



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	COLLEGE OF EDUCATION, BARSHI DIST. SOLAPUR
Name of the head of the Institution	Dr. Gore Sugriv Shrimant
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184223114
Mobile no.	9850368385
Registered Email	bedbarshi@yahoo.com
Alternate Email	sugrivgore@gmail.com
Address	725 A Shivajinagar
City/Town	Barshi
State/UT	Maharashtra
Pincode	413411

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Shikhare Vishnu Pandurang																								
Phone no/Alternate Phone no.	02184223114																								
Mobile no.	9527170461																								
Registered Email	bedbarshi@yahoo.com																								
Alternate Email	vishnu.shikhare@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://coebarshi.org.in/aqar17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://coebarshi.org.in/cal18.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>82</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.19</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	82	2004	04-Nov-2004	03-Nov-2009	2	B	2.19	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	82	2004	04-Nov-2004	03-Nov-2009																				
2	B	2.19	2013	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	01-Jul-2008																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						
Green Revaluation	21-Jul-2018		134																						

Concept- Plantation of Tree	01	
Youth Voter Registration Special Campaign	01-Aug-2018 92	25
Table Tennis Tournament	14-Sep-2018 01	60
One Day National Conference	15-Dec-2018 01	111
Scientific Attitude Awareness Training Camp	09-Jan-2019 01	80
Basic English Course	16-Jan-2019 07	20
National Voter Day Programme	24-Jan-2019 02	25
Blood Donation Camp	01-Feb-2019 01	7
Cleanness Social Awareness Rally	04-Feb-2019 01	208
Base Ball Tournament	11-Jan-2019 02	148
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Youth Voter Registration Special Campaign 2. Organization of Basic English Course 3. Organization of Base Ball and Table Tennis Tournaments. 4. Organization of One Day National Conference 5. Organization of Cleanness Social Awareness Rally

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Design and conduct certificate course on Basic English	College has organized certificate course on Basic English from 16/01/2019 to 22/01/2019 and 11/03/2019 to 16/03/2019 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Studentteachers. Total 18 Studentteachers were participated in the program. The course completion certificate was given to the participants. Our Faculty Dr. M.V.Mate has worked as a Coordinator for the program.
Undertake Field Projects	College has conducted Field project on the basis of School Internship. It was visited to Best and Ideal innovative schools of Aran and Tulasi in Solapur district on 27/12/2018. Total 36 Student-teachers were participated in the program. Our Faculty Dr. S.D.Bhilegaonkar has worked as a Coordinator for the field project.
Orientation for using ICT	College has conducted orientation for our teachers to enable for using ICT for effective teaching with Learning Management Systems and e-resources. Smt. Deepali Sabsagi, Technosavi Teacher, oriented to our teachers for using ICT. Our Faculties Smt. Prof. S.S.Survase and Dr. L.I.Rathod have worked as Coordinators for the Program. Our college is well-equipped with modern resources in ICT Lab, Educational Technology Lab and Language Lab.
Felicitate Faculty	Our College has felicitated the Faculties of our college who have received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year.

	Principal Dr. S.S.Gore, Dr. A.G.Kamble, Dr. V.P.Shikhare, Dr. M.S.Disale, Dr. R.A.Furade, Dr. M.V.Mate are the teachers from our college who have received awards and recognitions during the academic year.
Publish Reference Books and Research Papers	College has always motivated to our Faculties for the publication of reference books and research papers on the topics in higher education and teacher education. All Faculties have published research papers at national and international journals. Total 74 research papers are published during the academic year.
Motivate Students to participate in extension activities	College has always tried to motivate to our students for the participation in extension activities College has organized Youth Voter Registration Special Campaign from 01/08/2018 to 31/10/2018 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Student-teachers. Total 02 Student-teachers were registered in the Special Campaign. The registration forms were submitted to the Nodal Officer of Barshi Tehasil Office. Our Faculty Dr. M.V. Mate has worked as a Nodal Officer for the Special Campaign. National Voter Day was celebrated by our college on 25/01/2019. The Student-Teachers of our college have presented Street play in the Barshi town for Voter Awareness. Total 06 Student-Teachers were participated in the rally for Street Play on Voter Awareness.
Enrich Library as a Learning Resource	Our college has well-equipped library. We have renewed Inflibnet and N-List programme membership. All Faculties are the members of it. Total 233 general books, 03 UGC and 107 textbooks are added in the library during the academic year.
Extend Physical, academic and support Facilities	College has extended modern based physical, academic and support facilities during the academic year.
Organize Sports activities and tournaments	College has organized Intercollegiate Sports Tournament in collaboration with Solapur University, Solapur. Total 18 players in our college were participated in 10 types of games in Intercollegiate Sports Tournament. Our Faculty Dr. S.M.Landage has worked as a Coordinator for the Intercollegiate Sports Tournament. Our college has organized training Camps for PAHSU, Solapur. It was organized for Volley

	ball(Boys), Basket ball (Girls), Kho-Kho (Girls), Baseball (Girls) and Yoga(Girls) events.
Organize professional development / administrative training programmes	College has organized a One Day National Conference on New Approaches in Higher Education in collaboration with PAH Solapur University, Solapur. It was held on 15/12/2018. Total 118 participants were registered and participated in the national conference. Our Faculty Dr. M.V.Mate has worked as a Convener for the national conference.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	19-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	25-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administrative Procedure includes Admission receipts to the students , Statistical Information of the Students...
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is Affiliated to Solapur University Solapur. Faculty of our college are chairman and members of Board of study. We are running The regular full time course of B.Ed., B.P.Ed., M.Ed., and M.P.Ed. All Course are of two years duration. The Course has been formed so as to satisfy the essential Compliances

