learning resources in library. The librarian explains about use of learning resources, discipline and adequate access of resources initially in orientation programme at the beginning of year.
- The institution has other learning resources such as IT lab, ET lab, Psycho. Lab, Sci. Lab, Gymkhana, Gym, etc. students are promote to use these resources as much as possible and make record in daily register.
- The campus environment promotes motivation, satisfaction, and development which improve performance of students.
- The progress of students is monitored by exam and observation and as per need advised to students for improvement
- The institution develops the leadership among the students through their participation and involvement in various institutional/ activities such as cultural programme, social service programme sports competition, school experience programme student council etc.
- As per the annual plan prepared by IQAC, students are provided counselling by respective teacher educators before commencement of each activity to ensure their preparedness and readiness.

### 5.2 Efforts made by the institution for tracking the progression

- Observation of practice lessons and physical activity lessons by faculty and advised through feedback for quality improvement in teaching which provides guidelines for the next activity.
- Conducting internal examination suggested students for academic improvement.
- During the process the teacher educators try to identify and provide slow learner's remedial teaching as per needs of students.



5.3 (a) Total Number of students

UG	PG	M.Phil.	Ph. D.
90	66	05	25

(b) No. of students outside the state

04

(c) No. of international students

Nil

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
116	19	01	68	02	204	93	27	00	33	01	163

Demand ratio - Dropout - 6.13%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution has NET/SET/SLET Guidance cell engaged in coaching for competitive examination. There is in charge faculty Dr. M. S. Disale makes time table for whole academic year and run the lecturers by faculty and outside resource persons on different current issues in Education and Physical Education. The P.G. students are advised for compulsory involvement in these activities.

No. of students beneficiaries

98

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

- Confidence building for low achieves to get success in exam.
- Development of good study habits.
- Removal of obstacles like Family problems and responsibilities.
- The students are asked to come out of their problems and problems are solved.

No. of students benefitted

10

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

## 5.8 Details of gender sensitization programmes

- The institution organized the programme ‘Jagar Janivancha’ on 1<sup>st</sup> March to 8<sup>th</sup> March, 2016. In this programme different activities such as music chair, essay competition, different games, Rangoli, Foodstalls, lecture on gender equality by Prof. Smt. Shivkanya Kaderkar & Smt. Nalinee Chandele were organised. This whole weekly programme made grant success.
- The institution ‘Mahila Bal Vikas Committee’ chaired by our Ex-Principal Dr.Smt.Pawar V.U. organized variety of programme in college for gender sensitization among students throughout the year.
- During Internship programme pupil teachers conduct gender sensitization programme in their practicing schools and also in the village schools during working with community.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	86	14,83,262
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI: Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

- Vision- To prepare the trainees to face the challenges keeping the pace with present ear of globalisation and E-media as well as to instil human values.
- Mission- To produce competent, committed professional teachers and to develop responsible citizens who will work as agents of social change in the emerging global society.

### 6.2 Does the Institution has a Management Information System

- Yes- The institution has MIS including representation from mother institution, faculty members and non teaching staff. The regular meetings are organized to solve problems arises during the academic year.
- The institution offices and depts. are governed on the principles of participation and transparency.
- The institution has a mechanism for faculty, students and other stakeholders to seek information or make complaints through suggestion box.
- The financial resources of the institution are judiciously allocated and effectively utilised budgeting and auditing procedure are regular and standardized.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Our 12 (twelve) faculty members actively participated in designing the University curriculum of B.Ed., M.Ed., B.P.Ed., M.P.Ed., M.Phil., Ph.D. courses. Six (6) faculty members Prin. Dr.S.S.Gore, Dr.S.D.Bhilegaonkar, Prof. S.M.Landage, Dr. A.G.Kamble, Dr.V.P.Shikhare & Prof. B.T.Gund are members of B.O.S. & Faculty of Education and Physical Education of Solapur University, Solapur. Prin. Dr.S.S.Gore is member of Academic Council and Dr.S.D.Bhilegaonkar is member of Senate of Solapur University, Solapur. They are responsible persons in Curriculum Development process of Solapur University, Solapur .
- The institution obtains and uses feedback from students, alumni, community stakeholders in curriculum development and planning.
- The institution provides optimum optional papers to students for their own choice of interest.

