



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	COLLEGE OF EDUCATION, BARSHI DIST. SOLAPUR
Name of the head of the Institution	Dr. Gore Sugriv Shrimant
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184223114
Mobile no.	9850368385
Registered Email	bedbarshi@yahoo.com
Alternate Email	sugrivgore@gmail.com
Address	725 A Shivajinagar
City/Town	Barshi Dist- Solapur
State/UT	Maharashtra
Pincode	413411

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shikhare Vishnu Pandurang			
Phone no/Alternate Phone no.		02184222569			
Mobile no.		9527170461			
Registered Email		bedbarshi@yahoo.com			
Alternate Email		vishnu.shikhare@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://coebarshi.org.in/aqar16.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://coebarshi.org.in/cal17.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2004	04-Nov-2004	03-Nov-2009
2	B	2.19	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			01-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Organized Stress		21-Mar-2018		182	

Management and Counselling Programme for the Students	1	
Conducted Voter Campaign Programme as Special Drive	01-Jul-2017 31	78
Organized Plantation of Trees under the Green Maharashtra Project	01-Jul-2017 7	30
Academic and Administrative Audit has been conducted by a team of External Experts appointed by University	24-Oct-2017 1	3
Conducted National Conference on Higher Education: challenges and Opportunities	11-Mar-2018 1	168
Conducted Soft Skill development Programme for the Students	12-Aug-2017 30	94
Organized Workshop to prepare Revised Encyclopaedia in the subject Education collaboration with Directorate of Language Government of Maharashtra	16-Sep-2017 2	35
Conducted B.Ed. Syllabus Reconstruction Workshop jointly with Solapur University, solapur	17-Mar-2018 1	34
Organization of Intercollegiate sports Competition for the games Table Tennis, Wrestling, Baseball and Athletics	02-Aug-2017 07	686
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Construction of Swimming Pool	UGC	2017 1825	4000000
Institution	Construction of Indoor Sports Facility	UGC	2017 1825	2800000
Faculty	Minor Research Project	UGC	2017 730	35000

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Selection of 18 students in the different Games at All India Interuniversity Sports in the teams of Solapur University, Solapur, 2. Active participation of Faculty in Seminars, Conferences and Workshops at State, National and international level, 3. Nine(9) Students awarded Ph. D. degree under the guidance of our faculties in the Ph. D. Research Centre of our institution, 4. Organization of Workshops and a national Conference in collaboration with Solapur University, Solapur, 5. Organization of Soft Skill Development Programme and Stress management Counselling for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize professional development / administrative training programmes	College has organized a One Day National Conference on Challenges and Opportunities in Higher Education in collaboration with Solapur University, Solapur. It was held on 09/03/2018.Total 168 participants were registered and participated in the national conference. Our Faculty Dr. M.S.Disale has worked as a Convener for the national conference.
Organize Sports activities and tournaments	College has organized Intercollegiate Sports Tournament in collaboration with Solapur University, Solapur. Total 09

	<p>teams in our college were participated in Intercollegiate Sports Tournament. The teams of Yoga have got third place. Our Faculty Dr. S.M.Landage has worked as a Coordinator for the Intercollegiate Sports Tournament.</p>
Extend Physical Facilities	<p>College has completed the construction of Gymnasium Hall or Indoor Stadium under the scheme of UGC. It was inaugurated on 15/08/2017 by Hon, Bansidhar Shukla in presence of Hon. Dr. B.Y.Yadav, the President of our institution and Dr. S.S.Gore, the Principal of our college.</p>
Motivate Students to participate in extension activities	<p>College has always tried to motivate to our students for the participation in extension activities College has organized Youth Voter Registration Special Campaign from 01/07/2017 to 31/08/2017 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Student-teachers. Total 13 Student-teachers were registered in the Special Campaign. The registration forms were submitted to the Nodal Officer of Barshi Tehasil Office. Our Faculty Dr. M.V. Mate has worked as a Nodal Officer for the Special Campaign. National Voter Day was celebrated by our college on 25/01/2018. The Student-Teachers of our college have presented Street play in the Barshi town for Voter Awareness. Total 06 Student-Teachers were participated in the rally for Street Play on Voter Awareness.</p>
Participate the Faculty in Seminars, Conferences and Symposia	<p>College has always motivated to our Faculties for the participation in Seminars, Conferences and Symposia in higher education and teacher education Total 18 Faculties have participated and presented papers in different conferences and seminars.. All Faculties are participated in university, state, national and international level conferences and seminars Total 93 research papers are presented during the academic year.</p>
Enable teachers for using ICT	<p>College has oriented our teachers to enable for using ICT for effective teaching with Learning Management Systems and e-resources. Our college is well-equipped with modern resources in ICT Lab, Educational Technology Lab and Language Lab.</p>
Organize Workshop on B.Ed. Curriculum Reconstruction	<p>College has organized a One Day University level Workshop on B.Ed. Curriculum Reconstruction for the</p>

	<p>teachers in colleges of education affiliated to Solapur University, Solapur. It was held on 17/03/2018. Total 32 teachers were actively participated in the workshop. Our Faculty Dr. V.P. Shikhare, Chairman of Educational Psychology Board of Studies in Solapur University, Solapur has worked as a Coordinator for the workshop.</p>
<p>Introduce certificate course on Soft skill Development</p>	<p>College has organized certificate course on Soft skill Development program from 12/08/2017 to 22/09/2017 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Student-teachers. Total 94 Student-teachers were participated in the program. The course completion certificate was given to the participants. Our Faculty Dr. R.A. Furade has worked as a Coordinator for the program.</p>
<p>Conduct assessment by Academic and Administrative Audit (AAA)</p>	<p>College has conducted Academic and Administrative Audit (AAA) by Solapur University, Solapur during the academic year. Our college has achieved A Grade in Academic and Administrative Audit (AAA).</p>
<p>Organize gender equity promotion programmes</p>	<p>College has organized different programs for gender equity promotion. Ideal Mother Award was held on 13/07/2017. World Woman Day was celebrated on 08/03/2018. Cultural activities were conducted on the birth anniversary of Late Karmveer Dr. Mamasahab Jagdale, the founder of our institution. Our Faculties Prof. Smt. S.S.Survase and Dr. L.I. Rathod have worked as a Coordinator for the program.</p>
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>
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Name of Statutory Body	Meeting Date
College Development Committee	07-Aug-2018

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
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<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
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Year of Submission	2018
Date of Submission	02-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administrative Procedure includes Admission receipts to the students , Statistical Information of the Students...

