



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		COLLEGE OF EDUCATION, BARSHI DIST. SOLAPUR
Name of the head of the Institution		Dr. Gore Sugriv Shrimant
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02184223114
Mobile no.		9850368385
Registered Email		bedbarshi@yahoo.com
Alternate Email		sugrivgore@gmail.com
Address		725 A Shivajinagar
City/Town		Barshi
State/UT		Maharashtra
Pincode		413411

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Shikhare Vishnu Pandurang			
Phone no/Alternate Phone no.		02184223114			
Mobile no.		9527170461			
Registered Email		bedbarshi@yahoo.com			
Alternate Email		vishnu.shikhare@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://coebarshi.org.in/aqar18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://coebarshi.org.in/cal19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	82	2004	04-Nov-2004	03-Nov-2009
2	B	2.19	2013	05-Jan-2013	04-Jan-2018
6. Date of Establishment of IQAC			01-Jul-2008		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Table Tennis Tournament		07-Oct-2019		64	

	01	
SVEEP- Voter Awareness Programme	10-Oct-2019 05	133
West Zone Inter University Volley Ball Tournament Caching Camp (Women)	09-Oct-2019 09	15
Athletics Competition	18-Oct-2019 03	325
Disaster Management and Leadership Development Workshop	17-Dec-2019 03	150
National Conference on Integration of ICT in Higher Education	04-Jan-2020 01	65
NSS Camp at Uplai (Thonge)	06-Jan-2020 07	26
Health Check-up Camp at Uplai (Thonge)	09-Jan-2020 01	150
Blood Donation Camp at Uplai (Thonge)	10-Jan-2020 01	21
B. Ed Common Entrance Test Guidance Programme	03-Mar-2020 06	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of SVEEP Voter Awareness Programme 2. Organization of West Zone Inter University Volley Ball Tournament Caching Camp (Women) 3. Organization of Athletics Competition and Table Tennis Tournament at University level 4. Organization of NSS Camp at Uplai (Thonge), Tal Barshi, Dist Solapur 5. Organization of National Conference on Integration of ICT in Higher Education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Undertake Field Projects	College has conducted Field project on the basis of School Internship. It was visited to Snehagram of Korphale in Solapur district on 14th March 2020. Total 23 Studentteachers and 05 Faculties were participated in the program. Our Faculty Dr. P.A.Patil has worked as a Coordinator for the field project.
Increase Enrolment of Student-Teachers	Our college is situated in semi-urban area. The maximum students are from rural area. So our college has conducted the orientation of students for the admission of various courses. It was conducted for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. courses.
Participate the Faculty in Seminars, Conferences and Symposia	College has always motivated to our Faculties for the participation in Seminars, Conferences and Symposia in higher education and teacher education Total 18 Faculties have participated and presented papers in different conferences and seminars. All Faculties are participated in university, state, national and international level conferences and seminars. Total 39 research papers are presented during the academic year.
Motivate Students to participate in extension activities	College has always tried to motivate to our students for the participation in extension activities College has organized SVEEP Voter Awareness Program from 10/10/2019 to 14/10/2019 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed.