#### 6.3.2 Teaching and Learning

- Teacher Educators employ interactive and participatory approach in transaction of theory and practical.
- Involvement of students through questioning them.
- Field experiences help the students to know diverse needs of school students.
- Arrangement and implementation of school based activities.
- Use of innovative strategies in day to day teaching.
- On the very first day the Principal assigns the work-load.

#### 6.3.3 Examination and Evaluation

- Conducting tests on theory and practicum part of course.
- Confidence building of students.
- Providing model answer sheets.
- Preparation of Question bank.
- Providing guidance to students about examination and evaluation process.
- Final examinations are conducted by the University.

#### 6.3.4 Research and Development

- The institution is one of the best research centres in the Solapur University, Solapur.
- Since its inception the centre has produced 31 Ph.D. and this year 06 students awarded Ph.D.
- Total 25 students are doing Ph.D. and 05 students are doing M.Phil. under the guidance of our faculty members.
- Faculty published 47 theme & research based papers in different journals.
- Faculty actively participated in conferences, seminars, workshops and presented 47 papers at international, national state & university level.
- Institution organized 02 conferences during the year 2015-16.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- In library, the computer facility is available for easy access to all stakeholders.
- Library is enriched by purchasing 80 text books, 304 reference books and renewal of 34 journals for the use of stakeholders.
- Gymkhana is well equipped by purchasing sports material.
- Educational Technology Lab updated by maintaining audio visual material.
- All the resource centres are well equipped with instructional materials.
- The UGC Sanctioned 1 Crore for swimming pool and Rs.70 lacks for Gymnasium hall out of which 85 lacks received to the institution. The construction work is in progress and is in the final stage.

### 6.3.6 Human Resource Management

- The management of institution is always democratic.
- The work distribution is done by consulting each and every stakeholder.
- The environment of institution is made healthy by organizing sports competitions and different essay and debate competitions.

### 6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and staff is made on the basis of merit only by giving advertisement at national level.
- No faculty recruited in this year.

### 6.3.8 Industry Interaction / Collaboration

- The institution has collaboration with social non government organization like Rotary Club, Lions Club, Rotract Club etc.
- The industrialist in connection with these clubs also has collaboration with us for exchange of knowledge, technical assistance and material.
- The industrialist also support economically to the institution by sponsoring institutional academic and social programme.

### 6.3.9 Admission of Students

- The institution provides clear information to students about admission as it is centralized admission process run by Govt. of Maharashtra for B.Ed. and M.Ed. Course.
- Admissions of B.P.Ed. course conducted through committee formulated by Hon'ble, Director of Sports, Higher Education, Pune on merit basis by publishing advertise at national level.
- Admission of M.P.Ed. Course conducted through Association committee on merit basis.

6.4 Welfare schemes for

Teaching	Provident Fund, LIC, Credit Society
Non teaching	Provident Fund, LIC, Credit Society
Students	Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal, HOD's
Administrative	Yes	University	Yes	Principal, HOD's

University done AAA through appointed Expert Committee in 2015-16 & institution scored 273 points out of 300 that is 91% and hence certificate of excellence was awarded to the institution by the Solapur University, Solapur.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online filling of examination forms.
- Availability of Photocopies of answer sheets to the students.
- Online result.
- Online solving of students grievances.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Providing legal information about autonomy of affiliated colleges.
- Information related to autonomy by circulating concern circulars to the institution.

#### 6.11 Activities and support from the Alumni Association

- Arrangement of meetings, twice in a year.
- Interaction with alumni and accepting different suggestions which are beneficial to the stakeholders.
- Alumni provide the suggestions with regard to practical activities for the syllabus as per the present requirement of schools.

#### 6.12 Activities and support from the Parent – Teacher Association

- Arrangement of meetings twice in a year.
- Feedback from parents to improve quality of instruction.
- Interaction with parents and accepting different suggestions which are beneficial to the stakeholders.
- Solving problems of students raised by parents.
- Guidance and counselling to the parents by the faculty about career of students.

#### 6.13 Development programmes for support staff

- Arrangement of meetings.
- Distribution of work according to interest of support staff.
- Participation in workshops related to administrative work run by university.
- Providing College uniform to support staff.
- Deputing for training programmes of Government
- Providing orientation about planned distribution of work.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of trees.
- Clean college campus activities, through social service practical.
- Use of paper bags is motivated.
- Campus declared as No-Smoking zone.
- Campus is prohibited for Tobacco materials.
- Best out of waste is promoted.