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute have the following mechanisms for effective transaction and delivery of curriculum 1)B.Ed., B.P.Ed., M.Ed., M.P.Ed., Ph.D. Courses are of two years duration and of CBCS Semester System. 2)Departmental meeting via B.Ed., B.P.Ed., M.Ed., M.P.Ed. are held before starting actual course work, Academic Calendars and Time-Table are prepared for all semesters, it helps for a well structured Routine. 3)All curriculum are published in college information prospectus and that information is delivered in Induction as well as in orientation program with evaluation pattern, and we provided links for curriculum on website of the institution. 4) All classes are conducted according to prepared academic calendars and Time-Table. 5) We have e-resources in library under N-LIST program, students search website of university and take guidance from faculty regarding curriculum. Hard and soft copies of curriculum are kept in library. 6) Our faculty members are members of SENETE, Management Council, Academic Council, Faculty BOS, of Solapur University. Our Principal Dr. S. S. Gore is Dean of Interdisciplinary Studies. 7) Our university, affiliated colleges and our institute conduct workshop seminar, regarding curriculum reform, faculties are oriented, trained then they deliver change in curriculum to students for effective delivery of curriculum the following mechanism is also used I) ICT enabled Teaching learning methods. II) Sharing of teaching material through what's app and other link. III) Series of workshops, Internship regarding practicum are conducted in Academic Year 2017-2018 for Various Program. IV) Internal assessment (i.e. college assessment) is also delivered through Guidance of practicum. V) We maintain the detailed record of the classes through daily diary, also records of report writing of practicum are kept. VI) The meeting of BOS is held in Solapur University our faculty participate actively as members of BOS. VII) Feed back from Teacher educators, students and alumni for curriculum is Taken and suggestions are placed in meeting of Staff Academy held on 01 July-2017. VIII)We discussed the curriculum with Head Masters, Principal' of practicing school before starting academic work, to get advise and help for effective transaction of Internship in Meeting held on 08-09-2017. IX) When we conduct admission procedure according to Maharashtra state govt. guidelines, parents are oriented about course frame work and basic information of curriculum in the month of Aug. and Sept.-2017. X) In alumni meets on 18-08-2017 we oriented about change in curriculum. XI)There is a staff academy in our college, our faculty discussed in implementation of theory and practical in meeting of staff academy held on

16-08-2017. XII)Our faculty are members of BOS at other universities in Maharashtra they attend meetings and discussed curriculum implementing procedure of other university, we follow the innovative suggestions. XIII)Our College conducted work shop on 'Curriculum frame work reform' on 17 March-2018 in Collaboration with Solapur University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
The skill development programme	--	01/08/2017	20	Employability	Soft Skills Development
Entrepreneurship-Basic needs	--	15/11/2017	16	Entrepreneurship	Entrepreneurship Skills
Spoken English Course	--	05/03/2018	27	Employability	Communication Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	CBCS- UG	01/07/2017
BPed	CBCS-UG	01/07/2017
MEd	CBCS-PG	01/07/2017
MPed	CBCS-PG	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Skills for Teaching	23/10/2017	82
Environmental Awareness	26/12/2017	62
Women empowerment	02/04/2018	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Interenship	82
BPed	Interenship	67
MEd	Internship	19
MPed	Interenship	60
BEd	Field Projects	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>We have prepared structured feed back about Teachers and curriculum, we take feed back at the end of academic year from students, employers, Alumni and parents. Feed back collected is analyzed by a committee of faculty decided by IQAC and solutions are decided to improve the functioning of institute, we receive suggestions regarding infrastructure facilities, our college committee utilized this feed back to improve infrastructure facilities. Students feed back :- Students of all courses gave written feed back for Teachers and curriculum, feed back is analyzed using percentage and graphical presentation, mean of the suggestions are decided and faculties are advise to improve their performance. Parent feed back:-Feed back is collected from parents by giving them, questionnaire through their wards and that feed back is analyzed, discussed in faculty meeting and suggestions are considered for future development. Employers feed back:- Feedback is collected from employers in the hard copy. Alumni feed back:- The alumni of the college is registered alumni, we conduct meeting with alumni members and alumni assemble is also conducted, we get feed back regarding our practicum which is helpful for alumni in their work, Simultaneously we discussed change in curriculum. Alumni help us for conducting internship. Teacher feed back:- The feed back from Teachers are taken on and discussion held in staff academy on 01 July-2017 and faculty recommend to improve infrastructure and learning resource Principal and management members helps us to improve all the suggestions and comments.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPed	Year II	30	30	30
MPed	Year I	30	30	30

BEd	Year I	50	48	48
BEd	Year II	50	31	31
BPEd	Year I	100	25	25
BPEd	Year II	100	29	29
MEd	Year I	50	13	13
MEd	Year II	50	2	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	133	75	12	16	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	42	3	2	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Students mentoring system in our college is based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Diary-Group and House system in our college for the student-teachers of B.Ed., B.P.Ed., M.Ed. and M.P.Ed. Courses. We provide required guidance for student-teachers in Diary-Group for B.Ed. and M.Ed. student-teachers and House system for B.P.Ed. and M.P.Ed. student-teachers through weekly meeting especially on Saturday. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic and non-academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. The task of the corporate mentor is to guide the student-teachers for their placement activities. Mentors meet with each group regularly to discuss academic and non-academic issues.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
208	28	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	28	2	16	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prin. Dr. Gore Sugriv Shrimant	Principal	Appointed as a Member of Management Council for SUS, Elected as a Member of Senate for SUS, Appointed as a IC Dean of IDS for SUS, Received or honored with D.Litt. degree by University of South America, Received or honored with Nation Builder Award
2017	Dr. .Bhilegaonkar Sadanand Digambarrao	Assistant Professor	Elected as a President of Rotary Club of Barshi
2017	Dr. Landage Suresh Mahadeo	Associate Professor	Appointed as a Coordinator of BOS of Physical Education for SUS, Working as a Member of Solapur District Volley Ball Association
2017	Dr. Kamble Anil Gahininath	Associate Professor	Appointed as a Member of BOS of Physical Education for SUS, Received Ph.D. Guideship
2017	Dr. Shikhare Vishnu Pandurang	Associate Professor	Qualified in NET Examination in Education, Appointed as a Member of VT for NCTE, New Delhi, Elected as a Member of Academic Council