of NCTE as per Nov.-Dec.-2014 Notification. The University has adopted choice Based credit system (CBCS) and grading system along with continuous and Comprehensive evaluation. ii) The meeting of staff academy was held on 22 nd July 2018, New curriculum frame work and course work are discussed in this meeting and for its effective implementation Principal's guided some suggestion for Academic calendar, and use of technology in Teaching learning process. Meetings of BOS for Physical Education were held on 07 June-2018, 29 March-2019, 14 May-2019 in Solapur University. Our Faculty Principal Dr. S. S.Gore, Dr. S.M. Landge, Dr. V. P. Shikhare, are Member of this BOS they prepared B.P.Ed., M.P.Ed., B.A.Physical Education Course Curriculum of CBCS Pattern, Our Principal Dr. S.S.Gore and Dr.V.P.Shikhare, and other faculty are member of BOS in Education. Dr.V.P.Shikhare is also academic council, faculty member and chairman of BOS of educational psychology board. He has attended meeting of two days work shop of B.Ed., M.Ed., and B.A. (Education) Curriculum frame work on 1st and 2nd March 2019. He has also attended meeting for preparation of curriculum for First Year B.Ed. and B.A. Education on 29 March 2019 and 21 May 2019 Respectively. Curriculum was approved by faculty and Academic council and Published on Solapur University website. Dr.V.P.Shikhare has oriented about B.Ed. and M.Ed. curriculum and Dr.S.M.Landge also oriented about B.P.Ed. and M.P.Ed. Curriculum in staff academy meeting held on 26 March 2019. we advised student to visit University and College website for curriculum. iii) Final approved curriculum of each course is Published in college information prospectus of academic year 2018-2019 and we provide the link of Solapur University. iv) Orientation for each course i.e. B.Ed., B.P.Ed., M.Ed., M.P.Ed. is held in the month of August 2018, where we orient about curriculum and its evaluation pattern. v) Our College has conducted National conference on 'New Approaches in higher education' on 15 Dec. 2018 in which we received some research papers on curriculum. vi) Next meeting of staff academy was held on 26 th March 2019, Faculty discussed on NEP 2019, Recommendation for Teacher training was discussed. vii) For effective delivery of curriculum, Theory and Practicum work were implemented as per Academic calendar, Before starting each theory and practical work students were aware about objectives and Need of the respective theory and Practical. viii) Students are also aware about various Scholar ships, they are advised to full fill the required forms and documents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Teaching Skills	--	13/08/2018	21	Employability	Teaching Skills
Health Awareness and fitness	---	01/12/2018	31	Employability	Life Skills
Yoga Education	--	01/01/2019	19	Employability	Yoga Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	02/07/2018
BPed	UG	02/07/2018
MEd	PG	02/07/2018
MPed	PG	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	360	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness of Constitution	19/10/2018	110
Gender Sensitization	08/03/2019	50
Basic English Course	01/04/2019	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	90
BPed	Internships	75
MEd	Internships	20
MPed	Internships	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Hard copy of feedback form is prepared in curriculum and teachers performance. Employers, Students Parents and teachers are asked to fill up the forms. Feedback collected are analyzed and filed in hard copy. In staff academic meeting, analyzed feedback is discussed and solutions are decided for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Year I	100	51	51
BPEd	Year II	100	24	24
MEd	Year I	50	13	13
MEd	Year II	50	7	7
MPEd	Year I	30	30	30
MPEd	Year II	30	30	30
BEd	Year I	50	50	50
BEd	Year II	50	37	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	162	80	12	14	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	42	3	2	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Our College has students mentoring system based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context-Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Diary-Group and House system in our college for the student-teachers of B.Ed., B.P.Ed., M.Ed. and M.P.Ed. Courses. We provide required guidance for student-teachers in Diary-Group for B.Ed. and M.Ed. student-teachers and House system for B.P.Ed. and M.P.Ed. student-teachers through weekly meeting especially on Saturday. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathic ear to student-teachers concerns. It helps to

introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the faculty mentor is to guide and help the student-teachers in their academic and non-academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. The task of the corporate mentor is to guide the student-teachers for their placement activities. Mentors meet with each group regularly to discuss academic and non-academic issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
242	26	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	26	4	14	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prin. Dr. Gore Sugriv Shrimant	Principal	Working as a Member of Management Council for SUS, Working as a Member of Senate for SUS , Working as a IC Dean of IDS for SUS, Working as a Member of VT for NCTE, New Delhi , Appointed as a Executive Council Member for MSSTE A
2018	Dr. Bhilegaonkar Sadanand Digambarrao	Associate Professor	Appointed as a Member of BOS for Dr. BAMU, Aurangabad
2018	Dr. Landge Suresh Mahadeo	Associate Professor	Working as a Coordinator of BOS of Physical Education for SUS
2018	Dr. Kamble Anil Gahininath	Associate Professor	Working as a Member of BOS of Physical Education for SUS , Working as a Member of BOS of Physical Education for S U Kolhapur
2018	Dr. Shikhare	Associate	Working as a

	Vishnu Pandurang	Professor	Member of VT for NCTE, New Delhi , Working as a Member of Academic Council for SUS , Working as a Chairman of BOS in Educational Psychology for SUS , Elected as a Vice President of MSSTEA , Received Excellence in Teacher Education
2018	Dr. Disale Mahadeo Sadashiv	Assistant Professor	Working as a Member of BOS of Educational Evaluation for SUS , Received Rashtrapita Mahatma Jyotirao Phule Best Teacher Award
2018	Shri. Gund Bharat Tukaram	Associate Professor	Working as a Member of BOS of Physical Education for SUS
2018	Dr. Furade Raviraj Achyut	Assistant Professor	Working as a Member of BOS of Educational Psychology for SUS , Received Naik Smruti Gaurav Ideal Teacher Award
2019	Dr. Mate Mahadeo Vishnu	Assistant Professor	Recognition as a M.Phil and Ph.D. Guideship for Education
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	-	IV Sem /Second Year	09/05/2019	08/06/2019
MPEd	-	II Sem /First Year	11/05/2019	10/06/2019
MEd	-	IV Sem /Second Year	11/05/2019	10/06/2019
MEd	-	II Sem /First Year	11/05/2019	10/06/2019