## Criterion – VII: Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Celebration of birth anniversaries of our founder Karmveer Dr.Mamasaheb Jagdale.
- Organization of national seminar on theme Challenges of Researches for Quality Improvement in Higher Education at national level
- Organization of university level workshop on theme Curriculum Framework: Two Year B.Ed. Programme at University level
- Participation and winner in different sports activities at university, zone level, national & international level.
- Organization of field trips.
- Organization of rally for eradication of misbelieves in the society.
- Organization of short term courses like personality & skill development programme.
- Research culture development & Remedial Teaching technique Programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organization of orientation programme for every course.
- Use of innovative teaching learning methods by the faculty while transacting knowledge to the students.
- Motivated faculty to arrange various teaching learning activities for the students.
- Organization of experts' lectures on "Women empowerment" by Smt. Shivkanya Kaderkar & Naleeni Chandele, "Guidance & counselling to adolescence" by Dr. Sudhir Bakare, "Personality Development" by Prin. Deepak Gund, "Indian Constitution & Our Role" by Dr. Anand Karade, "Mahatma Phule: A Real Hero" by Shri. Khandu Doiphode, "AIDS Awareness" by Suhas Shamraj, "Youth Leadership" by Dr. N.P.Deshpande, "Good Governance" by Dr. Raviraj Furade, "Importance of Teacher" by Indrajeet Deshmukh, "Story Telling Skill" by Shamraj Karathe & Chandrakant Handere for all round development of the students.
- Followed evaluation system as per university guidelines.
- Organization of national seminar on theme Challenges of Researches for Quality Improvement in Higher Education at national level
- Organization of university level workshop on theme Curriculum Framework: Two Year B.Ed. Programme at University level
- Participation of faculty in seminars, conferences, and workshops is highly motivated and so faculty presented research and theme based 08 papers at International, 37 at National, 02 at State & University level.
- Construction of swimming pool and gymnasium hall with UGC financial assistance is in progress and are in the final stage.



- Provided consultancies to students, teachers and society members as per requirement.
- Organization of blood donation camp and free medical check up camp at college level.
- Arrangement of extension activities like plantation, women empowerment programme for community development.
- Organization of academic and co curricular activities like panel discussion, poem reading programme, cultural activity programme, discussion on current issues and participation in sports competitions at university, State and national level.
- Conducted meetings at least twice in a year of different committees formed for college development and meeting reports were maintained.
- Provided guidance and counselling to the 10 students as per need for confidence building and facing different problems.
- Organized tours and field trips for the B .P. Ed. Students, visited Shivchhatrapati Krida Sankul Balewadi, Pune related to sports activities.
- Published prospectus at the beginning of the year and distributed to the students at the time of admission. The magazine “*Parivartan*” published at the end of year which covers all the activities run during the year and circulated to all stakeholders.
- Organized orientation programme and school experience programme at different schools for the school teachers and students.
- Arranged exhibitions at three schools in school experience programme.
- The institution organized the programme ‘Jagar Janivancha’ on 1<sup>st</sup> March to 8<sup>th</sup> March, 2016. In this programme different activities such as music chair, essay competition, different games, Rangoli, Foodstalls, lecture on gender equality by Prof. Smt. Shivkanya Kaderkar & Smt. Nalinee Chandele were organised. This whole weekly programme made grant success.
- The institution ‘Mahila Bal Vikas Committee’ chaired by our Ex-Principal Dr.Smt.Pawar V.U. organized variety of programme in college for gender sensitization among students throughout the year.
- During Internship programme pupil teachers conduct gender sensitization programme in their practicing schools and also in the village schools during working with community.
- Participation of students in University Sports Competitions in swimming, Judo, Cross Country, Yoga, Volley Ball, Soft Ball, Base Ball, Badminton, Fencing, Football, Kabaddi, Kho-Kho, Power lifting etc. and 25 students won the prizes.
- Organization of Solapur University Team Camps of games like Volleyball (Girls), Yoga (Boys & Girls) and Basketball(Girls).

