



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	COLLEGE OF EDUCATION, BARSHI DIST. SOLAPUR
Name of the head of the Institution	Dr. Gore Sugriv Shrimant
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184223114
Mobile no.	9850368385
Registered Email	bedbarshi@yahoo.com
Alternate Email	sugrivgore@gmail.com
Address	725 A Shivajinagar
City/Town	Barshi
State/UT	Maharashtra
Pincode	413411

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shikhare Vishnu Pandurang			
Phone no/Alternate Phone no.		02184223114			
Mobile no.		9527170461			
Registered Email		bedbarshi@yahoo.com			
Alternate Email		vishnu.shikhare@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://coebarshi.org.in/aqar15.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://coebarshi.org.in/cal16.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2004	04-Nov-2004	03-Nov-2009
2	B	2.19	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			01-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Guidance Programme on		08-Apr-2017		113	

Competition Examination (Shri Audumbar Ukirade)	01	
All India Inter University Yoga Competition Practice Coaching Comp (Women	04-Mar-2017 09	15
Voter Awareness Street Play Activity	06-Feb-2017 13	9
Blood Donation Camp	30-Jan-2017 01	13
All India Inter University Yoga Competition Practice Coaching Camp (Men-Women)	27-Jan-2017 03	20
Skill Development Programme	02-Jan-2017 20	82
West Zone Inter University Volley Ball Tournament Practice Coaching Camp (Women	05-Dec-2016 07	15
Maharashtra State Inter University Krida Mahotsav Volley Ball Competition Practice Coaching Camp (Women	15-Nov-2016 10	15
Youth Festival Participation	02-Oct-2016 04	20
Green Maharashtra Tree Plantation	01-Jul-2016 01	157
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution Infrastructure Development	Development of Sports Infrastructure and Equipment	UGC	2017 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Implementation of Green Maharashtra Tree Plantation Project 2..Organization of Maharashtra State Inter University Krida Mahotsav Volley Ball Competition Practice Coaching Camp (Women) 3. Organization of West Zone Inter University Volley Ball Tournament Practice Coaching Camp (Women) 4. Organization of Skill Development Programme 5. Organization of All India Inter University Yoga Competition Practice Coaching Camp (Men Women)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize gender equity promotion programmes	College has organized different programs for gender equity promotion. Ideal Mother Award was held on 13/07/2016. A one day workshop on Protection for Women Sexual Harassment was organized on 27/02/2017. World Woman Day was celebrated on 08/03/2017. Cultural activities were conducted on the birth anniversary of Late Karmveer Dr. Mamasahab Jagdale, the founder of our institution. Our Faculties Prof. Smt. S.S.Survase and Dr. L.I. Rathod have worked as a Coordinator for the program.
Introduce Welfare Scheme	College has introduced Welfare Schemes for teachers, non-teaching and students.
Organize Sports activities and tournaments	Our college 05 sports teams were participated in Intercollegiate Sports Tournament in collaboration with Solapur University, Solapur. Yoga team of both boys & girls got second prize. Total 12 players in our college were participated in Intercollegiate Sports Tournament. Our Faculty Dr. S.M.Landage has worked as a Coordinator for the

	<p>Intercollegiate Sports Tournament. Our college has organized training Camps for Solapur University, Solapur. It was organized for Volley ball(Girls), Basket ball (Girls), Yoga (Girls), events.</p>
<p>Enrich Library as a Learning Resource</p>	<p>Our college has well-equipped library. We have renewed Inflibnet and N-List programme membership. All Faculties are the members of it. Total 280 general books and 80 textbooks are added in the library during the academic year.</p>
<p>Motivate Students to participate in extension activities</p>	<p>College has always tried to motivate to our students for the participation in extension activities College has organized Youth Voter Registration Special Campaign from 01/08/2016 to 31/10/2016 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Student-teachers. Total 10 Student-teachers were registered in the Special Campaign. The registration forms were submitted to the Nodal Officer of Barshi Tehasil Office. National Voter Day was celebrated by our college on 25/01/2017. The Student-Teachers of our college have presented Street play in the Barshi town for Voter Awareness. Total 07 Student-Teachers were participated in the rally for Street Play on Voter Awareness. Our college students and teacher conducted voter awareness programme from 06/02/2017 to 18/02/2017 in collaboration with Barshi Tehasil Office. Total 07 student-teachers and 01 Faculty were participated in the programme. Our Faculty Dr. M.V. Mate has worked as a Nodal Officer for the Special Campaign.</p>
<p>Publish Reference Books and Research Papers</p>	<p>College has always motivated to our Faculties for the publication of reference books and research papers on the topics in higher education and teacher education. All Faculties have published research papers at national and international journals. Total 38 research papers are published during the academic year.</p>
<p>Orientation for using ICT</p>	<p>Our college is well-equipped with modern resources in ICT Lab, Educational Technology Lab and Language Lab. There are 42 e-resources available in different labs.</p>
<p>Increase Enrolment of Student-Teachers</p>	<p>Our college is situated in semi-urban area. The maximum students are from rural area. So our college has</p>

	conducted the orientation of students for the admission of various courses. Total 16 student-teachers of B.Ed. course were participated. It was conducted for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. courses.
Undertake Field Visits	College has conducted sports field visit for 02 days at Shivchhatrapati Sports School, Balewadi, Pune It was held from 31/03/2017 to 01/04/2017 for B.P.Ed. Student-teachers. Our Faculty Prof.B.T. Gund worked as a coordinator for the field visit.
Design and conduct certificate course on Skill Development	College has organized certificate course on skill Development from 02/01/2017 to 21/01/2017 for B.Ed. B.P.Ed. Studentteachers. Total 70 Studentteachers were participated in the program. The course completion certificate was given to the participants. Our Faculty Dr. R.A.Furade has worked as a Coordinator for the program.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>08-Sep-2017</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	08-Sep-2017
Name of Statutory Body	Meeting Date				
College Development Committee	08-Sep-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	31-Jan-2017				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution is affiliated to Solapur University, Solapur since 2004, we follow the syllabus designed by BOS of Solapur University. Our faculty are members of Solapur university they involved in designing the curriculum. Mechanism for well planned curriculum delivery and documentation is as follows-

1. Departmental meeting
2. Preparation of academic calendars and time table.
3. Orientation program
4. For Skill development and employability we planned for certificate courses for skill development and value added In our departmental meeting we planned work distribution i.e. subject to be taught by faculty, Time tables are planned, Faculty is having teacher's diary they planned for course objective to be achieved according to time table. Planned academic calendars and time table are handed over to IQAC for finalization then we showcased it.