BPEd	-	IV Sem /Second Year	11/05/2019	10/06/2019
BPEd	-	II Sem /First Year	11/05/2019	10/06/2019
BEEd	-	IV Sem /Second Year	11/05/2019	10/06/2019
BEEd	--	II Sem /First Year	11/05/2019	10/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Cultural activities, Sports activities, Ground activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a particular semester to discuss the progress of their wards. This is in addition to the regular monitoring of the student's progress by their mentors. The faculty (mentor) regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducts different programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell completed registration process of CET for admission for newly students in the month of March and April 2018. The first semester started on 2nd July 2018. The admission process of first year students was executed in the month of September to October 2018. The second year students Admission activities started on July 02, 2018. The commencement of Academic Programme occurred at July 02, 2018. Theory and Practical sessions and Sports activities were scheduled from July to October 2018. Inter Semester Break is scheduled from 1st November to 25th November 2018. The next semester was started from 26th November, 2018. Theory and Practical sessions and Sports activities were scheduled from November 2018 to May, 2019. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of April, 2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://coebarshi.org.in/poco.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BEd	PG Sem IV	37	34	91.89
--	MPed	PG Sem IV	31	29	93.54
--	MEd	PG Sem IV	6	3	50.00
--	BPEd	UG Sem IV	23	21	91.30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://coebarshi.org.in/naac/sss18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on writing research report	Education and Physical Education	15/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr. Furade Raviraj Achyut	Naik Smruti Gaurav	23/12/2018	Local
Best Principal Award	Prin. Dr. Gore Sugriv Shrimant	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	01/08/2018	University
Academic Excellence in teacher Education	Dr. Shikhare Vishnu Pandurang	Insight Research Centre, Nashik	05/09/2018	State
Mahatma Phule Motivation award for contribution in	Dr. Disale Mahadeo Sadashiv	Sambhaji brigade, Barshi	22/12/2018	Local

Education

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Sports and physical education	Sports Department of College of Education Barshi	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Sports Equipment Stall	At the time of tournament , four student of B.P.Ed started a stall on the ground where they sold sports material, shoes, track suit etc	10/10/2018
Home science	Jijau Savitri mahila bal vikas samiti home science department	Shri Shivaji Shikshan Prasarak Mandal, Barshi	Home Cooked Breakfast	Four girl students B.Ed and B.PEd started small stall within college premises where they sold home cooked breakfast to student in the regular break time of college	10/08/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	7

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	7	1.40
National	Physical Education	1	1.40

International	Education	2	2.00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
Physical Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	50	7	9
Resource persons	Nil	5	Nil	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Registration Special program for Youth	Tahsil office Barshi	1	13
Harit Maharashtra Sankalpan Vruksh Lagwad Saptah	Government of Maharashtra	4	192
Voter Awareness Rally	Tahsil office Barshi	26	180

Best Mother Award	Prin.Dr.C.S.More Charitable Trust and College of Education Barshi	26	182
Blood Donation	Indian Red Cross Society Barshi	4	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Organization of Rally	Shri Shivaji Shikshan Prasark Mandal, Barshi	Karmveer Jayanti Rally	26	190
Women Empowerment Programme	Jijau Savitri Ramai Mahila Bal vikas Samiti	E learning workshop	2	65
Marathi day Celebration	Schools of Shri Shivaji Shikshan Prasarak Mandal Barshi	Program on Marathi day	7	87
National Science day Celebration	Schools of Shri Shivaji Shikshan Prasarak Mandal Barshi	Lecture on science day	7	87
Competition	Shri Shivaji Shikshan Prasark Mandal, Barshi	Debating Competitions	1	2
Competition	Laxmibai Jagdale Ladies Hostel Barshii	Dance Musical Chair Competition	2	30
Hand Cleanness	Municipal Council Barshi	Hand Cleanness Day Celebration	1	190
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Master trainer expert to district level Head Masters Training on Shala Sidhi program	01	Self	01
Guest lecture on Research Methodology in B .P. Sulakhe Commerce College Barshi	01	Self	01
Subject expert in Physical Education and Sports at YCM College Karad	01	Self	02
Guest lecture on Yoga Studies at DBF Dayanand College Solapur	01	Self	01
Examiner for Science Exhibition at SSMB Barshi	01	Self	01
Guest lecture at Jijamata Vidya Mandir Barshi	01	Self	01
Counsellor for M.Lib. and Inf. Sc ,camp of YCMOU at BPS Commerce College Barshi	01	Self	300
Referee for Sport Competitions at District level	20	Self	04
Blood donation camp height and weight measurement	04	Self	01
Wrestling Athletics Competition Officials	04	Self	03
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

B.Ed Internship	Internship Sem-II	Santa Tukaram Vidyalaya ,Pangaon Kisan Kamgar Vidyalaya, Uplai (Thonge)	11/02/2019	23/02/2019	50
B.Ed Internship	Internship Sem-III	Sadhana Kanya Prashala, Barshi, Adv Dilip Sopal High School ,Barshi Jijamata Vidyamandir, Barshi	06/08/2018	15/09/2018	37
B.Ed Internship	Internship Sem-IV	Santa Tukaram Vidyalaya ,Pangaon Kisan Kamgar Vidyalaya, Uplai (Thonge)	11/02/2019	23/02/2019	37
B. P. Ed Internship	Internship Sem-III	Maharashtra Vidyalaya , Barshi	03/10/2019	05/10/2019	45
M. Ed. Internship	Internship Sem-II	Santa Tukaram Vidyalaya ,Pangaon	11/02/2019	23/02/2019	07
M. Ed. Internship	Internship Sem-III	Kisan Kamgar Vidyalaya, Uplai (Thonge)	10/08/2018	25/08/2018	10
M.P. Ed. Internship	Internship Sem-II	S.N.D.T.Ed Barshi	24/04/2019	25/04/2019	30
M.P. Ed. Internship	Internship Sem-IV	S.N.D.T.Ed Barshi	25/04/2019	26/04/2019	30
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Red Cross Societys Rambhai Shah Blood Bank, Barshi	18/08/2018	Facilities of health and hygiene social work /medical check/ up	268

		camp/ blood check up camp	
B.P.Sulakhe Commerce College, Barshi	01/07/2018	Modern Facilities / latest knowledge/ innovative software in education	268
S.N.D.T.Ed. College, Barshi	30/08/2018	Use of infrastructure/ Allotment of staff for exchange of knowledge	268
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.43	20.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Release 1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6240	75096	107	5231	6347	80327
Reference Books	15865	1493062	236	82548	16101	1575610

e-Books	3135000	5750	Nil	5900	3135000	11650
Journals	31	13221	2	13466	33	26687
e-Journals	6000	5750	Nil	5900	6000	11650
CD & Video	118	14660	Nil	Nil	118	14660
Library Automation	1	48440	1	12980	2	61420
Weeding (hard & soft)	2989	56156	Nil	Nil	2989	56156
Others (specify)	812	162913	65	5750	877	168663