	<p>Student-teachers. Total 50 Student-teachers were participated in the program. Our Faculty Dr. M.V. Mate has worked as a Nodal Officer for the Special Campaign. National Voter Day was celebrated by our college on 25/01/2020. The Student-Teachers of our college have presented Street play in the Barshi town for Voter Awareness. Total 08 Student-Teachers were participated in the rally for Street Play on Voter Awareness.</p>
Leadership Development Workshop	<p>Leadership Development Workshop in collaboration with PAH Solapur University, Solapur. It was held from 17/12/2019 to 19/12/2019. Total 150 participants were registered and participated in the regional workshop. Our Faculty Dr. M.S.Disale has worked as a Convener for the workshop.</p>
Enrich Library as a Learning Resource	<p>Our college has well-equipped library. We have renewed Inflibnet and N-List programme membership. All Faculties are the members of it. Total 177 general books are added in the library during the academic year.</p>
Organize Motivational Lecture	<p>College has always tried to motivate to our students. The motivational lecture of Prin. Dr. Milind Paricharak was organized by our college for student-teachers. It was held on 24/01/2020. Our Faculty Dr. S.D.Bhilegaonkar has worked as a coordinator for the activity.</p>
Organize Alumni Meet	<p>College has organized an Alumni Meet of B.P.Ed. Student-teachers for 1993-94 academic year. It was held on 15/12/2019. Total 35 B.P.Ed. Student-teachers were participated in the meet. Our Faculty Dr. S.M.Landage has worked as a coordinator for the alumni meet. College has organized an Alumni Meet of B.Ed. Student-teachers for 2013-14 academic year. It was held on 09/02/2020. Our Faculty Dr. S.D.Bhilegaonkar has worked as a coordinator for the alumni meet.</p>
Motivate Faculty to attend professional development programmes	<p>College has always tried to motivate to our Faculties to attend and participate in professional development programmes such as orientation program, refresher course, FDP, STC etc. Total 06 Faculties were participated in professional development Programme.</p>
Organize Environmental Consciousness and Sustainability	<p>College has organized different activities for inculcating</p>

Environmental Consciousness and Sustainability such as Plantation, Clean campus, Swachha Bharat, Social service etc. Our Faculty Prof. P.P.Narale has worked as a Coordinator for the program. Our college NSS department has organized Camp from 06/01/2020 to 12/01/2020 at rural level for the B.Ed. and B.P.Ed. Student-teachers. Awareness on various social topics was conducted in the camp for student-teachers.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Administrative Procedure includes Admission receipts to the students , Statistical Information of the Students...

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In Academic year 2019-2020 we are facing challenges of Pandemic Situation. Meeting of staff academy was held on 24 July-2019. New concepts in curriculum are discussed and faculty are advised to implement theory and practicum according to minor changes in curriculum. As per guidelines of State govt. of Maharashtra and P.A.H. Solapur University we have conducted theory periods and practical by online mode of instruction. After fulfillment of admission in the

month of August-2019 we have prepared online teaching learningTime Tables and Academic calendars. We have conducted offline classes as per govt. and University advise, in the month of August-2019 and September-2019. Afterword's situation of Pandemic become worst hence we used online mode of instruction. Induction programme was conducted on 12 September-2019. Then orientation about curriculum is done in third week of September-2019. As per academic calendar and time table theory work and practical conducted. Our Principal Dr. S. S. Gore is in charge Dean for Interdisciplinary faculty, Dr. S. D. Bhilegaonkar, Dr. V. P. Shikhare, Dr. M. S. Disale, Dr. R. A. Furade, Dr. S. M. Landge, Dr. A. G. Kamble are BOS members in P.A.H. Solapur University, Solapur. Dr. S. D. Bhilegaonkar is member of curriculum reconstruction committee for Maharashtra public service commission state service main examination. Academic council meeting was held on 26th November-2019, 20th Feb.-2020 and 12 March-2020 Meeting for curriculum development for CBCS B.Ed. Course was held, Our faculty attended these meetings. For developing CBCS pattern curriculum of B.P.Ed., M.P.Ed. meeting was held on 09th March-2020. The mechanism for well planned curriculum delivery and documentation- 1. We conduct Induction program and Orientation program for curriculum presentation to student. 2. Link of P.A.H.Solpaur University is provided to students through college web site. 3. We publish curriculum in our college prospectus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Prepration of Digital Teaching Aids	--	01/10/2019	22	Self emplo yability	Teaching Skills
Course on Communicatio n Skill	--	15/11/2019	16	Employabil ity	Life Skills
Nursary Development	--	16/03/2020	17	Employabil ity	Nursery (A griculture) Skills-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	PG	01/07/2019
MPed	PG	01/07/2019
BEd	UG	01/07/2019
BPEd	UG	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness of Positive Attitude and confidence building	01/01/2020	80
Awareness of Scientific Attitude	01/02/2020	70
Health and Nutrition	17/02/2020	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	78
BPed	Internships	93
MEd	Internships	18
MPed	Internships	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student feedback- Hard copy of feedback form is prepared and send to student WhatsApp group. Student are advised to fill up feedback on curriculum and teacher. Parent feedback- In Parent association meeting we distribute feedback form and asked them to fill up and we collect all those forms. Employers feedback- Copy of feedback form is given to employers they fill up those forms we collect them. Alumni feedback- In Alumni meeting we discussed on curriculum and physical facilities, We asked them to fill up feedback form on curriculum. Teachers feedback- Teachers are advised to fill up feedback form in staff academy meeting. All feedback form are collected, responses are analyzed and discussion was held on it, Faculty are advised to improve their performance. Gist of suggestion on curriculum given in feedback is hand over to those faculty who are members BOS, So as to put these suggestions in BOS meeting.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	UG- Year I	100	46	46
BPEd	UG- Year II	100	47	47
MEd	PG- Year I	50	12	12
MEd	PG- Year II	50	6	6
MPEd	PG- Year I	30	30	30
MPEd	PG- Year II	30	30	30
BEEd	UG- Year I	50	30	30
BEEd	UG- Year II	50	48	48