After completion of admission by state government we conduct orientation program before starting academic year there in orientation program we delivered course syllabus through faculty. Our faculty involved in academic council and BOS suggest how to implement curriculum as per changes in curriculum. One day National Conference on Challenges in Implementing Two Year Teacher Education Program in Collaboration with Solapur University, Solapur is Organized on 13-11-2016.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
The skill development program	--	02/01/2017	20	---	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	01/07/2017
BPed	UG	01/07/2017
MEd	PG	01/07/2017
MPed	PG	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Skills for Teaching	06/09/2016	80

Environmental Awareness	19/12/2016	80
Women empowerment	27/02/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Year I	36
BEd	Internship Year II	44
BPed	Internship Year I	30
BPed	Internship Year II	38
MEd	Internship Year I	3
MEd	Internship Year II	8
MPed	Internship Year I	30
MPed	Internship Year II	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is important for overall development of the institution we took feedback from student, employer, parents and alumni through questionnaire Students feedback- On curriculum and teachers performance we collect students feedback in the hard copy of questionnaire. Employer feedback- For the sake of usefulness of curriculum we collect employers feedback. Parents feedback- Collected through questionnaire involved about curriculum and infrastructure. Alumni feedback- We take alumni feedback in alumni meeting on hard copy of questionnaire Feedback helps us to improve teaching methodology, to identify the gaps on implementation of curriculum. All feedback are analyzed and suggestion are taken in to account in academic meeting, Action taken on feedback are shared with management.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPed	PG- Year II	30	30	30
MPed	PG- Year I	30	30	30

MEd	PG- Year II	50	8	8
MEd	PG- Year I	50	3	3
BPEd	UG- Year II	100	38	38
BPEd	UG- Year I	100	30	30
BEEd	UG- Year I	50	36	36
BEEd	UG- Year II	50	44	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	148	71	12	6	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	42	3	2	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Our College has students mentoring system based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context- Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Diary-Group and House system in our college for the student-teachers of B.Ed., B.P.Ed., M.Ed. and M.P.Ed. Courses. We provide required guidance for student-teachers in Diary-Group for B.Ed. and M.Ed. student-teachers and House system for B.P.Ed. and M.P.Ed. student-teachers through weekly meeting especially on Saturday. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic and non-academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. The task of the corporate mentor is to guide the student-teachers for their placement activities. Mentors meet with each group regularly to discuss academic and non-academic issues

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
219	18	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	18	12	6	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Markad S. S.	Assistant Professor	Received Ph.D. Degree in Physical Education from Dr BAMU, Aurangabad
2016	Dr. Baraskar H. K.	Assistant Professor	Received Ph.D. Degree in Physical Education from Dr BAMU, Aurangabad
2016	Prin. Dr. Gore Sugriv Shrimant	Principal	Appointed as a Member of Curriculum construction expert of TCBP subject for SUS , Working as a Member of VT for NCTE, New Delhi
2016	Dr. Bhilegaonkar S. D.	Associate Professor	Appointed as a Member of developing glossary of Education for Language Directorate, Government of Maharashtra , Working as a Member of VT for NCTE, New Delhi
2017	Dr. Patil P. A.	Assistant Professor	Received Ph.D. Degree in Education from SUS
2016	Dr. Landage S. M.	Associate Professor	Working as a Member of Solapur District Volley Ball Association , Received Ph.D. Degree in Physical Education from SUS
2016	Dr. Shikhare V.	Associate	Working as a

	P.	Professor	Member of VT for NCTE, New Delhi , Subject Expert for Educational Encyclopedia for Maharashtra state Marathi Vishwakosh Nirmiti Mandal
2017	Dr.Disale M. S.	Assistant Professor	Working as External Assessor of Shala Siddhi Programme by Government of Maharashtra ,.Nomination for State Level R.H.Dave Award
2017	Prof Gund B. T.	Associate Professor	Appointed as a member of BOS for SUS
2016	Dr. Furade R. A.	Assistant Professor	Received Lokmangal Foundation Shikshanratna Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	--	II Sem /First Year	22/05/2017	09/06/2017
BEd	--	IV Sem /Second Year	15/05/2017	12/06/2017
BPEd	--	II Sem /First Year	19/05/2017	05/06/2017
BPEd	--	IV Sem /Second Year	15/05/2017	08/06/2017
MEd	--	II Sem /First Year	19/05/2017	29/05/2017
MEd	--	IV Sem /Second Year	15/05/2017	01/06/2017
MPEd	--	II Sem /First Year	15/05/2017	03/06/2017
MPEd	--	IV Sem /Second Year	12/05/2017	01/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Cultural activities, Sports activities, Ground activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a particular semester to discuss the progress of their wards. This is in addition to the regular monitoring of the student's progress by their mentors. The faculty (mentor) regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducts different programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of May and June 2016. The first semester started on 1st July 2016. The admission process of first year students was executed in the month of August to October 2016. The second year students Admission activities started on July 01, 2016. The commencement of Academic Programme occurred at July 01, 2016. Theory and Practical sessions and Sports activities were scheduled from July to November 2016. Inter Semester Break is scheduled from 1st December to 23rd December 2016. The next semester was started from 24th December, 2016. Theory and Practical sessions and Sports activities were scheduled from December 2016 to May, 2017. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of April, 2017.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://coebarshi.org.in/poco.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BEd	Year II	43	41	95.34
--	BPED	Year II	37	34	91.89
--	MEd	PG Sem IV	8	8	100
--	MPED	PG Sem IV	26	26	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://coebarshi.org.in/naac/sss16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on preparation for NET-SET Examination	Education Physical Education	30/09/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shikshak Ratna Purskar	Dr. Furade Raviraj Achyut	Lokmangal Foundation, Solapur	15/09/2016	State