			for SUS, Elected as a Chairman of BOS in Educational Psychology for SUS
2017	Dr. Disale Mahadeo Sadashiv	Assistant Professor	Dr. R. H. Dave Motivational Award of Young Researcher by YCMOU Nashik MSSTEA, Appointed as a Member of BOS of Educational Evaluation for SUS, Received Ph.D. Guideship
2017	Shri. Gund Bharat Tukaram	Associate Professor	Appointed as a Member of BOS of Physical Education for SUS
2017	Dr. Furade Raviraj Achyut	Assistant Professor	Appointed as a Member of BOS and Faculty of Educational Psychology for SUS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	-	Semester IV	11/05/2018	05/06/2018
MPEd	-	Semester II	14/05/2018	05/06/2018
MEd	-	Semester IV	14/05/2018	05/06/2018
MEd	-	Semester II	14/05/2018	05/06/2018
BPEd	-	Semester IV	14/05/2018	05/06/2018
BPEd	-	Semester II	14/05/2018	05/06/2018
BEd	-	Semester IV	14/05/2018	05/06/2018
BEd	-	Semester II	14/05/2018	05/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Cultural activities, Sports

activities, Ground activities, and through academic units and functionaries for different courses. Our college conducted student-teachers feedback process at the end of the academic year i.e. in the month of April 2018 to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a particular semester to discuss the progress of their wards. The meeting was held by twice in a year. This is in addition to the regular monitoring of the student's progress by their mentors. Our college conducted regular academic and administrative audit by concerned university authorities during the academic year i.e. 2017-18. We have obtained A Grade in academic and administrative audit by Solapur University, Solapur of this particular year. The faculties (mentor) regularly interacted with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducted different programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of April and May 2017. The first semester started on 1st July 2017. The admission process of first year students was executed in the month of September to October 2017. The second year students Admission activities started on July 01, 2017. The commencement of Academic Programme occurred at July 01, 2017. Theory and Practical sessions and Sports activities were scheduled from July to November 2017. Inter Semester Break is scheduled from 1st December to 22nd December 2017. The next semester was started from 23th December, 2017. Theory and Practical sessions and Sports activities were scheduled from December 2017 to May, 2018. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of April, 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://coebarshi.org.in/poco.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	MEd	Year II	2	2	100
-	BPEd	Year II	26	25	96.15
-	BEd	Year II	31	30	96.77
--	MPEd	Year II	30	30	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	110000	35000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Preparation for competitive Examination	Education and Physical Education	09/09/2017
Workshop on preparation for NET-SET Examination	Education and Physical Education	10/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Greater Participation for a Stronger Democracy	Institution	Tahsil Office, Barshi	25/01/2018	Local
Dr R.H. Dave motivational award for young researcher	Dr M.S. Disale	YCMOU, Nashik and MSSTE A	16/12/2017	State
Rashtra Shilpkar Purskar	Prin. Dr. S.S.Gore	Rotary Club Barshi	03/01/2018	Local
Dr. A.P.J.Kalam Lifetime Achievement National Award	Prin. Dr. S.S.Gore	International Institute for social and Economical reforms	01/08/2018	National

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research and Development center	Research cell College of Education of Barshi	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Reserch Center	Reserch Guidance for PG Center	15/08/2017

Talent Search	Talent Search for Organizing Various Event ,Competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Talent serch Activity	Organising Various work shop, event work shop compitions Lectures Guidance	01/09/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	9

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	2.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
Physical Education	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	11	53	19	17
Resource persons	Nil	2	Nil	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Indian Red Cross Society, Barshi	4	6
Voter Registration Special program for Youth	Tahsil office Barshi	1	13
Harit Maharashtra Sankalpan Vruksh Lagwad Saptah	Maharashtra Shasan	1	190
Tree Plantation Program	Rotary Club Barshi	2	190
Health Check up camp	Rotary Club Barshi	2	96
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Competition	Laxmibai jagadale Ladies hostel, barshi	Rangoli competition	2	20
Competition	Karmveer Mama Saheb Vidyalaya, Washi	Debating Competition	1	2
Talent Search Exam	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Karmveer Talent Search Exam	2	61

Competition	Shri Shivaji Shikshan Prasarak Mandal, Barshi B. P. Sulakhe Commerce College Barshi	Eassy writing Competition	1	6
Skill Development	Jijau Savitra Ramai Mahila Bal Vikas Samiti and College Of Education, Barshi	Skill Development Workshop	6	150
Women Empowerment Programme	Jijau Savitra Ramai Mahila Bal Vikas Samiti and College Of Education, Barshi	Speech on Women Empowerment	6	190
Rally	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Karmveer Jayanti Rally	12	190
Swachha Bharat	Municipal Council Barshi	Swaccha Bharat	4	190
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition Examiner	01	Self	02
Guest Lecture on Research methodology	01	Self	01
Shala Sidhi program	01	Self	19
Science Exhibition Examiner	01	Self	01
Guest Lecture on opportunities in Higher Education	01	Self	01
Coaching volley Ball game	01	Self	330
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Internship	Internship B.P. Ed. Sem- III	Maharashtra Vidyalaya, Barshi	11/10/2017	17/10/2017	24
Internship	Internship B.Ed. Sem- III	Sau H.N.N. Shaha Kanya prashala, Barshi	24/08/2017	07/10/2017	10
Internship	Internship B.Ed. Sem-IV	Sant Tukarm Vidyalaya, Pangaon	20/02/2018	03/03/2018	17
Internship	Internship B. Ed. Sem- IV	Kisan Kamgar Vidyalaya, Uplai Thonge	20/02/2018	03/03/2018	14
Internship	Internship B.Ed. Sem-II	Kisan Kamgar Vidyalaya, Uplai Thonge	20/02/2018	03/03/2018	26
Internship	Internship B.Ed. Sem-II	Sant Tukarm Vidyalaya, Pangaon	20/02/2018	03/03/2018	19
Internship	Internship B.Ed. Sem- III	Sadhana Kanya Prashala, Barshi	24/08/2017	07/10/2017	10
Internship	Internship B.Ed. Sem- III	Silver Jubilee Pras hala, Barshi	24/08/2017	07/10/2017	10
Internship	Internship M.Ed. Sem-II	Shankarrao Nimbalkar Adhyapak Vidyalalya, Barshi	20/02/2018	03/03/2018	13
Internship	Internship M.Ed. Sem- III	Sadhana Kanya Prashala, Barshi	24/08/2017	10/09/2017	02
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Club	21/12/2017	Social work/	237