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	47	22	47	0	0	6	9	100	10
Added	2	0	2	0	0	1	1	0	0
Total	49	22	49	0	0	7	10	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.69	11.08	14.43	20.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, swimming pool, indoor stadium etc are made available for the students admitted in the college. Classrooms: There are total 08 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. There are typical, modern and well-equipped classrooms with technology based facilities. These classrooms provide platform to student-teachers to maintain effective communication. Various labs: Various labs like ICT lab, ET lab, and Language lab are maintained by appointing faculty member as an in-charge of lab to monitor effective utilization of that particular lab. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college. Library: The college library is partially computerized with LIBMAN Software having a collection of 22,448 books including 16,101 Reference books and 6347 Textbooks, 33 Periodicals and also back volumes, 118 CDs, 481 Thesis and Dissertation and 877 Teaching-Learning aids like maps, outlines, charts, globes etc. Moreover, library is member of INFLIBNET N-LIST programme from 2011. Reading Room of library is well equipped with seating capacity of near about 50 students. In order to familiarize faculty and students about books, library has organized "Book Exhibition" on the occasion of Karmveer Jayanti. Sports facilities: Karmveer Swimming Pool is a unique, modern and well-equipped swimming pool in such a rural area. The maintenance expenditure for the swimming pool is very large scale and there is no any assistance from UGC or government schemes for the maintenance. The swimming pool is free to use for the students admitted in our college but, for maintenance purpose the college has taken some charges from the students of other colleges and peoples of the society. College runs the swimming pool on the basis of 'No profit- No Loss'. In the present academic year more than 500 users have been benefited swimming pool facility. Trained teachers are available to the swimmers of swimming pool. As a result 17 swimmers from our swimming pool have got success in state and district level swimming competition. In the present academic year 48 students from secondary school have been participated in swimming competition organized by Swimming pool of our college. Karmveer Gymnasium Hall (Indoor stadium) is a unique resource center of physical fitness for providing integrative courses education and of physical education. In the present academic year total 60 students have benefited Table Tennis game played in the indoor stadium facility in Solapur University Inter Collegiate Tournament. Play-grounds The College presently has its own lush green playground useful not just too current students, but to prospective students, visitors, and the rest of the society also. Overall 148 students have benefited with the playground in which all 148 plays Baseball game in the Solapur University Inter Collegiate Tournament.

<http://coebarshi.org.in/naac/pp.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			

a) National	Govt. of India Scholarship - (SC/ST)	14	70580
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic English Course	11/03/2019	18	College of Education, Barshi
Basic English Course	16/01/2019	14	College of Education, Barshi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CET	16	16	Nil	Nil
2019	Karmveer Talent Search	43	43	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. Ed.	Education	Shri	M. A.

				Shivaji College Barshi	
2019	1	B. Ed.	Education	College of Education Barshi	M.Ed.
2019	1	B. Ed.	Education	SPPU, Pune	B.J.
2019	6	B. P. Ed.	Physical Education	College of Education Barshi	M. P. Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Voters Awareness Programme	Institutional	16
Essay Competition	Institutional	58
Letter Writing Competition	Institutional	31
Voters Pledge	Institutional	10
Rangoli Competition	Institutional	19
Street Play	Institutional	6
Handwriting Competition	Institutional	2
Chess Competition	Institutional	2
Debate Competition	Institutional	2
Elocution Competition ,Yoga Competition, Wrestling Competition	Institutional	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation	National	1	Nil	1094	Mr. Subhash Gavkar
2018	Participation	National	1	Nil	1095	Mr. Sunil Gavkar

2018	Participation	National	1	Nil	1422	Ku. Asmita Gholap
2018	Participation	National	1	Nil	1389	Ku. Kirti Dhage
2018	Participation	National	1	Nil	1366	Mr. Amar Gaikwad
2018	Participation	National	1	Nil	1367	Mr. Ramnath Tambe
2018	Participation	National	1	Nil	1365	Mr. Akil Sayyad
2018	Participation	National	1	Nil	1480	Mr. Ajay Gavkar
2018	Participation	National	1	Nil	1197	Mr. Atul Koli
2018	Participation	National	1	Nil	1410	Mr. Vishwajeet Gaikwad
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Our College formed Student Council for academic year 2018-19 at institute level. There were 13 students representative from various field, i.e. Mr. Vedpathak Somnath Pradeep was Cultural Representative, Mr. Takik Shubham Hanumant was Sports Representative, Ku. Kshirsagar Pallavi Lakshiman Ku. Gholap Asmita Dilip was Principal nominated women's representatives. Eight students from various classes - Ku. Shinde Mohini Pandurang (B.Ed.-I Class representative), Ku. Ganje Priti Babasaheb (B.Ed.-II Class representative), Mr. Tambe Ramnath Chandrakant (B.P.Ed.-I Class representative), Mr. Mirgane Amol Shahaji (B.P. Ed.-II Class representative), Ku. Klae Seema Sarjerao (M.Ed.-I Class representative), Mr. Jadhav Atul Tanaji (M.P.Ed.-I Class representative), Mr. Hannure Shahin Muhammadsaheb (M.P.Ed.-II Class representative) Dr. S. M. Landage was Principal nominated teacher's representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redresal committee as well as committees for different college activities such as Samajdin - Karmveer Saptah (01- 07 Feb.2019) and Language Club, History Club, Science Association, Sports week etc. They were actively participated present for meetings and gave valuable suggestions. Decision's were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level such as- Tree Plantation (05.06.2018), Yoga Saptah (21-28 June 2018), Teachers Day Celebration (05.09.2018), Mahatma Gandhi Jayanti (01 Oct.2018), Reading Day (15.10.2018), National Sports Day (29.08.2018) , and Books exhibition by Library Vishakha language association (15.10.2018 06.02.2019), Geography Day (14.01.2019),