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Talent Search	Talent Search for organizing various event ,competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Talent serch Activity	Organizing various work shop, event Competition ,Lectures ,Guidance, Group discussion, weekly test	25/12/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Education	2
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	1.0
International	Education	1	1.0
National	Physical Education	1	1.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Education	3

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	35	3	21
Resource persons	Nill	1	1	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Blood donation camp	Red cross society, Barshi	4	10
Street play	Tahsil office, Barshi	1	10
Womens scientific Attitude camp	Jijau Savitri Ramai Mahila Bal Vikas Samiti	2	84
Tree Plantation Programme	Rotary Club Barshi	1	157
Harit Maharashtra Sankalpan Vruksh Lagwad Saptah	Maharashtra Shasan	1	210
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Womens Day Programme	Jijau Savitri Ramai Mahila Bal Vikas Samiti And College Of Education, Barshi	Lecture and Poster Exhibition of womens	4	63
Competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Wrestling Competition	4	10
Competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Debating Competition	4	6
Competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Chess Competition	4	10
Women Empowerment Programme	Jijau Savitri Ramai Mahila Bal Vikas Samiti And College Of Education, Barshi	Workshop on sexual Harassment Prevention	6	73
Women Empowerment	Jijau Savitri Ramai Mahila	Lecture on women	18	63

Programme	Bal Vikas Samiti And College Of Education, Barshi	Empowerment		
Karmveer Jayanti Rally	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Rally	18	190
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Zoo Festival Examiner in Shri Shivaji Mahavidyalaya Barshi	01	Self	01
Guest Lecture at District Sports Office Solapur	01	Self	01
Examiner for Flowers Food Fun and Much More Festival at Shri Shivaji Mahavidyalaya, Barshi	01	Self	01
Guest Lecture on Personality Development at Khamgaon	01	Self	01
Guest Lecture at B.P Sulakhe Commerce College, Barshi	01	Self	01
Referee for Sports Competition at District level	10	Self	06
Wrestling Competition Officials	01	Self	01
Coaching Volley Ball game	01	Self	335
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
B.Ed Internship	Internship sem-II	Jijamata Vidya Mandir , Barshi Shah Kanya Prashala, Barshi Model High School , Barshi Kunkulol High School , Barshi Sadhana Kanya Prashala, Barshi Silver Jubilee High school, Barshi	13/02/2017	25/02/2017	31
B.Ed Internship	Internship sem-III	Jijamata Vidya Mandir , Barshi Shah Kanya Prashala, Barshi Model High School , Barshi Kunkulol High School , Barshi Sadhana Kanya Prashala, Barshi Silver Jubilee High school, Barshi	29/08/2016	08/10/2016	46
B.Ed Internship	Internship sem-IV	Jijamata Vidya Mandir , Barshi Shah Kanya Prashala, Barshi Model High School , Barshi Kunkulol High School , Barshi Sadhana Kanya Prashala, Barshi Silver Jubilee High school, Barshi	13/02/2017	25/02/2017	44

M.Ed Internship	Internship sem-II	Shankarrao Nimbalkar Adhyapak Vidyalaya, Barshi	13/02/2017	25/02/2017	03
M..Ed Internship	Internship sem-III	Sadhana Kanya Prashla, Barshi	18/08/2016	30/08/2016	08
B.P. Ed Internship	Internship sem-III	Maharashtra Vidyalaya, Ba rshi	08/08/2016	19/08/2016	45
B.P. Ed Internship	Internship sem-IV	Maharashtra Vidyalaya, Ba rshi	02/09/2016	09/09/2016	45

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B.P.Sulakhe Commerce College Barshi	10/09/2016	Inter library service	242
Rajarshi Shahu Law College Barshi	10/09/2016	Inter library service	242
Mahatma Gandhi Vidyalaya ,Kategaon	15/08/2016	Practicing lessons and interact with experience teacher, exchange of knowledge regarding change of curriculum	76

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.61	45.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Release 1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5970	61256	80	3260	6050	64516
Reference Books	15463	1372257	280	89865	15743	1462122
e-Books	3135000	5000	Nill	5725	3135000	10725
Journals	33	14966	Nill	15768	33	30734
e-Journals	6000	5000	Nill	5725	6000	10725
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	118	14660	Nill	Nill	118	14660
Library Automation	1	48440	1	11000	2	59440
Weeding (hard & soft)	2989	56156	Nill	Nill	2989	56156
Others(s pecify)	740	152520	16	2340	756	154860
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	22	47	0	0	6	9	100	10
Added	0	0	0	0	0	0	0	0	0
Total	47	22	47	0	0	6	9	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.45	6.78	3.61	45.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, swimming pool, indoor stadium etc are made available for the students admitted in the college. Classrooms: There are total 08 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. There are typical, modern and well-equipped classrooms with technology based facilities. These classrooms provide platform to student-teachers to maintain effective communication. Various labs: Various labs like ICT lab, ET lab, and Language lab are maintained by appointing faculty member as an in-charge of lab to monitor effective utilization of that particular lab. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college. Library: The college library is partially computerized with LIBMAN Software having a collection of 21,793 books including 15,743 Reference books and 6050 Textbooks, 33 Periodicals and also back volumes, 118 CDs, 442 Thesis and Dissertation 756 Teaching-Learning aids like maps, outlines, charts, globes etc. Moreover, library is member of INFLIBNET N-LIST programme from 2011. Reading Room of library is well equipped with seating capacity of near about 50 students. Library maintains an ILL arrangement with leading local college libraries. The library has acquired latest Smartphone applications like M-OPAC to search the library books over smart phones. Sports facilities: The most remarkable