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	171	78	12	14	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	42	3	2	42

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Objectives of practice: Students mentoring system in our college is based upon to identify and clarify student-teachers personal and professional goals. It helps to encourage student-teachers to face challenges with greater ease and confidence. It is helpful to organize various co-curricular activities through group activities. It is helpful to improve teacher-student relationship. It helps them to get back on track when distracted. It helps to counsel students and interact with them in one to one manner. It is helpful to guide student-teachers to choose right career path in their life. It is useful to improve the quality of life of student-teachers in many respects. 2. Context: Mentoring is a professional relationship. It is a process of the faculty to assist the student-teachers to develop specific skills and knowledge. There is a Diary-Group and House system in our college for the student-teachers of B.Ed., B.P.Ed., M.Ed. and M.P.Ed. Courses. We provide required guidance for student-teachers in Diary-Group for B.Ed. and M.Ed. student-teachers and House system for B.P.Ed. and M.P.Ed. student-teachers through weekly meeting especially on Saturday. Here the Mentor tries to understand and clarify the problems of student-teachers. We conduct various cultural and sports activities on the basis of this platform for the all-round development of student-teachers. The mentor provides an empathic ear to student-teachers concerns. It helps to introduce stress management techniques and acquiring more efficient study routines. The majority of the student-teachers are not matured enough to take their own decision. The mentorship programme of the institute guides and counsels the student-teachers in academic and non-academic matters. 3. The Practice: The task of the

faculty mentor is to guide and help the student-teachers in their academic and non-academic related problems. It is helpful to streamline them in career oriented plans for their development. The task is to help the student-teachers to develop in all aspects of their life i.e. both academic as well as non-academic issues. The task of the corporate mentor is to guide the student-teachers for their placement activities. Mentors meet with each group regularly to discuss academic and non-academic issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
249	26	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	26	4	14	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prin. Dr. Gore Sugriv Shrimant	Principal	Best Principal Award by PAHSUS Best Teacher Award by SSSPM, Barshi , Working as a Member of Management Council for SUS, Working as a Member of Senate for SUS, Working as a IC Dean of IDS for SUS,
2019	Dr. Bhilegaonkar Sadanand Digambarrao	Associate Professor	Best Citizen of India Gold Medal Award by GEPR New Delhi , Working as a Member of BOS for Dr. BAMU, Aurangabad
2019	Dr. Landge Suresh Mahadeo	Associate Professor	Working as a Coordinator of BOS of Physical Education for PAHSUS , Working as a Vice President of Solapur District Volley Ball Association
2019	Dr. Kamble Anil Gahininath	Associate Professor	Working as a Member of BOS of Physical Education for PAH SUS , Working as a Member