Republic Day (26.01.2019), Blood Donation Camps (01.02.2019), Marathi Rajbhasha Day (27.02.2019), National Science Day (28.01.2019) Sports Programme by Sports House eg - Intramural Tournaments, cultural Programme . Wall paper Display on the occasion of Birth Death Anniversaries of Great Personalities, Quiz computation, Women's Empowerment (08.03.2018), Voters Awareness Programme. (01.08.2018 - 31.10.2018) etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association (Duly formed and registered) Established on 14th February 2017, with registration no. Maha-322/2017. Institute of College of Education Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of College of Education Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Associations programmes and services. Involvement of alumni: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni Meet is an annual event which happens in the month of August. Feedbacks are taken from our Alumni and also they are asked to provide us the suggestions on our improvement areas. The Alumni Mentoring is done by requesting our passed out batches to share their experiences and journey on the specific fields they are presently working. They are also asked to guide our students on the field expectations. Students are engaged in various projects on which they also seek support and guidance from the Alumni members which gives a new rise to fresh thought and understanding. Alumni who are placed in schools or colleges in senior positions help us to build a robust network of Headmasters of the schools, and successful entrepreneurs. The alumni are very closely connected with college at various levels through their formal association as well as departmental association. The College takes thoughtful cognizance of suggestions made by alumni while revising academic policies of college. Their constructive suggestions help in planning and reorganizing the activities so as to improve the overall quality of the College. The Institute School Interaction Cell is established by networking with alumni of college. Alumni regularly visit their departments to meet the faculty and interact with students. The alumni network is meaningfully used for sharing of their experiences and expertise for the benefit of students. The alumni visit the college to discuss overseas career opportunities. College of Education, Barshi has a rich and glorious tradition in the plethora of fields such as sports, teaching-learning, Research and training etc. They are also invited as judges for competitions, chief guest for cultural events. The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.

5.4.2 – No. of enrolled Alumni:

59

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings Organized during the academic year. Activities: ? They are also invited as judges for competitions, chief guest for cultural events. i.e.- Mr. Rahul Palakhe, Mr. Hemant Gavhane. ? Alumni regularly visit their departments to meet the faculty and interact with students. ? The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principal. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. Two practices of decentralization and participative management as follows. 1. Organization of National Conference: Our College had organized a One Day National Conference on New Approaches in Higher Education held on 15th December, 2018. It was organized in collaboration with Solapur University, Solapur. The different committees were formed for the successful implementation of the conference. It was included such as Registration Committee, Paper Collection Committee, Paper Presentation Committee, Paper Publication Committee, Accommodation Committee etc. The conference was successfully organized on the basis of democratic decentralization of the system of our college. 2. Organization of Inter Collegiate Base Ball Tournament: Our College organized Intercollegiate Base Ball Tournament in collaboration with Solapur University, Solapur. It was held from 11th to 12th January, 2019. The different committees were formed for the successful implementation of the tournament. It was included organizing committee, Protest committee, Record committee, Technical Committee, Store in change committee, Prize and Victory committee etc. The total program was executed as per the democratic and decentralization system of our college. All the faculties in our college were actively participated in the tournament. They have given the full authority to implement

the event. As a result, our college had successfully executed the Athletics event in a democratic manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. Majority of our faculty are the members of BOS, Faculty and Academic Council of University. They put all suggestions regarding curriculum development in the meetings of those bodies. Our Principal Dr S. S. Gore is a I/C Dean of Interdisciplinary Studies.</p> <p>Dr.V.P.Shikhare in Academic Council, Dr.S.D. Bhilegaonkar, Dr.S.M.Landage, Dr A.G.Kamble., Dr.V.P.Shikhare., Shri B.T. Gund, Dr. M.S.Disale, Dr R.A.Furade are working in BOS of University also.</p>
Teaching and Learning	<p>Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, minor games, lead-ups games etc. The students are given tutorials, practical's, game skill tests. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. Physical education faculty use anatomical charts, diagrams of various grounds, charts of various games, charts of first aids, ability based physical tests etc. These activities contributed to self management of knowledge and skill development by the students.</p>
Examination and Evaluation	<p>After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, remedial teaching is conducted, and</p>

group, individual guidance is given. Our physical education faculties modify and use coaching technique for improving the performance of students and curriculum transaction. The names of the students who get good mark are mentioned in the class and they are congratulated.

Research and Development

Six faculty members have got Ph. D. recognition and 6 have got M. Phil recognition. Our faculty work as chairman, internal referee for M.Phil., Ph.D. viva-voce in home university as well as in other universities. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. The college has organized One Day National Conference on New Approaches in Higher Education held on 15th December, 2018. In library we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, HOD rooms, Psychology labs, E.T. lab, Staff rooms with attached toilet, SUPW lab, Storeroom, language lab, Psychology lab, Gymnasium Hall, Swimming Pool, Physiotherapy lab, Ladies room with attached toilets, Class room, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff rooms have cabins for teachers.

Human Resource Management

The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development

	<p>and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers Principal. The limitations if any are identified and measures are suggested to overcome the limitations.</p>
Industry Interaction / Collaboration	<p>The institution has linkages with the international organizations Rotary club and Red Cross Society. Their branches are working in Barshi town. With the help of these branches, the college takes the advantages for its own sake and for the community. Our faculty, student and teachers participate in the awareness rallies arranged by these organizations. Our physical education teachers and students work as officials in different tournaments arranged by these organizations. We make available our infrastructure facilities to them to arrange their programs.</p>
Admission of Students	<p>Admissions for the All courses are given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Solapur University, Solapur. For keeping the equity in admission procedure the reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Well equipped in all classrooms each department is provided with computers having internet facility. The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized library. Library facilities provided by the institute for the students and faculties.</p>
Administration	<p>Technology is utilized in office administration for maintaining documents in soft. • Biometric Finger recognition systems are installed to record the attendance of the faculties • Feedback system is available to</p>