achievement of the college is construction of UGC funded Swimming Pool of the size 50×21 mtr which is at completion stage and it will be made available for use soon. Moreover the Indoor Stadium is also under construction process which is also made available for use very soon. Play grounds The College presently has its own lush green playground useful not just to current students, but to prospective students, visitors, and the rest of the society also. Overall 878 students have benefited with the playground in which 400 plays Volleyball, 128 plays Baseball and 350 students' plays Athletic meet in the Solapur University Inter Collegiate tournament.

<http://coebarshi.org.in/naac/pp.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Govt. of India Scholarship - (SC)	29	57420
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Programme	02/01/2017	70	College of Education, Barshi
Cursive Handwriting Workshop	10/01/2017	14	Shri Shivaji Mahavidyalaya, Barshi
Personal Counselling and Mentoring - Dairy Group	01/08/2016	76	College of Education, Barshi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CET	16	16	Nil	Nil
2016	Karmveer Talent Search (KTS)	39	39	Nil	Nil

2017	Career Guidance & Counseling By Shri. Audumbar Ukirade	113	113	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	7	B.P.Ed.	Physical Education	College of Education, Barshi	M.P.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Samaj Din Rally	Institution Level	68
Blood Donation Camp	Institution Level	13
Chess Competition	Institution Level	2
Rangoli Competition	Institution Level	10
Elocution Competition	Institution Level	3
Debate Competition	Institution Level	2
Poster Competition	Institution Level	15
Street Play	Institution Level	7

Essay Competition	Institution Level	2
Voters Registration Programme	Institution Level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Participation	National	1	Nil	6022	Naik Deepashri Shridhar
2016	Participation	National	2	Nil	5956	Nadargi Swati Sanjeev
2016	Participation	National	2	Nil	5957	Kalyanshetti Aishwarya Vijaykumar
2016	Participation	National	1	Nil	5939	Disale Rohit Shivaji
2016	Participation	National	1	Nil	5940	Chandane Ranjit Rajendra
2016	Participation	National	1	Nil	5821	Tippe Subhash Manohar
2016	Participation	National	1	Nil	5858	Jadhav Dnyandeep Anil
2016	Participation	National	1	Nil	5845	Deikar Prashila Shnkar
2016	Participation	National	1	Nil	5840	Khare Namdeo Bharat
2016	Participation	National	1	Nil	5820	Pawar Mangesh Balwant
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Our college formed Student Council for academic year 2016-17 at institute level. There were 12 students representative

from various field, i.e. Mr. Patil Akash Narayan was Cultural Representative, Mr. Deshmukh Kiran Rajaram was Sports Representative, Ku. Rode Diksha Rajendra Ku. Mane Pratiksha Arjun was Principal nominated women's representatives. Eight students from various classes - Mr. Shelake Balaji Shahu (B.Ed.-I Class representative), Mr. Chavan Shrikant Pandurang (B.Ed.-II Class representative), Mr. Chaudhari Balaji Vishnu (B.P.Ed.-I Class representative), Mr. Landage Ismail Emran (B.P. Ed.-II Class representative), Mr. Walake Vijaykumar Pandurang (M.Ed.-I Class representative), Mr. Deshmukh Amol Chandras (M.Ed.-II Class representative), Mr. Shirke Pradeep Bharat (M.P.Ed.-I Class representative), Mr. Dhage Vijay Raghunath (M.P.Ed.-II Class representative) Mr. Suresh Mahadev Landage was Principal nominated teacher's representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redressal committee as well as committees for different college activities such as Samajdin - Karmveer Saptah (01- 07 Feb. 2017) and Language Club, History Club, Science Association, Sports week etc. They were actively participated present for meetings and gave valuable suggestions. Decision's were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level such as- Tree Plantation (05.06.2016), Yoga Day (21 June 2016), Teachers Day Celebration (05.09.2016), Mahatma Gandhi Jayanti (01 Oct. 2016), Reading Day (15.10.2016), National Sports Day (29.08.2016), and Books Exhibition by Vishakha Language Association (15.10.2016 27.02.2016), Geography Day (14.01.2017), Republic Day (26.01.2017), Blood Donation Camps (01.02.2017), Marathi Rajbhasha Sanwardhan Pandharwada (14-27.02.2017), National Science Day (28.01.2017) Sports Programme by Sports House e.g. - Intramural Tournaments, cultural Programme. Wall paper Display on the occasion of Birth Death Anniversaries of Great Personalities, Quiz computation, Women's Empowerment (08.03.2017), Voters Awareness Programme. (10.10.2016 - 14.10.2016) etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association (Duly formed and registered) Established on 18th April, 2017, with registration no. Maha-322/2017. Institute of College of Education Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services. Institute of College of Education Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Association's programmes and services. Involvement of alumni: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni Meet is an annual event which happens in the month of February (08.02.2017). The Alumni Mentoring is done by requesting our passed out batches to share their experiences and journey on the specific fields they are presently working. They are also asked to guide our students on the field expectations. Students are engaged in

various activities on which they also seek support and guidance from the Alumni members which gives a new rise to fresh thought and understanding. Alumni who are placed in schools or colleges in senior positions help us to build a robust network of Headmasters of the schools, and successful entrepreneurs. The alumni are very closely connected with college at various levels through their formal association as well as departmental association. The College takes thoughtful cognizance of suggestions made by alumni while revising academic policies of college. Their constructive suggestions help in planning and reorganizing the activities so as to improve the overall quality of the College. The Institute School Interaction Cell is established by networking with alumni of college. Alumni regularly visit their departments to meet the faculty and interact with students. The alumni network is meaningfully used for sharing of their experiences and expertise for the benefit of students. The alumni visit the college to discuss overseas career opportunities. College of Education, Barshi has a rich and glorious tradition in the plethora of fields such as sports, teaching-learning, Research and training etc. They are also invited as judges for competitions, chief guest for cultural events. The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture .i.e. Career Guidance Counseling By Shri. Audumbar Ukirade,