Barshi		Medical Check up camp/	
Jagdale Mama Hospital ,Barshi	20/08/2017	Facilities of health and Hygiene/Medical check up camp	237
Shri Shivaji Mahavidyalaya, Barshi	10/08/2017	Use playground for practicals , for tournaments	237
Barshi Municipal council, Health Dept Barshi	15/08/2018	Social Work/Pulse polio/Sant Gadage baba Swachata Mohim/ health awareness	237

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.78	28.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Release 1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	6050	64516	190	10580	6240	75096

Books						
Reference Books	15743	1462122	122	30940	15865	1493062
e-Books	3135000	5725	Nil	5750	3135000	11475
Journals	31	15678	Nil	13221	31	28899
e-Journals	6000	5725	Nil	5750	6000	11475
CD & Video	118	14660	Nil	Nil	118	14660
Library Automation	1	48440	1	11500	2	59940
Weeding (hard & soft)	2989	56156	Nil	Nil	2989	56156
Others (specify)	756	154860	56	8053	812	162913
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	22	47	0	0	6	9	100	10
Added	0	0	0	0	0	0	0	0	0
Total	47	22	47	0	0	6	9	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.32	20.87	26.78	28.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, swimming pool, indoor stadium etc are made available for the students admitted in the college. Classrooms: There are total 08 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. There are typical, modern and well-equipped classrooms with technology based facilities. These classrooms provide platform to student-teachers to maintain effective communication. Various labs: Various labs like ICT lab, ET lab, and Language lab are maintained by appointing faculty member as an in-charge of lab to monitor effective utilization of that particular lab. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college. Library: The college library is partially computerized with LIBMAN Software having a collection of 22,105 books including 15,865 Reference books and 6240 Textbooks, 31 Periodicals and also back volumes, 118 CDs, 450 Thesis and Dissertation 812 Teaching-Learning aids like maps, outlines, charts, globes etc. Moreover, library is member of INFLIBNET N-LIST programme from 2011. Reading Room of library is well equipped with seating capacity of near about 50 students. Library has organized "Book Exhibition" on the occasion of Birth anniversary of Dr. S.R. Ranganathan- Father of Library Science. Sports facilities: Karmveer Swimming Pool of the size 50x21 mtr is made available for practice from 01.04.2017. The maintenance expenditure for the swimming pool is very large scale and there is no any assistance from UGC or government schemes for the maintenance. The swimming pool is free to use for the students admitted in our college but, for maintenance purpose the college has taken some charges from the students of other colleges and peoples of the society. College runs swimming pool on the basis of 'No profit- No Loss'. In the present academic year more than 500 users have been benefited swimming pool facility. Trained teachers are available to the swimmers at swimming pool. As a result, 06 swimmers from our swimming pool have got success in state and district level swimming competition. Moreover, Swimming pool of our college organized swimming competition for high school students in which 32 students have been participated. Karmveer Gymnasium Hall (Indoor stadium) is a unique resource center of physical fitness for providing integrative courses education and of physical education. In the present academic year total 208 students have benefited the indoor stadium facility in Solapur University Inter Collegiate tournament. Out of 208 students, 45 plays Table Tennis and 163 students have plays wrestling. Play-grounds The College presently has its own lush green playground useful not just too current students, but to prospective students, visitors, and the rest of the society also. Overall 878 students have benefited with the playground in which 400 plays Volleyball, 128 plays Baseball and 350 students' plays Athletic meet in the Solapur University Inter Collegiate tournament.

<http://coebarshi.org.in/naac/pp.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Social Justice and Special Assistance Department- GOVT. OF INDIA- (SC)	10	272044
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	12/08/2017	94	Our Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CET Guidance	25	25	Nil	Nil
2017	Placement Lecture	58	58	Nil	Nil
2018	Karmveer Talent Search	61	61	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	B.P.Ed.	Physical Education	College of Education, Barshi	M. P. Ed.
2018	13	B.Ed.	Education	SSMB College, Barshi, Indapur COEd, Barshi. Dr.BAMU.Obad RS Law College	M.A.- 03 M.Sc.- 03 M.Ed.- 01 M.Ed.- 04 Other- 02