	record the student feedback every year. • CCTV surveillance system for central library and all the existing facilities.
Finance and Accounts	The Finance committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously academic year 2018-2019 account maintain the manually which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is Computerized with LIBMAN Software System. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination	Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prin.Dr. S.S.Gore	20th National Conference on Global Trends in Higher Education (9,10 and 11 March 2019) Higher Education in India: Vision and Transformation	Ph.D. Research Center	6897
2018	Mr Sunil Lahu Jadhav	International Conference on Digital Economy and its Impact on Business Industry (3rd Oct. 2018)	Ph.D. Research Center	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	New Approaches in Higher Education	--	15/12/2018	15/12/2018	26	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	07/02/2019	13/02/2019	07
Refresher Course in the subject Disaster Management (Education) UGC HRDC SPPUP	5	25/06/2018	15/07/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	26	7	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Accommodation (Hostel Facility) • Student Parent Insurance • Play Ground and Gymnasium, • Yoga Practice Center • Gymnasium Hall • Swimming Pool • Assistance for getting scholarship • Publication of annual magazine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits regularly The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Audit on Twice in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received disbursement of funds, salary payment, allowances such as DA, HRA,CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution. The College assessment of Account Completed the Academic Year 2012-2013 by The Joint Director Higher Education Solapur Region Solapur Senior Auditor, Higher Education Solapur Region Solapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Course Orientation programme for Parents. 2. Organization of Parent -Teacher Meet for achievement of students. 3. Organization of Parent -Teacher meet for the motivation to students to participate in various activities.

6.5.3 – Development programmes for support staff (at least three)

1 Yoga Training Programme 15.06.2018 to 21.06.2018 2 Scientific Attitude Awareness Training Camp 09.01.2019 3 E- Learning for women Empowerment and Quality Development 08.03.2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AAA : Academic and Administrative Audit done by University Experts, 2. Certificate Courses and Value Added Courses are introduced for the Students. 3. Coaching Camps for different games are organized for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Donation Camp	23/01/2019	01/02/2019	01/02/2019	7
2019	Cleanliness Social Awareness Rally	23/01/2019	04/02/2019	04/02/2019	208
2019	Base Ball Tournament	23/01/2019	11/01/2019	12/01/2019	148
2019	Basic English Course	23/01/2019	11/03/2019	16/03/2019	20
2018	Green Revaluation Concept-Plantation of Tree	09/07/2018	21/07/2018	21/07/2018	80
2018	Youth Voter Registration Special Campaign	09/07/2018	01/10/2018	31/10/2018	50
2018	Table Tennis Tournament	09/07/2018	14/09/2018	14/09/2018	60
2018	One Day National Conference	28/09/2018	15/12/2018	15/12/2018	111
2019	Basic English Course	28/09/2018	16/01/2019	22/01/2019	20
2019	National Voter Day Programme	23/01/2019	24/01/2019	25/01/2019	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ideal Mother Award	13/07/2018	13/07/2018	33	41

Training of Science Awareness Programme	09/01/2019	09/01/2019	23	22
Ragoli competition Girls Hostel	03/02/2019	03/02/2019	81	4
Jijau Birth Anniversary	12/01/2019	12/01/2019	10	19
Kirtan Programme	02/02/2019	02/02/2019	261	310
Cultural Programme	03/02/2019	03/02/2019	6	Nil
Girls student Participated in Dr Karmveer Mama Birth Anniversary Rally	04/02/2019	04/02/2019	4	Nil
Marathi Language Gourav day	27/02/2019	27/02/2019	12	13
World woman's day E-learning workshop	08/03/2019	08/03/2019	61	7
Street Play for voter awareness programme	22/03/2019	22/03/2019	6	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Decreased use of paper and plastic 2. Green Revaluation concept Plantation of tree 3. Plastic waste disposal Pyramid 4. Generator facilities 5. Collection of unused medicine for poor people

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

Any other similar facility	No	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	21/07/2018	01	Govt of Maharashtra	Green R evaluation concept Plantation of tree	134
2018	4	4	01/10/2018	31	Voter awareness enrollment	Tahsil office, Barshi	50
2019	4	4	02/01/2019	01	Laxmibai Jagadale Girls Hostel	Cultural Programme	79
2019	4	4	16/01/2019	07	Home institute	Basic English Course	20
2019	4	4	25/01/2019	01	Tahasil office, Barshi	National voter day Rally and Street Play	25
2019	4	4	01/02/2019	01	Shriman Rambhai Shah, Bloodbank Barshi	Blood Donation Camp	7
2019	4	4	04/02/2019	01	Shri Shivaji Shikshan Prasarak Madal, Barshi	Cleanness social awareness rally	134
2019	4	4	04/02/2019	01	Mother Institute	Felicitations of veer mata veer Patni	511
2019	4	4	22/03/2019	14	Tahasil office, Barshi	Voter awareness Loksabha	78

						Election 2019	
2019	4	4	28/03/2019	01	Sister institute K.M.J.col lege washi	Womens meet	58
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for Management	02/07/2018	<p>1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies, professional organizations for change of any such rule detrimental to the professional interest. 2. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 3. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession. 4. Give and expect due notice before a change of position takes place.</p>
Human Values and Professional Ethics Code of conduct for Principal	02/07/2018	<p>1. Provide inspirational and motivational value-based academic, executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. 2. Conduct him herself with</p>

		<p>transparency, famines, honesty, highest degree of ethics and decision making that is in the best interest of the college. 3. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 4. Manage their private affairs in a manner consistent with the dignity of the profession. 5. Discourage and not indulge in plagiarism and other non ethical behavior in teaching, research.</p>
<p>Human Values and Professional Ethics Code of conduct for HOD</p>	<p>02/07/2018</p>	<p>1. To prepare Annual Departmental Academic Calendar at commencement of the session and one copy of it should be submitted to the principal and organize the planned events accordingly. 2. To prepare the Semester wise Time Table of the faculty Department. 3. To guide the faculties of the department to prepare semester /subject wise teaching plan and keep one copy of this plan with departmental file and submit one hard copy to the principal. 4. To manage the lectures keep watching for smooth conducting. 5. Any program not be organized by any department without permission of the principal.</p>
<p>Human Values and Professional Ethics Code of conduct for Teachers</p>	<p>02/07/2018</p>	<p>1. Four points from Eleven point oath for teachers by Hon. Ex President Late Dr. A.P.J. Abdul Kalam1. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students</p>