			of BOS of Physical Education for S U Kolhapur
2019	Dr. Shikhare Vishnu Pandurang	Associate Professor	Best Teacher Award by Lokmangal Foundation, Solapur Working as a Member of VT for NCTE, New Delhi Working as a Member of Academic Council for PAHSUS Working as a Chairman of BOS in Educational Psychology for PAHSUS Working as a Vice President of
2019	Dr. Disale Mahadeo Sadashiv	Assistant Professor	Best Teacher Award by Jai Malhar Foundation, Beed Working as a Member of BOS of Educational Evaluation for PAHSUS
2020	Shri. Gund Bharat Tukaram	Associate Professor	Ideal Kridaratna Award by Solapur District Sports Teacher Association
2019	Dr. Furade Raviraj Achyut	Assistant Professor	Working as a Member of BOS and Faculty of Educational Psychology for PAHSUS
2020	Surwase Smita Suresh	Assistant Professor	Best Work Award by Samarth Jeevanseva Foundation, Barshi Courageous International Award by Social Human Right Council, Mumbai Working as a Member of BOS of Physical Education for PAHSUS
2020	Dr. Mate Mahadeo Vishnu	Assistant Professor	State Level Sahyadri Shikshakratna Award by Sahyadri Udyog Group, Ahmednagar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPEd	--	IV Sem /Second Year	10/11/2020	25/11/2020
MPEd	--	II Sem /First Year	10/11/2020	25/11/2020
MEd	--	IV Sem /Second Year	10/11/2020	25/11/2020
MEd	--	II Sem /First Year	10/11/2020	25/11/2020
BPEd	--	IV Sem /Second Year	10/11/2020	25/11/2020
BPEd	--	II Sem /First Year	10/11/2020	25/11/2020
BEd	--	IV Sem /Second Year	10/11/2020	25/11/2020
BEd	--	II Sem /First Year	10/11/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has the proper mechanism to reform initiatives for Continuous Internal Evaluation at the institutional level. The student-teachers are continuously assessed and evaluated by institutional mechanism of CCE. The various assessment strategies are adopted by our college. Our college has adopted assessment strategies through internal assessment, result analysis, attendance, Workshop activities, Experiential learning, Practical-oriented activities, Report writing, Participation in Internship programme, project method, Tutorial, Group work and activity, Cultural activities, Sports activities, Ground activities, and through academic units and functionaries. Our institution conducts student-teachers feedback process at the end of the academic year to improve course curriculum and syllabus, teaching performance of the Faculty, infrastructure, and the entire learning experiences for the teachers during their tenure. The college has instituted an offline student-teachers feedback system to obtain feedback on teaching, coursework and various academic activities. The student-teachers feedback is considered as a valuable source of information to measure their level of satisfaction. Parents are invited at least once in a particular semester to discuss the progress of their wards. This is in addition to the regular monitoring of the student's progress by their mentors. The faculty (mentor) regularly interacts with the assigned student-teachers to access and monitor the progress of each student-teacher and the same is communicated to the parents. Alumni association conducted two meetings of B.Ed. and B.P.Ed. Alumni. First alumni meet was held on 15/12/2019 of B.P.Ed. course. B.Ed. alumni meet was held on 09/02/2020.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The HODs of various programmes prepare academic calendar at the beginning of the year. It is displayed to all stakeholders. Maharashtra State CET Cell