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Swachyata Committee	Institution	8
Election Literacy club	Institution	8
Voters Registration	Institution	13
Handwriting Competition	Institution	2
Street Play on Voters Awareness	Institution	6
Debate Competition	Institution	2
Elocution Competition	Institution	7
Rangoli Competition	Institution	2
Essay Competition	Institution	2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2017	Participation	National	2	Nil	000107,000001	Prashila Deykar
2017	Participation	National	1	Nil	000407	Ku. Pooja Yanayya
2017	Participation	National	1	Nil	000409,	Ku. Sunita Velip
2017	Participation	National	2	Nil	000408,000084	Ku. Sushama Gavko
2017	Participation	National	2	Nil	000002,000092	Ku. Kalpna Sutale
2017	Participation	National	1	Nil	000959	Ku. Kamal Kasabe
2017	Participation	National	3	Nil	000317,00417,000125	Balaji Chaudhary
2018	Participation	National	1	Nil	000380	Ajit Patil
2017	Participation	National	2	Nil	000379,000428	Vikas Patil
2017	Participation	National	1	Nil	00319	Subhash Gavkar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Our College formed student council for academic year 2017-18 at institute level. There were 13 students representative from various field, i.e. Mr. Kawale mayor dattatray was cultural representative, Mr. Disale Rohit Shivaji was Sports representative, Ku. Nadrgi Swati Sanjiv Ku Basade Amina Musa was Principal nominated women's representatives. Eight students from various classes- Ku.Kadam Amoli Ashok (B.Ed.-I Class representative), Ku. Tamboli Alfiya Mujeer (B.Ed.-II Class representative), Mr. Nimabalkar Subhash Durgappa (B.P.Ed.-I Class representative), Ku. Deykar Prashila Shankar (B.P.Ed.-II Class representative), Ku Jadhav Shridevi Nagnath (M.Ed.-I Class representative), Mr.Ghale Dasharath Kalappa (M.Ed.-II Class representative), Ku.Jadhav Surekha Sambhaji (M.P.Ed.-I Class representative), Mr. Jadhav Prashant Vikas (M.P.Ed.-II Class representative) Dr. S.M.Landage was Principal nominated teachers representative. Our college student Council representative Mr. Disale Rohit Shivaji was elected as a General Secretary of Solapur University, Solapur Student Council Committee. The students' representatives were members of our college statutory committees like IQAC and Grievance and redresal committee as well as committees for different college activities such as Samajdin - Karmveer Saptah (01-07 Feb.2018) and Language Club, History Club, Science Association, Sports week etc. They were actively participated present for meetings and gave

valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level such as- Tree Plantation (05.06.2017), Yoga Saptah (21-28 June 2017), Teachers Day Celebration (05.09.2017), Mahatma Gandhi Jayanti Sapatha (01-07 Oct.2017), Reading Day (15.10.2017), National Sports Day (29.08.2017) , and Books exhibition by Vishakha language association (27.02.2018), Geography Day (14.01.2018), Marathi Rajbhasha Pandharwada (14-28 Jan.2018), Republic Day (26.01.2018), Blood Donation Camps (28.01.2018), Marathi Rajbhasha Day (27.02.2018), National Science Day (28.01.2018) Sports Programme by Sports House eg - Intramural Tournaments, cultural Programme . Wall paper Display on the occasion of Birth Death Anniversaries of Great Personalities, Quiz computation, Women's Empowerment (08.03.2018), Voters Awareness programme. (01.08.2017-31.08.2017) etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association(Duly formed and registered) Established on 14th February 2017, with registration no. Maha-322/2017. Institute of College of Education Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of College of Education Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Associations programmes and services. Involvement of alumni: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni Meet is an annual event which happens in the month of August. Feedbacks are taken from our Alumni and also they are asked to provide us the suggestions on our improvement areas. The Alumni Mentoring is done by requesting our passed out batches to share their experiences and journey on the specific fields they are presently working. They are also asked to guide our students on the field expectations. Students are engaged in various projects on which they also seek support and guidance from the Alumni members which gives a new rise to fresh thought and understanding. Alumni who are placed in schools or colleges in senior positions help us to build a robust network of Headmasters of the schools, and successful entrepreneurs. The alumni are very closely connected with college at various levels through their formal association as well as departmental association. The College takes thoughtful cognizance of suggestions made by alumni while revising academic policies of college. Their constructive suggestions help in planning and reorganizing the activities so as to improve the overall quality of the College. The Institute School Interaction Cell is established by networking with alumni of college. Alumni regularly visit their departments to meet the faculty and interact with students. The alumni network is meaningfully used for sharing of their experiences and expertise for the benefit of students. The alumni visit the college to discuss overseas career

opportunities. College of Education, Barshi has a rich and glorious tradition in the plethora of fields such as sports, teaching-learning, Research and training etc. They are also invited as judges for competitions, chief guest for cultural events. The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

4100

5.4.4 – Meetings/activities organized by Alumni Association :

Activities :- ? They are also invited as judges for competitions, chief guest for cultural events. ? Alumni regularly visit their departments to meet the faculty and interact with students. ? The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principal. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. Two practices of decentralization and participative management as follows. 1. Organization of Inter Collegiate Athletics Competition: Our College organized Intercollegiate Athletics Competition in collaboration with Solapur University, Solapur. It was held from 3rd to 5th November 2017. The different committees were formed for the successful implementation of the tournament. It was included organizing committee, Protest committee, Record committee, Store in charge committee, Prize and Victory committee etc. The total program was executed as per the democratic and decentralization system of our college. All

the faculties in our college were actively participated in the tournament. They have given the full authority to implement the event. As a result, our college had successfully executed the Athletics event in a democratic manner. 2. Organization of National Conference: Our College had organized a One Day National Conference on Challenges and Opportunities in Higher Education. It was organized in collaboration with Solapur University, Solapur. The different committees were formed for the successful implementation of the conference. It was included such as Registration Committee, Paper Collection Committee, Paper Presentation Committee, Paper Publication Committee, Accommodation Committee etc. The conference was successfully organized on the basis of democratic decentralization of the system of our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. Majority of our faculty are the members of BOS, Faculty, Academic Council and Senate. They put all suggestions regarding curriculum development in the meetings of those bodies. Our Principal Dr S. S. Gore is a Dean of Interdisciplinary Studies. Dr.S.D. Bhilegaonkar, Dr.S.M.Landage, Dr A.G.Kamble., Dr.V.P.Shikhare., Shri B.T. Gund, Dr M.S.Disale, Dr R.A.Furade are working in BOS, in Faculty and also in Academic Council. Our College had organized a one day workshop on Reconstruction of Two Year B.Ed Curriculum. It was held in collaboration with Solapur University, Solapur. It was held on 17th march 2018. The faculties in our college were actively participated in the workshop.</p>
Teaching and Learning	<p>Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, minor games, lead-ups games etc. The students are given tutorials, practical's, game skill tests. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. Physical education faculty use anatomical charts, diagrams of various grounds, charts of various games, charts of first aids, ability</p>

	<p>based physical tests etc. These activities contributed to self management of knowledge and skill development by the students.</p>
<p>Examination and Evaluation</p>	<p>After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, remedial teaching is conducted, and group, individual guidance is given. Our physical education faculties modify and use coaching technique for improving the performance of students and curriculum transaction. The names of the students who get good mark are mentioned in the class and they are congratulated.</p>
<p>Research and Development</p>	<p>Six faculty members have got Ph. D. recognition and 6 have got M. Phil recognition. Our faculty work as chairman, internal referee for M.Phil., Ph.D. viva-voce in home university as well as in other universities. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. The college has organized one National Conference on Challenges and opportunities in Higher Education. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, HOD rooms, Psychology labs, E.T. lab, Staff rooms with attached toilet, SUPW lab, Storeroom, language lab, Psychology lab, Gymnasium Hall, Swimming Pool, Physiotherapy lab, Ladies room with attached toilets, Class room, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff rooms</p>

have cabins for teachers.