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**BEST PRACTICE: 01**

**Title of the Practice:**

Programme for Research Culture Development

**Initiation of the Practice:**

Ph.D. Research centre of the college is affiliated by Solapur University, Solapur since 2010. The college is running post graduate courses M.Ed., M.P.Ed., M.Phil., (Education), M.A. (Education), Ph.D. (Education) which includes research work.

Our eight faculties are Ph.D. degree holder and six faculties are M. Phil. (Education) degree holder, out of these four faculties are recognized as research Guide.

Since 1986, 60 students are awarded M. Phil. degree and 50 students are awarded Ph.D. degree. Library is also well enriched with International, national and State level Journals, INFLIBNATE facility is available, OPAC software is also in working condition. UGC also sanctioned minor research project Grants Rs. 80,000/- & Rs.1,20,000/- to our faculty Prin. Dr. Gore S.S. and Dr. Disale M.S. for their project respectively.

College always inspires research scholar and faculty to take participation in research activities organized by Solapur University and other higher education institution. College frequently organized various seminars, conference, workshop based on research. College have staff academy Dr. Mate M.V. is working as in charge of staff academy. He always motivates staff and students for their research work by organizing discussion, presentation.

**Objectives of the Practice:**

- a. To develop research attitude among students.
- b. To develop research awareness about various fields of Education.
- c. To improve qualitative parameters for presenting research paper.
- d. To communicate research findings of various fields of education.

**The Practice:**

Programmes for research culture developments are as follows

- In research orientation programme Dr. Mrs. V. N. Patil Professor and Head of the School of Education from Swami Ramanand Teerth Marathwada University, Nanded delivered her eminent speech on 'Criteria of Evaluation of Ph.D. Research Report'. Our faculty Prin. Dr. S. S. Gore, Dr. S. D. Bhilegaonkar, Dr. V. P. Shikhare, Dr. R. A. Furade also delivered their speech on research related topic, our Librarian Shri S.L.Jadhav has guided on Use of INFLIBNATE & OPAC software in this programme.
- In National Conference 114 researcher has presented their research paper on new education policy, women empowerment, ICT, teacher Education etc. topics.
- Presentation of Ph.D. research work of Shri. Chandanshive T. A. & Shri. Patil P.A.

<b>Sr. No.</b>	<b>Title of Programme</b>	<b>Date</b>	<b>Name of Co-ordinator</b>	<b>Place</b>
1	Orientation Programme about Research Report	12.09.2015	Dr.S.D. Bhilegaonkar	College of Education, Barshi
2	National Conference	18.10.2015	Prof. Mrs.S.S. Survase	College of Education, Barshi
3	Presentation of Ph.D. research work of Shri. Chandanshive T.A. & Shri. Patil P.A.	17.12.2015	Dr. M. V. Mate	College of Education, Barshi

**Obstacle Faced: Nil**

**Impact of the Practice:**

Programme helps to achieve all the objectives. Research scholars are enthusiastic in presenting their research work. Dr, Mrs. Vaijanta N. Patil., Dr. Mrs. Vajaya Patil and Dr. Shri. J. S. Chury delivered their speech on qualitative improvement in research in higher education. Confidence and courage is developed among research scholars about communicating various concept. Clarity of research concept has been developed. Hence awareness and attitude about research is developed.

**Resources:**

Resources Persons helped more such as----

1. Dr. Mrs. Vaijyanta N. Patil
2. Dr, Mrs. Vijaya Patil
3. Dr. Shri. Churey J.S.

All faculty & Instructional material available in library

Contact person for further details: **Dr.V. P. Shikhare,**  
NAAC Co-ordinator, College of Education, Barshi,  
Dist.Solapur (M.S.) 413 411

**BEST PRACTICE: 02****Title of the Practice:**

Remedial Techniques (Teaching Programme)

**Initiation of the Practice:**

B. Ed. & B. P. Ed. course covers Theory Papers and according to the university paper pattern students were expected to write answers in a systematic and well organized manner. Students admitted to the course were from Arts, Science and Commerce background (Regular mode as well as distance learners) students have the liberty to write answers in English and Marathi language, even then they face difficulties for attempting all the answer. To overcome this difficulty weekly tutorial was made the regular feature which provided practice to the students for University Exam preparation. This year the practice was modified and combined with Remedial Teaching Programme.