		<p>but ignited youths who are the most powerful resource, earth, on the earth and above the earth. I will be fully committed for the great mission of teaching. 3. As a teacher, it will give me great happiness, student of the class to perform exceedingly well. 4. All my actions with my students will be with kindness and affection mother, like a sister, father or brother.</p>
<p>Human Values and Professional Ethics Code of conduct for Librarian</p>	<p>02/07/2018</p>	<p>1. Manage their private affairs in a manner consistent with the dignity of the profession. 2. Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research. 3. Participate in extension, co-curricular and extra-curricular activities, including the community service. 4. All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting Hall ticket of University Examination. 5. Students can use well equipped Library study room from 12.00 to 5.00 p.m. with kind permission of the Principal/Librarian.</p>
<p>Human Values and Professional Ethics Code of conduct for Non Teaching</p>	<p>02/07/2018</p>	<p>1. Every one of non-teaching staff of the college shall discharge duties efficiently and diligently to match with the administrative standards and performance norms laid down by the U.G.C/University/College /Management from time to time. 2. Maintain their professional knowledge skills updated</p>

		<p>professionally for the proper discharge of duties assigned to faculty. 3. Must join/attend the duty punctually every day. 4. Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for admission. 5. Advising and counseling students as well as assisting the conduct of university and college examinations, including all types of Examination works.</p>
<p>Human Values and Professional Ethics Code of conduct for Students</p>	<p>02/07/2018</p>	<p>1. Respect the rights and dignity of the student in expressing his/her opinion. 2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics. 3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare 5. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace</p>
<p>Human Values and Professional Ethics Code of conduct for Parents</p>	<p>02/07/2018</p>	<p>Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the</p>

		<p>guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution.</p>
<p>Human Values and Professional Ethics Code of conduct for Alumni</p>	<p>02/07/2018</p>	<p>The following tenets of our code of conduct when engaging with any college offering activity or communication. 1. College values integrity, diversity, respect, freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. 2. These values into its education, research, health care and its business practices. 3. We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. 4. That all students and alumni feel they are welcome at all college activities in any way in which they choose to participate.</p>
<p>Human Values and Professional Ethics Code of conduct for Society</p>	<p>02/07/2018</p>	<p>1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Perform the duties of citizenship participate in community activities and shoulder responsibilities of public offices 4. Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or</p>

		linguistic groups but actively work for national integration.
Human Values and Professional Ethics Code of conduct for Colleagues	02/07/2018	1. Treat other members of the profession in the same manner as they themselves wish to be treated 2. Speak respectfully of other teachers and render assistance for professional betterment 3. Refrain from making unsubstantiated allegations against colleagues to higher Authorities 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2018	15/08/2018	134
National Sports day	29/08/2018	29/08/2018	47
Hindi Day	14/09/2018	14/09/2018	33
Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	134
National Unity day	31/10/2018	31/10/2018	134
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	134
Geography day	14/01/2019	14/01/2019	37
Republican day	26/01/2019	26/01/2019	134
Clean College Campus	05/02/2019	05/02/2019	134
National science day	28/02/2019	28/02/2019	37

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation: Prgorammes for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus
2. India Cleanliness campaign
3. Friendship with Tree
4. Use of cycle
5. Waste management- dry and wet waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Basic English Certificate Course Initiation of Practice

As per beginner student must know Basic English. It shows you how to use vocabulary and meaningful expressions. Basic English is a course designed for the students of B.Ed. Course. It focuses on developing the basic skills of English language. The Course is prepared into 10 different topics. It is designed to be taken in the duration of ten days. One should join this course in order to understand the aspects of Basic English. The course is useful to become successful in Basic English language in day to day life. It develops as well as professional life. Objectives The concerned Programme was organized by considering following objectives

- 1.To enable the student teacher to study the concept of Basic English
2. To enable the student teacher to study the aspects of Basic English.
3. To enable the student teacher to study the basic skills of English in daily life.
4. To enable the student teacher to study the utility of Basic English in daily life.
5. To enable the student teacher to use English language as confidently and efficiency.

The Practice A Course on Basic English was organized in our college for B.Ed. students. It was held in three sessions. The first session was conducted from 16 th to 22nd January 2019. The topics covered in the session were self introduction, listening skill, speaking skill, reading skill, writing skill and situational English. Total 14 students of B.Ed. course were actively participated in the session. The second session was conducted from 11 to 18 th March 2019. The topics covered in the session were how to prepare resume, how to apply and preparation of interview. Total students of B.Ed. course were actively participated in the session. The third and final session was based on distribution of certificate. It was based on student's assignment and activities. All participated students received certificates. Dr.S.S.Gore Principal of our college in his concluding remarks emphasized the need of spoken English day to day life. He appreciated the activities and assignments done by the students. Dr. V.P.Shikhare, The coordinator of IQAC stated the very importance of English language. Dr. M.V. Mate the coordinator of the course expressed the utility of such course. The participant students learnt a lot and enjoyed the course.

Obstacles Faced Due to the short duration of the course the student teachers are totally in engaged in practice teaching and internship activity. Overcome this difficulty Our college motivated student teacher participate by assuring to felicitated through certificate Impact of this Practice Students learned Basic skills of English language, Introduce our self and others, describe and narrate people /objects/event etc., preparation of Bio-data or Resume, how to apply job, preparation of interview, participation in situational English.

Recourses

1. Dedicated faculty and student teachers
2. Availability of require resources
3. Guidelines from concerned authorities. Contact person for further details

Dr.Sugriv Shrimant Gore, Principal, College of Education, Barshi, Dist.Solapur (M.S.) 413 411

Title of the Practice Organization of Sports Camps of different games of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Initiation of the Practice College is affiliated to Solapur University, Solapur. Every year university conducts Inter collegiate tournaments. The players are selected for university team by considering performance in Inter collegiate tournaments. The players selected from different colleges required to practice together so that they can compete with other university team in Inter university tournaments uniquely. We have great honor to get the proper permission of our Solapur University, Solapur Sports authority to organize Sports Camp of different games (Volleyball, Basketball Yoga) of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Objectives:

1. To interact different college players/students with each other.
- 2.To prepare mentally physically to play together.
- 3.To exchange skills, tactics among each other under the guidance of a coach.
- 4.To perform better to achieve success in Inter university tournaments.
- 5.To promote national integration among the players/students.