Human Resource Management

The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers Principal. The limitations if any are identified and measures are suggested to overcome the limitations.

Industry Interaction / Collaboration

The institution has linkages with the international organizations Rotary club and Red Cross Society. Their branches are working in Barshi town. With the help of these branches, the college takes the advantages for its own sake and for the community. College and these organizations work for mutual enrichment. Rotary club arranges medical checkup for our students. This club also honors our teachers for their contribution to educational field. Our faculty donates blood on national festivals, birth anniversary of our founder (29.01.2018). Our faculty, student and teachers participate in the awareness rallies arranged by these organizations. Our physical education teachers and students work as officials in different tournaments arranged by these organizations. We make available our infrastructure facilities to them to arrange their programs.

Admission of Students

Admissions for the All courses are given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Solapur University, Solapur. For keeping the equity in admission procedure the reservation policy of the Government is followed by the regularitory bodies. The lists of selected students sent by the regularitory bodies are displayed

on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Well equipped in all classrooms each department is provided with computers having internet facility. The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized library. Library facilities provided by the institute for the students and faculties.
Administration	Technology is utilized in office administration for maintaining documents in soft. <ul style="list-style-type: none"> • Biometric Finger recognition systems are installed to record the attendance of the faculties • Feedback system is available to record the student feedback every year. • CCTV surveillance system for central library and all the existing facilities.
Finance and Accounts	The Finance committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously academic year 2017-2018 account maintain the manually which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is Computerized with LIBMAN Software System. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination	Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Patil Parmeshwar Abhangrao	Holistic Management of Temple Catering to Floating Population	Ph. D. Research Centre, Barshi	542
2017	Dr. Gore Sugriv Shrimant	Assessment and Accreditation of Teacher Education Institutes	Ph. D. Research Centre, Barshi	700
2017	Dr. Gore Sugriv Shrimant	Reforms in Higher Education: Challenges and Opportunities	Ph. D. Research Centre, Barshi	2500
2018	Dr. Gore Sugriv Shrimant	Higher Education in India Vision and Transformation	Ph. D. Research Centre, Barshi	7155
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day National Conference on Challenges and Opport unities in Higher Education	-	18/03/2018	18/03/2018	28	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	07/03/2018	27/03/2018	21

course -
Education and
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Accommodation (Hostel Facility) • Student Parent Insurance • Play Ground and Gymnasium, • Yoga Practice Center • Gymnasium Hall • Swimming Pool • Assistance for getting scholarship • Publication of annual magazine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits regularly The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Audit on Twice in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received disbursement of funds, salary payment, allowances such as DA, HRA,CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution. The College assessment of Account Completed the Academic Year 2012-2013 by The Joint Director Higher Education Solapur Region Solapur Senior Auditor, Higher Education Solapur Region Solapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	-
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	Yes	IQAC
Administrative	Yes	Solapur University, Solapur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Course Orientation programme for Parents. 2. Organization of Parent –Teacher Meet for achievement of students. 3. Organization of Parent –Teacher meet for the motivation to students to participate in various activities.

6.5.3 – Development programmes for support staff (at least three)

Different Development programmes are organised by the college for the support staff such as 1 Yoga Training Programme 15.06.2017 to 21.06.2017 2 Shala Siddhi Workshop 30.02.2017 3 Stress management programme 21.03.2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AAA : Academic and Administrative Audit done by University Experts, 2. Certificate Courses and Value Added Courses are introduced for the Students. 3. Coaching Camps for different games are organized for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Youth Voter Registration Special Campaign	02/05/2017	01/07/2017	31/07/2017	50
2017	Green Revaluation Concept-Plantation of Tree	02/05/2017	01/07/2017	07/07/2017	80
2017	Soft Skill Development Programme	07/07/2017	12/08/2017	30/10/2017	94
2017	Volley Ball Tournament	07/07/2017	27/09/2017	28/09/2017	400
2017	Table	29/09/2017	04/10/2017	04/10/2017	45

	Tennis Tournament				
2017	Wrestling Competition	29/09/2017	09/10/2017	10/10/2017	163
2017	Base Ball Tournament	29/09/2017	16/10/2017	16/10/2017	128
2017	Athletics Competition	29/09/2017	03/11/2017	05/11/2017	350
2018	Blood Donation Camp	22/01/2018	29/01/2018	29/01/2018	17
2018	Voter Awareness Street Play Activity	22/01/2018	04/02/2018	04/02/2018	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ideal Mother Award	13/07/2017	13/07/2017	31	45
Savitribai Phule Jayanti	03/01/2018	03/01/2018	14	35
Jijau Jyanti	12/01/2018	12/01/2018	21	33
Participation of Girls student in Rally on the occasion of Karmveer Mama Jayanti	04/02/2018	04/02/2018	25	19
Gender Equity Promotion Programme for Girls Hostel	28/01/2018	04/02/2018	5	87
Jijau Savitri Ramai Mahila Bal Vikas Samiti helped needy 21 girls students on the occasion of Womens day	08/03/2018	08/03/2018	9	43
Organized Health Camp by Rotary club	14/03/2018	14/03/2018	7	89

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Decreased use of paper and plastic 2. Plantation of tree at college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	3
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	4	4	01/07/2017	1	Tahasil office, Barshi	Youth Voter Registration	50
2017	4	4	01/07/2017	1	Government of Maharashtra	Plantation of tree	80
2017	4	4	21/08/2017	1	Rotary club Barshi	Plantation of tree	70
2017	4	4	03/11/2017	1	Taluka Vidhi Seva Samiti	Law week Rally	70
2018	4	4	25/01/2018	1	Tahasil office, Barshi	National voter day Rally and Street Play	80
2018	4	4	29/01/2018	1	Shriman Rambhai	Blood Donation	75