**Objectives:**

1. To provide the trainees an opportunity to prepare notes.
2. To give them practice for university Exam.
3. To give them feedback for better achievement.
4. To identify the slow learners and provide remediation to overcome the difficulties.
5. To increase the level of self confidence of trainees.

**Practice:**

Weekly tutorials are the regular feature which provides practice to the students for university exams. It was decided in the meeting conducted by Principal that the practice would be modified & extra efforts would be taken for the students who face difficulties for attempting the entire question within stipulated time.

**Obstacle Faced: Nil****Impact of the Practice:**

The practice proved to be useful for preparing students for university exam. Remedial treatment given to the students helped them to attempt maximum no. of questions as per university pattern specially those students who faced difficulty were benefitted by the practice.

**Resources Required:**

1. A group of dedicated faculty who feel the need to change the traditional system and put into practice a new system which would be more meaningful and purposeful.
2. Notices for extra within lunch break in college hours. i.e. from 02.30 to 03.30

**Contact person for further details: Dr.V. P. Shikhare,**  
NAAC Co-ordinator, College of Education, Barshi,  
Dist.Solapur (M.S.) 413 411

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

#### 7.4 Contribution to environmental awareness / protection

- Plantation at college campus and school campus.
- Organization of expert's lecture on environmental awareness.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **8. Plans of institution for next year**

#### **A) CURRICULAM ASPECT:-**

- a) Organization of Two year B.Ed. & M.Ed. Curriculum Feedback programme for faculty members in the institution.
- b) Organization of seminar and group discussion.
- c) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.
- d) Organization of study tours.
- e) Submission of minor and major research project to U.G.C. and institutions.
- f) To organization of research workshops for students.
- g) Organization of learning activities for students support.
- h) To encourage the faculty members to participate in the syllabus development programmes organize under Solapur University.
- i) To arrange the Value oriented lectures for students.
- j) To arrange the co-curricular activities for students in the institution.
- k) To arrange the Models of Teaching and constructivism teaching workshops in the institution for students.
- l) To arrange the one and six week School Internship programme for the students in different schools of Barshi city.
- m) To arrange the Creativity and Personality development programme in institution.
- n) To arrange the Educational Teaching Aids development training programme in institution.
- o) To arrange the discussion method for curriculum implementation.

#### **B) TEACHING LEARNING AND EVALUATION**

- a) To encourage teachers for participating in various activities such as Conferences, Workshops, Seminars Lectures, Orientation & Refresher programs, Co- curricular activities, University activities, Research activities etc.
- b) To arrange periods for enhancing personality development of the students.
- c) To prepare the students for first and second semester examination and Viva-voce.
- d) To conduct tutorials and Unit Test for students.
- e) To make list of top rank students and provide extra guidance to help them to secure rank in the university.
- f) To arrange Periods for remedial teaching to weaker students by keeping track of their performance in unit test, tutorial and first semester examination.
- g) Organization of seminar and group discussion.
- h) Organization of study tours.

**C) RESEARCH AND CONSULTANCY**

- a) To facilitate faculty & students for their academic achievements in Research and SET/NET examination.
- b) To arrange seminars, workshops for teachers for getting opportunity of academic development through presentation, interaction and contemplation.
- c) To conduct lectures on "Preparing for SET/NET examination" for M.Ed., M.P.Ed. Students.
- d) To start Psychological & Sports consultancy programme for higher secondary Education students in Barshi City.
- e) To encourage the faculty members to publish research papers .
- f) Submission of minor and major research project to U.G.C. and institutions.
- g) To prepare and submit proposal for organizing seminar, conferences to U.G.C. and other funding agencies.

**D) INFRASTRUCTURE & LEARNING RESOURCES:-**

- a) To purchase new books and encyclopedia for library.
- b) To purchase computers and other electronic resources.
- c) To purchase Educational Psychological test for students.
- d) To develop the Educational Technology laboratory.
- e) Maintenance of classrooms laboratories, Office and Library
- f) Purchasing of C.C. TV. Cameras

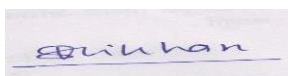
**E) STUDENT SUPPORT AND PROGRESSION:-**

- a) To conduct meetings of alumni association, parent teacher association and placement cell during the academic year 2016-17 & arrange the Alumni discussion session in the institution.
- b) To arrange the various programmes under the guidance of placement cell.
- c) Organization of different types of competition for student's personality development.
- d) To arrange the carrier development programme for the students.
- e) To provide services, prospectus, website.
- f) To provide Library services with Internet facility.
- g) To provide Students Welfare Services.
- h) To provide Placement Services.