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

3200

5.4.4 – Meetings/activities organized by Alumni Association :

Activities :- ? They are also invited as judges for competitions, chief guest for cultural events. ? An alumni's meeting was held on 24.11.2016 06.02.2017. ? Alumni regularly visit their departments to meet the faculty and interact with students. ? The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.i.e.Career Guidance Counseling By Shri. Audumbar Ukirade,

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic

functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principal. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. Two practices of decentralization and participative management as follows. 1. Organization of One Day National Conference: Our College had organized a One Day National Conference on Challenges in Implementing Two Year Teacher Education Programme(13.11.2016). It was organized in collaboration with Solapur University, Solapur. The different committees were formed for the successful implementation of the conference. It was included such as Registration Committee, Paper Collection Committee, Paper Presentation Committee, Paper Publication Committee, Accommodation Committee etc. The conference was successfully organized on the basis of democratic decentralization of the system of our college. 2. Celebration of 4th February as a Social Day : Our College Celebrated Social Day in collaboration with our Sanstha. It was held from 4th February 2017. The different committees were formed for the successful implementation of the Social Day. It was included organizing committee, Rally Committee, Cultural Committee, Discipline Committee, etc. The total program was executed as per the democratic and decentralization system of our college. All the faculties in our college were actively participated in the Social Day. They have given the full authority to implement the events. As a result, our college had successfully executed the Social Day event in a democratic manner

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. Majority of our faculty are the members of BOS, Faculty, Academic Council and Senate. They put all suggestions regarding curriculum development in the meetings of those bodies. Our Principal Dr S. S. Gore is a Dean of Interdisciplinary Studies. Dr.S.D. Bhilegaonkar, Dr.S.M.Landage, Dr A.G.Kamble., Dr.V.P.Shikhare., Shri B.T. Gund, Dr M.S.Disale, Dr R.A.Furade are working in BOS, in Faculty and also in Academic Council.
Teaching and Learning	Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, minor games, lead-ups games etc. The

	<p>students are given tutorials, practical's, game skill tests. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. Physical education faculty use anatomical charts, diagrams of various grounds, charts of various games, charts of first aids, ability based physical tests etc. These activities contributed to self management of knowledge and skill development by the students.</p>
<p>Examination and Evaluation</p>	<p>After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, remedial teaching is conducted, and group, individual guidance is given. Our physical education faculties modify and use coaching technique for improving the performance of students and curriculum transaction. The names of the students who get good mark are mentioned in the class and they are congratulated.</p>
<p>Research and Development</p>	<p>Six faculty members have got Ph. D. recognition and 6 have got M. Phil recognition. Our faculty work as chairman, internal referee for M.Phil., Ph.D. viva-voce in home university as well as in other universities. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. The college has organized One Day National Conference on Challenges in Implementing Two Year Teacher Education Programme. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, HOD rooms, Psychology labs, E.T. lab, Staff</p>

	<p>rooms with attached toilet, SUPW lab, Storeroom, language lab, Psychology lab, Gymnasium Hall, Swimming Pool, Physiotherapy lab, Ladies room with attached toilets, Class room, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff rooms have cabins for teachers.</p>
<p>Human Resource Management</p>	<p>The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers Principal. The limitations if any are identified and measures are suggested to overcome the limitations.</p>
<p>Industry Interaction / Collaboration</p>	<p>The institution has linkages with the international organizations Rotary club and Red Cross Society. Their branches are working in Barshi town. With the help of these branches, the college takes the advantages for its own sake and for the community. This club also honors our teachers for their contribution to educational field.</p> <p>Organize blood donation camp collaboration with Shriman Rambhai Shah Raktpedhi Barshi. Our faculty donates blood on 30th January 2017 occasion of birth anniversary of our founder. Our faculty, student and teachers participate in the awareness rallies arranged by these organizations. Our physical education teachers and students work as officials in different tournaments arranged by these organizations. We make available our infrastructure facilities to them to arrange their programs.</p>
<p>Admission of Students</p>	<p>Admissions for the All courses are</p>

given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Solapur University, Solapur. For keeping the equity in admission procedure the reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Well equipped in all classrooms each department is provided with computers having internet facility. The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized library. Library facilities provided by the institute for the students and faculties.</p>
<p>Administration</p>	<p>Technology is utilized in office administration for maintaining documents in soft.</p> <ul style="list-style-type: none"> • Biometric Finger recognition systems are installed to record the attendance of the faculties • Feedback system is available to record the student feedback every year. • CCTV surveillance system for central library and all the existing facilities.
<p>Finance and Accounts</p>	<p>The Finance committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously academic year 2016-2017 account maintain the manually which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on</p>
<p>Student Admission and Support</p>	<p>Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is Computerized with LIBMAN Software System. The library has an open access system with electronic resources of INFLIBNET. The</p>

	library provides E-Journal facilities.
Examination	Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One Day National Conference on Challenges in Implementing Two Year Teacher Education Programme	---	13/11/2016	13/11/2016	18	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	18	7	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Accommodation (Hostel Facility) • Student Parent Insurance • Play Ground and Gymnasium, • Yoga Practice Center • Gymnasium Hall • Swimming Pool • Assistance for getting scholarship • Publication of annual magazine
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits regularly The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Audit on Twice in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received disbursement of funds, salary payment, allowances such as DA, HRA,CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution. The College assessment of Account Completed the Academic Year 2012-2013 by The Joint Director Higher Education Solapur Region Solapur Senior Auditor, Higher Education Solapur Region Solapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	--
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Expert	Yes	IQAC
Administrative	Yes	University Expert	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Course Orientation programme for Parents. 2. Organization of Tree Plantation Programme. 3. Organization of Guidance Programme for Student Development.