completed registration process of CET for admission for newly students in the month of March and April 2019. The first semester started on 1st July 2019. The admission process of first year students was executed in the month of September to October 2019. The second year students Admission activities started on July 01, 2019. The commencement of Academic Programme occurred at July 01, 2019. Theory and Practical sessions and Sports activities were scheduled from July to October 2019. Inter Semester Break is scheduled from 23rd October to 13th November 2019. The next semester was started from 14th November, 2019. Theory and Practical sessions and Sports activities were scheduled from November 2019 to May, 2020. Continuous evaluation marks submission is done in four phases. Viva-Voce examination was conducted in the month of October to November, 2020 due to Covid 19. The outbreak of COVID 19 pandemic in the month of March 2020, the schedule was changed. Continuous evaluation marks submission is done in four phases. The examination of second semesters was exempted due to the COVID 19 pandemic situation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://coebarshi.org.in/poco.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BEd	UG Sem IV	48	48	100
--	MPed	PG Sem IV	29	29	100
--	MEd	PG Sem IV	5	5	100
--	BPed	UG Sem IV	42	42	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://coebarshi.org.in/naac/sss19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research	Education and Physical	05/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Mr Sawale S. A.	Sahyadri Udyog Samuh Ahmadnagar	01/02/2020	State
Courageous women Award	Dr Rathod L I	Social Human Right Council	13/09/2020	State
Best Teacher Award	Dr Mate M .V.	Sahyadri Udyog Samuh Ahmadnagar	01/02/2020	State
Online teacher expert Award	Prof Survase S .S.	Swarkul Trust Mumbai	13/09/2020	State
Courageous International Award	Prof Survase S .S.	Win Foundation Mumbai	15/03/2020	International
Best Teacher Award	Prof Gund B.T.	Maharashtra state Krida Shikshak Maha Sangh	29/08/2019	State
Best Teacher Award	Dr. Disale M.S	Jai Malhar Samajik Pratishthan, Beed	22/01/2020	State
Best Teacher Award	Dr. Shikhare V. P	Lokmangal Pratishthan Solapur	08/09/2019	State
Best Citizen of India of Gold Medal Award	Dr. Bhilegaokar S. D	GEPR, New Delhi	26/01/2020	National
Best Principal award	Prin. Dr. Gore Sugriv Shrimant	PAH Solapur Uni. Solapur	01/08/2019	University

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Jagdale Mama Hospital, Barshi	First Aid Physiotherapy	Shri Shivaji Shikshan Prasarak Mandal Barshi's, Jagdale Mama Hospital Barshi	Consult with Doctor for Sport Injury Treatment	At time of practice competition if there is injury treatment for this also First Aid treatment	01/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
Physical Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	30	1	2
Resource persons	Nill	1	Nill	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Street play	Barshi Municipal Corporation	1	10
Work shop on Disaster Management	NSS Department	4	150
Blood Donation	Indian Red Cross Society Barshi	4	12
Seven Days Special Residential Camp of Special Seva shram camp at Uplai Thonge	NSS Department	3	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Film making	NSS Department	Activity on Film Making	3	10
Ek Bharat Swatccha Bharat	NSS Department	Lecture on Ek Bharat Swatccha Bharat	11	105
Essay Writing Competition	Barshi Municipal Corporation	Easy Writing competition on Voter Awareness	2	8
Competition	Barshi Municipal Corporation	Poster Competition on Voter awareness	2	11
Competition	Barshi Municipal Corporation	Debating competition on voting for healthy democracy	1	10
Women Empowerment Program	Jijau Savitri Ramai Mahila Balvikas Samiti and College of Education, Barshi	Workshop on Yogasanans	2	31

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Orientation and guidance	01	Self	01
Guest Lecture On Basic English	01	Self	13
Resource person / Guest Lecture	01	Self	01
Referee for Sport competition at district level	10	Self	01
Blood Donation camp Height and Weight Measurement	04	Self	01
Wrestling Competition Officials	04	Self	01
Physical Education exam	12	Self	02
Coaching Volley Ball game	01	Self	335