**F) INNOVATIONS AND HEALTHY PRACTICES:-**

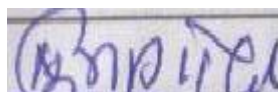
- a) To encourage teachers, students for participating in Social awareness rallies.
- b) To do evaluation of the teachers by students at the end of year.
- c) To analyze the teacher's evaluation by students.
- d) Organization of study tours.
- e) To arrange the medical check-up and Blood donation camp in institution.
- f) To arrange the Science competition in institution.
- g) Uniform for students and staff.
- h) Celebration of Birth and Death anniversaries of educationists, Social reformers.
- i) Organization of annual prize-distribution ceremonies.
- j) Participation in Youth Festivals organized at university and state levels.
- k) Organization of talks on health awareness, stress and stress management, Gender equality, building national character, women empowerment, global warming, AIDS awareness & disaster management.

Name:- Dr.V.P.Shikhare



Signature of the Coordinator, IQAC

Name:- Dr.S.S.Gore



Signature of the Chairperson, IQAC

## ***ACADEMIC CALENDERS***

*1. B.Ed.-I*

*2. B.P.Ed.-I.*

*3. M.Ed.-I*

*4. M.P.Ed.-I*

*5. M.P.Ed.-II*

***SEPRATE MS-EXCEL FILE IS ATTACHED***

**COLLEGE OF EDUCATION, BARSHI**  
**STUDENTS FEEDBACK ON TEACHER**  
**QUESTIONNAIRE**

1	Name of the Teacher	:	-----
2	Class	:	-----
3	Subjects Taught	:	-----
4	Year of Assessment	:	-----

**(Tick mark on the choice that describes your opinion)**

- 1 Teacher's knowledge of the subject is -----  
a) very good      b) good      c) satisfactory      d) unsatisfactory
- 2 Teacher's teaching is objective based -----  
a) always      b) often      c) sometimes      d) never
- 3 The teacher prepares for teaching -----  
a) thoroughly      b) satisfactorily      c) poorly      d) indifferently
- 4 Organization and clarity of presentation is -----  
a) very good      b) good      c) satisfactory      d) Unsatisfactory
- 5 The teacher delivers the lecture -----  
a) without notes      b) with notes      c) with books      d) with notes & books
- 6 The teacher ability to communicate is -----  
a) always effective      b) sometimes effective      c) Satisfactory      d) Non effective
- 7 While teaching the teacher's voice is -----  
a) audible      b) sometimes audible      c) not audible      d) unnecessary loud
- 8 The teacher completes the syllabus ----  
a) systematically      b) hurriedly      c) unsatisfactorily      d) Doesn't



complete

- 9 The teacher encourages the students to participate in the class -----  
a) always                      b) often                      c) sometimes                      d) never
- 10 The teacher gives sufficient guidance for completing the practical work -----  
a) always                      b) often                      c) sometimes                      d) never
- 11 The teacher's advice is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 12 The use of blackboard is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 13 The teacher's ability to increase the interest of the students is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 14 Sincerity/ commitment of the teacher about his work is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 15 Teacher's ability to integrate content with other courses / subjects is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 16 Teacher's ability to integrate course material with environment / other issues, to provide a broaden perspectives is -----  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 17 Availability of the teacher out of the class to motivate for further study and discussion is -  
---  
a) very good                      b) good                      c) satisfactory                      d) unsatisfactory
- 18 Regarding punctuality to the class, the teacher is ----  
a) never late                      b) sometimes late                      c) often late                      d) always late
- 19 The teacher's approach, attitude to the students is -----  
a) respectful                      b) friendly                      c) rude                      d) indifferent
- 20 The teacher's response to your doubts raised in the class is -----  
a) encouraging                      b) discouraging                      c) ignoring
- 21 The teacher is ready to discuss examination question papers -----  
a) always                      b) sometimes                      c) never                      d) at the time of  
examination
- 22 Internal assessment of the teacher is -----  
a) always fair                      b) usually fair                      c) sometimes fair                      d) not fair
- 23 Your assignments are discussed with you -----

a) fully                      b) partly                      c) not at all

24 The teachers gives feedback to improve the trainees' teaching skills -----

a) often                      b) always                      c) sometimes                      d) never