The Practice Sr.No. Game Date of Camp Name of Coach Manager Place of Inter

University Tournaments 1 Table tennis (60 student) 14.9.2018 College of education, Barshi 2 Volley Ball (15 girls) 12.12.2018 to 15.12.2018 Dr, .S. M. Landge All India Inter university Volley ball competition girls coaching camp at our college (IIS University Rajstan, Jaypur) 3 Base ball 11.1.2019 to 12.1.2019 College of education, Barshi 4 Volley Ball (15 girls) 2.2.2019 to 18.2.2019 Dr, S..M. Landge Maharashtra Krida Mahotsav Volley ball girls Tournament, Mumbai University, Mumbai Our college conducted coaching camp 5 Basket Ball (girls) 2.2.2019 to 11.2.2019 Prof.Smita Survase Maharashtra Krida Mahotsav Volley ball girls Tournament, Mumbai University, Mumbai Our college conducted coaching camp

Obstacles Faced 1. Shortage of time for discussion players and among the coach. 2. To overcome this difficulty the coaches' co-ordination was increased so that all tactics were planned in a rich manner. Impact of the Practice This practice helps all the players to make better performance in Inter University Tournaments. Our college faculties Dr S. M. Landge and Prof. Smita Survase done very excellent job for the betterment of our University Sports department. This practice is an opportunity to our college players to play with university players. Our university sports authority congratulates our Principal and coaches for the excellent organization of Sports Camps. Resources: 1. Dedicated teachers and players, 2. Resource person (Coaches) for guidance about games. Contact person for further details Dr.SugrivShrimant Gore, Principal, College of Education, Barshi, Dist.Solapur (M.S.) 413 411

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://coebarshi.org.in/naac/bpra/bpra18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Context: College has the motto of this year "Women Excellence" College provides education and physical education in rural area by focusing on access, equal opportunity and excellence in higher education for women. Our college has separate staircase, water facilities, rest room, girl's hostel, During the academic year our institute arranged programme to promote gender equality. The first programme was organized for first year students as to give the information about facilities available for the girls students in the college.

Area of Performance: Our college girls students participate in intercollegiate university and local college level competition. The college is committed for providing excellence higher education to the girls students. Sr. no. Activities conducted by Our college Date 1 Ideal Mother Award 13.7.2018 2 Mother Institute facilitated Veer Mata -Veer Patni 4.2.2019 3 Jijau birth Anniversary 12.1.2019 4 Reselling competition conducted by mother institute 1.2.1019 5 Kirtan Programme (Shivlileela Patil) 2.2.2019 6 Cultural Programme 3.2.2019 7 Girls student Participated in Dr Karmveer Mama Birth Anniversary Rally 4/2/2019 8 Marathi Language Gourav day 27.2.2019 9 World woman's day E-learning workshop 8.3.2019 10 Street Play for voter awareness programme 22.3.2019 11 Essay, Rangoli, letter writing competition based on voter awareness programme 24 - 1.4.2019 12 Mahila Meet (help to economical backward girls) 28.3.2019

Individual Achievement of Women during this year Sr. no. Name of women/girls Activity and Prize Programme B.Ed. and B.PEd girls Dance competition Best Prize Dr. Karmveer Birth Anniversary cultural programme 1 Priyanka Mule Yoga First Prize Dr. Karmveer Birth Anniversary cultural programme 2 Priyanka Jagdale Rangoli competition First Prize 3 Joshi Pooja Handwriting competition, first prize 4 Miss Hemlata Patil Third prize eloquence 5 Miss Kadam Aboli Pencil sketch First Prize Student development committee, PAHU solapur, 6 Miss Sunita Vellip, (Kho-Kho, Base Ball Participation in All India interuniversity and krida

Mahotsav competition 7 Miss DayaVellip Kho-Kho 8 Miss AmitaVellip, Kho-Kho, Base Ball KirtiDhage Base Ball 9 Almas Nadaf Kho-Kho, Base Ball 10 AsmitaGholap Kho-Kho, Base Ball 11 Diniz Danita Cross Country 12 Priyanka Mule Yoga Obstacles: Due to rural background traditional approach and family background. Our college organized sports camp and tournament institute and college level. Positive impact on society: Due to consistent honest efforts, dedication, team work and work culture, our college has emerged as a symbol of merit and has made positive impact on community. Active support of the management, stakeholders, faculty parents and students will lead towards women excellence consistently. Promotion and Outcome: The college promotes all the activities and achievements of girls student, faculty and parents by due felicitation and prizes to the girls students, their parents and faculty for their achievements and publishing them through website, newspapers etc. from time to time. College also inspires the girls student on annual prize distribution function as well as 4th February (Birth Anniversary of Karmveer Dr. MamasahabJagdale) by the hands of eminent guests every year. These milestones of the college have attracted the concentration of society and due to which eminent educationalists, social activists, parents, faculty and management of other colleges use to visit our college.

Provide the weblink of the institution

<http://coebarshi.org.in/naac/id.pdf>

8.Future Plans of Actions for Next Academic Year

The total 21 Plan of Actions has been discussed and finalized for the academic year 2019-20. 1. Undertake Field Projects 2. Undertake School Internship 3. Increase Enrolment of Student-Teachers 4. Orientation for using ICT 5. Felicitate Faculty 6. Publish Reference Books and Research Papers 7. Participate the Faculty in Seminars, Conferences and Symposia 8. Motivate Students to participate in extension activities 9. Organize Disaster Management and Leadership Development Workshop 10. Enrich Library as a Learning Resource 11. Develop ICT Lab as a Learning Resource 12. Organize Sports activities and tournaments 13. Organize Cultural activities and competitions 14. Organize Motivational Lecture 15. Organize Alumni Meet 16. Organize professional development / administrative training programmes 17. Motivate Faculty to attend professional development programmes 18. Introduce Welfare Scheme 19. Organize gender equity promotion programmes 20. Organize Environmental Consciousness and Sustainability 21. Organize Blood Donation Camp