6.5.3 – Development programmes for support staff (at least three)

1 Yoga Training Programme 15.06.2016 to 21.06.2016 2 Organization of Workshop on Sexual Harassment Protection Act 2013 Implementation 27.2.2017 3 Scientific Awareness Camp for Women's 08.03.2017

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AAA : Academic and Administrative Audit done by University Experts, 2. Certificate Courses and Value Added Courses are introduced for the Students. 3. Coaching Camps for different games are organized for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Blood Donation Camp	18/01/2017	30/01/2017	30/01/2017	13
2017	Voter Awareness Street Play Activity	18/01/2017	06/02/2017	18/02/2017	9
2017	All India Inter University Yoga Competition Practice Coaching Comp (Women's)	18/01/2017	04/03/2017	12/03/2017	15
2017	Guidance Programme on Competition Examination (Shri Audumbar Ukirade)	18/01/2017	08/04/2017	08/04/2017	113
2016	Green Maharashtra Tree Plantation	07/05/2016	01/07/2016	01/07/2016	157
2016	Youth Festival Participation	30/09/2016	02/10/2016	05/10/2016	20
2016	Maharashtra State Inter University	30/09/2016	15/11/2016	24/11/2016	15

	Krida Mahotsav Volley Ball Competition Practice Coaching Camp (Women's)				
2016	West Zone Inter University Volley Ball Tournament Practice Coaching Camp (Women's)	30/09/2016	05/12/2016	11/12/2016	15
2017	Skill Development Programme	30/09/2016	02/01/2017	21/01/2017	70
2017	All India Inter University Yoga Competition Practice Coaching Camp (Men-Women)	18/01/2017	27/01/2017	29/01/2017	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ideal Mother Award	13/07/2016	13/07/2016	47	45
Savitribai Phule Birth Anniversary -Hostel Prograam	03/01/2017	03/01/2017	47	54
Rajmata Jijau & Savitribai Phule Birth Anniversary	09/01/2017	09/01/2017	55	54
Voter Awareness Street Play	28/01/2017	28/01/2017	5	4

Dr. Karmveer Mamasahab Birth Anniversary Rally	04/02/2017	04/02/2017	53	55
Women's Anti sexual harassment act Workshop	27/02/2017	27/02/2017	51	22
Pocket book Publication on Women's self defense Rules and Regulations	27/02/2017	27/02/2017	51	22
Scientific Attitude Development Camp for Women	08/03/2017	08/03/2017	63	Nil
Pocket book Publication on Women's Contribution	08/03/2017	08/03/2017	63	21
Pre-Marriage Counseling	22/03/2017	22/03/2017	55	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Green Revaluation concept Plantation of tree 2. Plastic waste disposal Pyramid 3. Generator facilities 4. Collection of unused medicine for poor people

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2017	4	4	10/01/2017	09	Sister Institute Shivaji College	Cursive Handwriting Workshop	13
2017	4	4	15/01/2017	01	Mother Institute	Chess Competition	2
2017	4	4	21/01/2017	01	Sister Institute Shivaji College	Shivchatrapati Intercollegiate	1
2017	4	4	25/01/2017	01	National Voter Awareness Rally	Tahsil office, Barshi	9
2017	4	4	28/01/2017	01	Voter awareness Street Play	Tahsil office, Barshi	9
2017	4	4	30/01/2017	01	Mother Institute	Blood Donation Camp	13
2017	4	4	31/01/2017	01	Voter awareness Certificate Distribution	Tahsil office, Barshi	9
2017	4	4	07/02/2017	01	Sister institute K.M.J. College Washi	Debate	2
2016	4	4	01/07/2016	01	Higher Education, Solapur	Green Maharashtra Tree Plantation	157
2017	4	4	02/01/2017	20	Mother Institute	Soft Skill Development	82
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values Professional Ethics for Management	01/06/2016	1. Discharge their professional responsibilities according to the existing rules and adhere to

		<p>procedures and methods consistent with their profession in initiating steps through their own institutional bodies, professional organizations for change of any such rule detrimental to the professional interest. 2. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 3. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession. 4. Give and expect due notice before a change of position takes place.</p>
<p>Human Values Professional Ethics for Principal</p>	<p>01/06/2016</p>	<p>1. Provide inspirational and motivational value-based academic, executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. 2. Conduct him herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college. 3. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 4. Manage their private affairs in a manner consistent with the dignity of the profession. 5. Discourage and not indulge in plagiarism and other non</p>

		ethical behavior in teaching, research.
Human Values Professional Ethics for HOD	01/06/2016	<p>1. To prepare Annual Departmental Academic Calendar at commencement of the session and one copy of it should be submitted to the principal and organize the planned events accordingly. 2. To prepare the Semester wise Time Table of the faculty Department. 3. To guide the faculties of the department to prepare semester /subject wise teaching plan and keep one copy of this plan with departmental file and submit one hard copy to the principal. 4. To manage the lectures keep watching for smooth conducting. 5. Any program not be organized by any department without permission of the principal.</p>
Human Values Professional Ethics for Teachers	01/06/2016	<p>1. Four points from Eleven point oath for teachers by Hon. Ex President Late Dr. A.P.J. Abdul Kalam. 1. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students but ignited youths who are the most powerful resource, earth, on the earth and above the earth. I will be fully committed for the great mission of teaching. 3. As a teacher, it will give me great happiness, student of the class to perform exceedingly well. 4. All my actions with my students will be with kindness and affection mother, like a sister, father or brother.</p>
Human Values Professional Ethics for	01/06/2016	1. Manage their private affairs in a manner