					Shah, Bloodbank Barshi	Camp	
2018	4	4	14/03/2018	1	Faculty of Sister Institution	Lecture on Clean India Abhiyan	75
2018	4	4	21/03/2018	1	Faculty of Sister Institution	Stress Management	78
2018	4	4	07/04/2018	1	Faculty of Sister Institution	World health Day Organ Donation lecture	80
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct for Management	01/07/2017	<p>1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies, professional organizations for change of any such rule detrimental to the professional interest. 2. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 3. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession. 4. Give and expect due notice before a change of position takes place.</p>
Human Values and Professional Ethics Code	01/07/2017	1. Provide inspirational and

<p>of conduct for Principal</p>		<p>motivational value-based academic, executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. 2. Conduct him herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the best interest of the college. 3. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 4. Manage their private affairs in a manner consistent with the dignity of the profession. 5. Discourage and not indulge in plagiarism and other non ethical behavior in teaching, research.</p>
<p>Human Values and Professional Ethics Code of conduct for HOD</p>	<p>01/07/2017</p>	<p>1. To prepare Annual Departmental Academic Calendar at commencement of the session and one copy of it should be submitted to the principal and organize the planned events accordingly. 2. To prepare the Semester wise Time Table of the faculty Department. 3. To guide the faculties of the department to prepare semester /subject wise teaching plan and keep one copy of this plan with departmental file and submit one hard copy to the principal. 4. To manage the lectures keep watching for smooth conducting. 5. Any program not be organized by any department without permission of the principal.</p>

<p>Human Values and Professional Ethics Code of conduct for Teachers</p>	<p>01/07/2017</p>	<p>1. Four points from Eleven point oath for teachers by Hon. Ex President Late Dr. A.P.J. Abdul Kalam. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students but ignited youths who are the most powerful resource, earth, on the earth and above the earth. I will be fully committed for the great mission of teaching. 3. As a teacher, it will give me great happiness, student of the class to perform exceedingly well. 4. All my actions with my students will be with kindness and affection mother, like a sister, father or brother.</p>
<p>Human Values and Professional Ethics Code of conduct for Librarian</p>	<p>01/07/2017</p>	<p>1. Manage their private affairs in a manner consistent with the dignity of the profession. 2. Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research. 3. Participate in extension, co-curricular and extra-curricular activities, including the community service. 4. All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting Hall ticket of University Examination. 5. Students can use well equipped Library study room from 12.00 to 5.00 p.m. with kind permission of the Principal/Librarian.</p>
<p>Human Values and Professional Ethics Code of conduct for Non</p>	<p>01/07/2017</p>	<p>1. Every one of non-teaching staff of the college shall discharge</p>

Teaching		<p>duties efficiently and diligently to match with the administrative standards and performance norms laid down by the U.G.C/University/College /Management from time to time. 2. Maintain their professional knowledge skills updated professionally for the proper discharge of duties assigned to faculty. 3. Must join/attend the duty punctually every day. 4. Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for admission. 5. Advising and counseling students as well as assisting the conduct of university and college examinations, including all types of Examination works.</p>
Human Values and Professional Ethics Code of conduct for Students	01/07/2017	<p>1. Respect the rights and dignity of the student in expressing his/her opinion. 2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics. 3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare 5. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental</p>

		protection and peace
Human Values and Professional Ethics Code of conduct for Parents	01/07/2017	Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution.
Human Values and Professional Ethics Code of conduct for Alumni	01/07/2017	The following tenets of our code of conduct when engaging with any college offering activity or communication. 1. College values integrity, diversity, respect, freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. 2. These values into its education, research, health care and its business practices. 3. We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. 4. That all students and alumni feel they are welcome at all college activities in any way in which they choose to participate
Human Values and Professional Ethics Code of conduct for Society	01/07/2017	1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Perform the duties of citizenship participate in community activities and shoulder

responsibilities of public offices 4. Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2018	14/04/2018	114
Independence day	15/08/2017	15/08/2017	108
National Sports day	29/08/2017	29/08/2017	108
Hindi Day	14/09/2017	14/09/2017	39
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	108
Marathi Language Day	27/02/2018	27/02/2018	32
Science Day	28/02/2018	28/02/2018	33
National Unity day	31/10/2017	31/10/2017	108
Geography Day	14/01/2018	14/01/2018	35
Republican day	26/01/2018	26/01/2018	108

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation: Prgorammes for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus 2. Active Participation in Clean India Movement 3. Minimum Use of Papers 4. Plastic Free Environment 5. Proper maintenance of Grounds

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Youth voter Registration Special Campaign 1 Initiation of Practice As per the guide line of honorable Election commission of India New Delhi honorable register Solapur university solapur honorable district and Taluka nodal officer our college initiated to conduct voter registration campaign and voter awareness programme for the student teacher in different programme for the student teacher in different courses such as B.Ed. B.P.Ed M.Ed. M.P.Ed. Objectives The concerned Programme was organized by considering following objectives 1.To make aware about voter registration among student teacher 2. To conduct voter awareness Programme 3. To unable to student teachers to participate in different activities in relation to voter awareness 4.To enucleate national values among student teacher 5. To provide a best

platform further details for the student teachers to share their regarding voter awareness. 6. To conduct voter awareness Programme for the citizen in Barshi Town. The Practice 1. The Principal of our college Dr. S.S. Gore inaugurated the youth voter registration campaign on 1.7.2017 2. The Principal of our college oriented to the students Faculty and nonteaching staff regarding voter registration and voter awareness. 4. Our college formed election literacy committee including one faculty and 8 student teachers for voter awareness Programme. 5. Our college conducted the voter registration campaign by submitting 13 applications to Tahsil Office Barshi. 6. The Faculty and nodal officer Dr. M.V. Mate and B.Ed. student teacher Deshmukh Avinash Shashikant attended and participated one day workshop lokshahi Nivadnuka and Sushashan dated on 7.7.2018 in Solapur University Solapur. 7. Our college organized national voter day on 25 January 2018 in collaboration with Tahasil office Barshi. 8. Student teachers of B.Ed. course in our college presented street play for voter awareness at Barshi Town. 9. Student teachers presented the importance of voting through street play they informed and motivated to the citizens in Barshi town regarding voter awareness. Total six students teacher in the street play. 10. Tahasil office Barshi felicitated our college by trophy and certificate for the successful contribution regarding voter awareness.