25 The overall impression of the teacher in view of competence, efficiency in teaching effectiveness is -----

a) very good                      b) good                      c) satisfactory                      d) unsatisfactory

26 Write here your suggestions if any:

---

---

Student's Signature: \_\_\_\_\_

Student's Name: \_\_\_\_\_

**COLLEGE OF EDUCATION, BARSHI**  
**STUDENTS FEEDBACK ON TEACHER ANALYSIS**  
**YEAR OF ASSESSMENT-2015-16**

Question No.	A-Very Good	B-Good	C-Satisfactory	D- Unsatisfactory	Total
01	128	15	05	04	152
02	112	18	17	05	152
03	61	77	12	02	152
04	110	27	10	05	152
05	113	27	09	03	152
06	70	30	48	04	152
07	116	25	08	03	152
08	123	15	09	05	152
09	120	14	11	07	152
10	79	53	17	03	152
11	116	24	06	06	152
12	115	26	09	02	152
13	104	34	09	05	152
14	71	70	12	03	152
15	71	65	11	05	152
16	96	40	11	05	152
17	67	34	47	04	152
18	108	30	12	02	152
19	49	88	11	04	152
20	113	24	14	01	152
21	106	33	09	04	152
22	115	23	12	02	152
23	109	28	13	02	152
24	42	93	12	05	152
25	109	31	09	03	152
26					

**COLLEGE OF EDUCATION, BARSHI**

**PARENTS FEEDBACK**

1. Name of the Parent : \_\_\_\_\_
2. Name of the Ward : \_\_\_\_\_
3. Class of the Ward : \_\_\_\_\_
4. Academic Year : \_\_\_\_\_

*Make √ for proper alternative*

Sr. No	Question	Yes	No
1	Are you satisfied about the facilities of Library?	<input type="checkbox"/>	<input type="checkbox"/>
2	Do you motivate your ward to participate in other activities?	<input type="checkbox"/>	<input type="checkbox"/>
3	Are you satisfied about the facilities of Hostel?	<input type="checkbox"/>	<input type="checkbox"/>
4	Do you feel that the technology in college is developed for your ward?	<input type="checkbox"/>	<input type="checkbox"/>
5	Does the teacher motivate to participate in sports competition?	<input type="checkbox"/>	<input type="checkbox"/>
6	Does the teacher motivate to participate in cultural programme?	<input type="checkbox"/>	<input type="checkbox"/>
7	Do the students get proper guidance through office about govt. facilities of education?	<input type="checkbox"/>	<input type="checkbox"/>
8	Dose the teacher give proper guidance for the educational development of your ward?	<input type="checkbox"/>	<input type="checkbox"/>
9	Does the teacher give proper guidance for practical work?	<input type="checkbox"/>	<input type="checkbox"/>
10	Do you get proper co-operation from office?	<input type="checkbox"/>	<input type="checkbox"/>
11	Write your opinion about college:-		

**COLLEGE OF EDUCATION, BARSHI**

**ANALYSIS OF PARENTS FEEDBACK**

**Academic Year: 2015-16**

<b>Sr. No</b>	<b>Question Asked to parents</b>	<b>Yes %</b>	<b>No %</b>
1	Are you satisfied about the facilities of Library?	99	01
2	Do you motivate your ward to participate in other activities?	100	00
3	Are you satisfied about the facilities of Hostel?	80	20
4	Do you feel that the technology in college is developed for your ward?	97	03
5	Does the teacher motivate to participate in sports competition?	86	14
6	Does the teacher motivate to participate in cultural programme?	100	00
7	Do the students get proper guidance through office about govt. facilities of education?	95	05
8	Dose the teacher give proper guidance for the educational development of your ward?	88	12
9	Does the teacher give proper guidance for practical work?	99	01
10	Do you get proper co-operation from office?	90	10
11	Write your opinion about college:-		