<p>Librarian</p>		<p>consistent with the dignity of the profession. 2. Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research. 3. Participate in extension, co-curricular and extra-curricular activities, including the community service. 4. All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting Hall ticket of University Examination. 5. Students can use well equipped Library study room from 12.00 to 5.00 p.m. with kind permission of the Principal/Librarian.</p>
<p>Human Values Professional Ethics for Non Teaching</p>	<p>01/06/2016</p>	<p>1. Every one of non-teaching staff of the college shall discharge duties efficiently and diligently to match with the administrative standards and performance norms laid down by the U.G.C/University/College /Management from time to time. 2. Maintain their professional knowledge skills updated professionally for the proper discharge of duties assigned to faculty. 3. Must join/attend the duty punctually every day. 4. Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for admission. 5. Advising and counseling students as well as assisting the conduct of university and college examinations,</p>

		including all types of Examination works.
Human Values Professional Ethics for Colleagues	01/06/2016	<p>1. Treat other members of the profession in the same manner as they themselves wish to be treated</p> <p>2. Speak respectfully of other teachers and render assistance for professional betterment</p> <p>3. Refrain from making unsubstantiated allegations against colleagues to higher Authorities</p> <p>4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.</p>
Human Values Professional Ethics for Students	01/06/2016	<p>1. Respect the rights and dignity of the student in expressing his/her opinion.</p> <p>2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics.</p> <p>3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs</p> <p>4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare</p> <p>5. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace</p>
Human Values Professional Ethics for Parents	01/06/2016	<p>Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the</p>

		guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution.
Human Values Professional Ethics for Alumni	01/06/2016	The following tenets of our code of conduct when engaging with any college offering activity or communication. 1. College values integrity, diversity, respect, freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. 2. These values into its education, research, health care and its business practices. 3. We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. 4. That all students and alumni feel they are welcome at all college activities in any way in which they choose to participate.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republican day	26/01/2017	26/01/2017	157
APJ Abdul Kalam Smurtti Day	26/07/2016	26/07/2016	140
PAH Solapur University Foundation day	01/08/2016	01/08/2016	157
Independence day	15/08/2016	15/08/2016	157
National Sports day	29/08/2016	29/08/2016	157
Teacher Day	05/09/2016	05/09/2016	122
Hindi Day	14/09/2016	14/09/2016	56
Birth Anniversary of Mahatma Gandhi	02/10/2016	02/10/2016	152
National Unity day	31/10/2016	31/10/2016	157
Geography day	14/01/2017	14/01/2017	68

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation: Prgorammes for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus
2. India Cleanliness campaign
3. Friendship with Tree
4. Use of cycle
5. Waste management- dry and wet waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Youth festival - A cultural development Initiation of Practice The festival would open avenues for the budding artists of our colleges by providing the recognition and encouragement. Our Young geniuses come to lime light during youth festivals as far as possible, students will be involved in the organization and management of festival, to develop their organizational ability and leadership quality. Youth festival is university level that has been initiated at the behest of vice chancellor of university.

At this youth festival students interested and those who are talented in cultural activities like music, drama, elocution, dance fine arts etc. It focus the skill and develops cultural life. Youth festival provides not only reflect the spirit of friendship but also peace and development. in view of this we motivate the students from our college to develop their cultural activities and college provide training from varies coaches. We prepared the students for youth festival events for youth festival conducted by Solapur University, Solapur Objectives The concerned Programme was organized by considering following objectives

1. To provide our students youth an opportunity to be familiarize with the glorious culture heritage.
2. To develop qualities of character, courage, discipline, spirit of friendship, creation of excellence.
3. To Propagate the concept of national integration, spirit of communal harmony.
4. To provide platform to bring youth together in attempt to provide them opportunity to show their talent in varies cultural activities.

The Practice Youth Festival practice was organized in our college for student teacher It was held in 21 days. The four days of youth festival was conducted from 2.10.2016 to 5.10.2016 by Solapur Universtiy, Solapur. The 20 student teachers were participated 15 events by our college such as group song, street play, graphic, elocution, dumb acting, folk dance, debate, shear work, pottery, spot photography, classical dance, Bharat Natyam. Dr. P.A. Patil guided to student teacher to events. Our college motivate to students to develop their cultural activities and college provide training from varies coaches. We prepared the students for youth festival events. Cultural activities not only help students to identify themselves with the university but also assist students to develop themselves in a desired field and also improve skill such as organizational, presentation, leadership and interpersonal communication

Dr.S.S.Gore Principal of our college in his concluding remarks emphasized the need of varied cultural heritage. This is a boon to the future generations. This will certainly help the cultural growth of a country. He appreciated the activities and assignments done by the students. Dr. V.P.Shikhare, the coordinator of IQAC stated the very importance of Youth festival for student teacher. Dr. P.A. Patil the coordinator of the Youth Festival expressed the utility of such Youth festival. Obstacles Faced Due to the short duration of the Youth festival the student teachers are totally in engaged in practice of various events and activity. Overcome this difficulty Our college motivated student teacher participate by assuring to felicitated through certificate

Impact of this Practice Students teach four aspects such as planning, teamwork,, leadership and multi tasking, qualities of character, courage, discipline, spirit of friendship, creation of excellence. Recourses