Obstacles Faced Due to the short duration of the course the student teachers are totally in engaged in practice teaching and internship activity. Overcome this difficulty Our college motivated student teacher participate by assuring to felicitated through certificate Impact of this Practice 1. This programme helped to make aware about voter awareness 2. The maximum student teachers by register their name in voter registration campaign 3. This Programme was opportunity to our faculty and student teacher to interact with community. 4.

This programme provided a best platform to enucleate national values among students. Resources 1. Dedicated faculty and student teachers 2. Availability of require resources 3. Guidelines from concerned authorities. Name of the Programme Organization of Sports Camp Title of the Practice Organization of Sports Camps of different games of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Initiation of the Practice College is affiliated to Solapur University, Solapur. Every year university conducts Inter collegiate tournaments. The players are selected for university team by considering performance in Inter collegiate tournaments. The players selected from different colleges required to practice together so that they can compete with other university team in Inter university tournaments uniquely. We have great honour to get the proper permission of our Solapur University, Solapur Sports authority to organize Sports Camp of different games (Volleyball, Basketball Yoga) of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Objectives: 1. To interact different college players/students with each other. 2. To prepare mentally physically to play together. 3. To exchange skills, tactics among each other under the guidance of a coach. 4. To perform better to achieve success in Inter university tournaments.

5. To promote national integration among the players/students. The Practice Sr.No. Game Date of Camp Name of Coach Manager Place of Inter University Tournaments 1 Volleyball 27.9.2017 to 28.9.2017 Prof. S.M.Landge Volley ball tournament 2 Volleyball (15 Girls) 06.10.17 to 09.10.17 Prof. S.M.Landge Manipal University, Jayppur Obstacles Faced 1. Shortage of time for discussion players and among the coach. 2. To overcome this difficulty the coaches' co-ordination was increased so that all tactics were planned in a rich manner.

Impact of the Practice This practice helps all the players to make better performance in Inter University Tournaments. Our college faculties Prof. S. M. Landge done very excellent job for the betterment of our University Sports department. This practice is an opportunity to our college players to play with university players. Our university sports authority congratulate our Principal and coaches for the excellent organization of Sports Camps. Resources: 1. Dedicated teachers and players, 2. Resource person (Coaches) for guidance about

games. Contact person for further details Dr.Sugriv Shrimant Gore, Principal, College of Education, Barshi, Dist.Solapur (M.S.) 413 411

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://coebarshi.org.in/naac/bpra/bpra17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness: "Pursuance of Sports Excellence" Context: College has the motto of this year "Physical Education is powerful education" College provides physical education in rural area by focusing on access, equal opportunity and excellence in higher education. Physical Education is a part of Education so many facilities available in our college such as indoor, outdoor, gymnasium hall swimming pool, volley ball ground, table tennis ground, basketball ground, and girls hostel for girls student Area of Performance: Our college students participate in international national state intercollegiate university and local college level sports competition. The college is committed for providing excellence higher education to the students in Physical education.

Participation of the Student teacher in Spotrs Game International National interuniversity State intercollegiate Local College Archery 01 volleyball 5 12 Basket ball 2 Kabbadi 1 Reselling 10 05 Table tennis 05 Baseball 04 16 Soft ball 05 football 01 Yoga 06 Kho-Kho 02 12 Athletics 15 fencing 02 06 Cross-country 01 As a result Diksha Rode present outstanding performance in archery and she won the Gold medal at International student Olympic Association Competition Srilanka . Our mother institute conducted reselling competition Miss Chandani Mulani won the Karmveer Kesari Awarad in. Yoga team of girls got third place. Kho-Kho team of girls achieved second place. Athletics and other tournaments the players got first second and third place individual. The plyars from our college selected and participated in various tournaments such as KridaMahotsav west zone intercollegiate tournament. College conducted National level seminar in Higher education in this seminar students are participated. Our college has organized athletics tournament. Our faculty motivate to the student not only sports activities but also academic performance as a result B.P.Ed. andM.P.Ed. Departments students got higher merit at Solapur university, Solapur. Obstacles: Due to rural background and low placement ratio. Our college organized sports camp and tournament institute and college level. Positive impact on society: Due to consistent honest efforts, dedication, team work and work culture, our college has emerged as a symbol of merit and has made positive impact on community. Active support of the management, stakeholders, faculty and students will lead towards academic excellence consistently. Promotion and Outcome: The college promotes all the activities and achievements of students, faculty and parents by due felicitation and prizes to the students, their parents and faculty for their achievements and publishing them through website, newspapers etc. from time to time. College also inspires the stakeholders on annual prize distribution function as well as 4th February (Birth Anniversary of Karmveer Dr. MamasahabJagdale) by the hands of eminent guests every year. These milestones of the college have attracted the concentration of society and due to which eminent educationalists, social activists, parents, faculty and management of other colleges use to visit our college.

Provide the weblink of the institution

<http://coebarshi.org.in/naac/sss17.pdf>

8.Future Plans of Actions for Next Academic Year

The total 20 Plan of Actions has been discussed and finalized for the academic year 2018-19

1. Design and conduct certificate course on Basic English
2. Undertake Field Projects
3. Undertake School Internship
4. Increase Enrolment of Student-Teachers
5. Enable teachers for using ICT
6. Felicitate Faculty
7. Publish Reference Books and Research Papers
8. Participate the Faculty in Seminars, Conferences and Symposia
9. Motivate Students to participate in extension activities
10. Enrich library as a learning resource center
11. Develop ICT Lab as a Learning Resource
12. Extend Physical, academic and support Facilities
13. Organize Sports activities and tournaments
14. Organize Cultural activities and competitions
15. Organize professional development / administrative training programmes
16. Motivate Faculty to attend professional development programmes
17. Introduce Welfare Scheme
18. Organize gender equity promotion programmes
19. Organize Environmental Consciousness and Sustainability
20. Organize Blood Donation Camp