1. Dedicated faculty and student teachers
2. Availability of require resources
- 3.

Guidelines from concerned coaches. Contact person for further details Dr.Sugriv Shrimant Gore, Principal, College of Education, Barshi, Dist. Solapur (M.S.) 413 411 Title of the Practice Organization of Sports Camps of different games of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Initiation of the Practice College is affiliated to Solapur University, Solapur. Every year university conducts Inter collegiate tournaments. The players are selected for university team by considering performance in Inter collegiate tournaments. The players selected from different colleges required to practice together so that they can compete with other university team in Inter university tournaments uniquely. We have great honor to get the proper permission of our Solapur University, Solapur Sports authority to organize Sports Camp of different games (Volleyball, Basketball Yoga, Reselling pole Athlettics,) of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Objectives: 1. To interact different college players/students with each other. 2.Prepare mentally physically to play together. 3.To exchange skills, tactics among each other under the guidance of a coach. 4.To perform better to achieve success in Inter university tournaments. 5.To promote national integration among the players/students. The Practice Sr.No. Game Date of Camp Name of Coach Manager Place of Inter University Tournaments 1 Yoga 27.1.2017 to 29.1.2017 Dr,...S. M.Landge All India Inter university Yoga competitions (Men-women)coaching camp at our college 2 Yoga 4.3.2017 to 12.3.2017 Dr,...S. M.Landge All India Inter university Yoga competition girls coaching camp at our college Obstacles Faced 1. Shortage of time for discussion players and among the coach. 2. To overcome this difficulty the coaches' co-ordination was increased so that all tactics were planned in a rich manner. Impact of the Practice This practice helps all the players to make better performance in Inter University Tournaments. Our college faculties Dr S. M. Landge done very excellent job for the betterment of our University Sports department. This practice is an opportunity to our college players to play with university players. 12 student participated In the Kridamhotsav from our college. Our university sports authority congratulate our Principal and coaches for the excellent organization of Sports coaching Camps. Resources: 1. Dedicated teachers and players, 2. Resource person (Coaches) for guidance about games. Contact person for further details Dr.SugrivShrimant Gore, Principal, College of Education, Barshi, Dist. Solapur (M.S.) 413 411

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://coebarshi.org.in/naac/bpra/bpra16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Context: College has the motto of this year 'Building Cultural competence among student-teacher' College provides cultural environment in rural area by focusing on access, opportunity building cultural competence among student-teacher. Our college arranged various activities to promote and motivate to student-teacher for cultural activities. Area of Performance: Our college students participate in intercollegiate university and local college level competition. The college is committed for providing cultural programme. Sr. no. Activities conducted by Our college Date 1 Azadi-70 Yaad Karo Kurban 9.8.2016 to 23.8.2016 2 Group song 2.10.2016 to 5.10.2016 Youth festival 3 Street play 4 Rangoli 5 Dumb Acting 6 Eloquence Marathi 7 Eloquence Hindi 8 Eloquence English 9 Classical Dance 10 Bharat natyam 11 Graffiti 12 Folk Dance 13 debate 14 Shear work 15 Pottery 16 Spot Photography 17 Eloquence Intercollegiate competition 17.1.2017 18 Essay writing competition 19 Shivchatrapati intercollegiate Eloquence state level competition 21.1.2017 20 Street Play on Voter Awareness

at Rural area 28.1.2017 21 Cultural Programme Folk dance 3.2.2017 Student teacher Participated in Karmveer Jayanti Rally 4.2.2017 23 Street Play on Karmveer Birth Anniversary 4.2.2017 14 Intercollegiate Debate 7.2.2017 Individual Achievement of the Student teacher Sr.no Student teacher name Event Prize 1 Khandu Limbaji Khandale Eloquence competition Karmveer Birth Anniversary First 2 Sneha Bhusaheb Gund Eloquence competition Karmveer Birth Anniversary Third 3 Khandu Limbaji Khandale Shivchatrapati intercollegiate state level eloquence competition Stimulation 4 Khandu Limbaji Khandale Debate Karmveer Birth Anniversary Stimulation 5 Smita Masal Stimulation Obstacles: Due to rural background traditional approach and family background. Our college organized various cultural activities. Positive impact on society: Due to consistent honest efforts, dedication, team work and work culture, our college has emerged as a symbol of merit and has made positive impact on community. Active support of the management, stakeholders, faculty parents and students will lead towards 'Building Cultural competence among student-teacher'

Promotion and Outcome: The college promotes all the activities and achievements of student-teacher, faculty and parents by due felicitation and prizes to the students, their parents and faculty for their achievements and publishing them through website, newspapers etc. from time to time. College also inspires the student on annual prize distribution function as well as 4th February (Birth Anniversary of Karmveer Dr. Mamasahab Jagdale) by the hands of eminent guests every year. These milestones of the college have attracted the concentration of society and due to which eminent educationalists, social activists, parents, faculty and management of other colleges use to visit our college.

Provide the weblink of the institution

<http://coebarshi.org.in/naac/id.pdf>

8.Future Plans of Actions for Next Academic Year

The following plan of actions chalked out by the IQAC. The total 22 Plan of Actions has been discussed and finalized for the academic year 2017-18. 1. Introduce certificate course on Soft skill Development 2. Organize Workshop on B.Ed. Curriculum Reconstruction 3. Design a Glossary for the subject of Education 4. Increase Enrolment of Student-Teachers 5. Enable teachers for using ICT 6. Felicitate Faculty 7. Publish Reference Books and Research Papers 8. Participate the Faculty in Seminars, Conferences and Symposia 9. Motivate Students to participate in extension activities 10. Enrich library as a learning resource center 11. Develop ICT Lab as a Learning Resource 12. Extend Physical Facilities 13. Guidance for competitive examinations and career counseling 14. Organize Campus Placement 15. Organize Sports activities and tournaments 16. Organize Cultural activities and competitions 17. Organize professional development / administrative training programmes 18. Motivate Faculty to attend professional development programmes 19. Conduct assessment by Academic and Administrative Audit (AAA) 20. Organize gender equity promotion programmes 21. Organize Environmental Consciousness and Sustainability 22. Organize Blood Donation Camp