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.P.Ed internship	Internship sem- II	Maharashtra Vidyalyaya ,Barshi	13/01/2020	18/01/2020	45
B.P.Ed internship	Internship sem- II	Maharashtra Vidyalyaya ,Barshi	13/02/2020	15/02/2020	45
M.Ed internship	Internship sem- III	Jijamata Kanya Prashla Barshi	20/08/2019	06/09/2019	06
M.Ed internship	Internship sem- II	Shankarrao Nimbalkar AdhyapakVidhyalyaya Barshi	17/02/2020	01/03/2020	12

B.Ed Internship	Internship sem- IV	Sant Tukaram Vidyalaya, Pangaon	17/02/2020	22/02/2020	48
B.Ed Internship	Internship sem- II	Kisan Kamgar Vidyalaya Uplai Thonge	17/02/2020	22/02/2020	30
B.Ed Internship	Internship sem- III	Sadhana Kanya Prashla Barshi, Jijamata Vidyamandir Barshi, Jijamata Kanyaprashla Barshi	19/08/2019	28/09/2019	48
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Lions club of Barshi	20/08/2019	Facilities of Health and Hygiene Social work /Medical check/ up camp/ Blood check up camp	275
B.P.Sulakhe Commerce College, Barshi	01/09/2019	Inter Library Service	275
Kisan Kamgar Vidyalaya Uplai Thonge	01/09/2019	Practicing lessons and Interact with Experience Teacher, Exchange of Knowledge Regarding Change of Curriculum	275
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.75	2.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Cloud Base 4.5	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6347	80237	Nil	Nil	6347	80237
Reference Books	16101	1575610	177	77700	16278	1653310
e-Books	3135000	5900	Nil	5900	3135000	11800
Journals	29	13466	Nil	15549	29	29015
e-Journals	6000	5900	Nil	5900	6000	11800
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	118	14660	Nil	Nil	118	14660
Library Automation	1	48440	1	15000	2	63440
Weeding (hard & soft)	2989	56156	Nil	Nil	2989	56156
Others(s pecify)	877	168663	Nil	Nil	877	168663

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	22	49	0	0	7	10	100	10
Added	2	0	2	0	0	1	1	0	0
Total	51	22	51	0	0	8	11	100	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.03	13.82	15.75	2.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various labs, classrooms, library, swimming pool, indoor stadium etc are made available for the students admitted in the college. Classrooms: There are total 08 numbers of classrooms in our college. It is a place for student-teachers to be active listeners and participate in learning activities. There are typical, modern and well-equipped classrooms with technology based facilities. These classrooms provide platform to student-teachers to maintain effective communication. Various labs: Various labs like ICT lab, ET lab, and Language lab are maintained by appointing faculty member as an in-charge of lab to monitor effective utilization of that particular lab. The cleaning and maintenance of classrooms and labs are done with the efforts of regular staff of the college. All the labs are available for the faculty members of the college and students admitted in the college. Library: The college library is partially computerized with LIBMAN Software having a collection of 22,625 books including 16,278 Reference books and 6347 Textbooks, 29 Periodicals and also back volumes, 118 CDs, 503 Thesis and Dissertation and 877 Teaching-Learning aids like maps, outlines, charts, globes etc. Moreover, library is member of INFLIBNET N-LIST programme from 2011. Reading Room of library is well equipped with seating capacity of near about 50 students. To motivate the students towards reading, Library has celebrated "VachanPrerana Din" on the occasion of Bharatratna Dr. A.P.J. Abdul Kalam Jayanti. Sports

facilities: Karmveer Swimming Pool is a unique, modern and well-equipped swimming pool in such a rural area. The maintenance expenditure for the swimming pool is very large scale and there is no any assistance from UGC or government schemes for the maintenance. The swimming pool is free to use for the students admitted in our college but, for maintenance purpose the college has taken some charges from the students of other colleges and peoples of the society. College runs the swimming pool on the basis of 'No profit- No Loss'. In the present academic year more than 500 users have been benefited swimming pool facility. Trained teachers are available to the swimmers of swimming pool. As a result, 10 swimmers from our swimming pool have got success in 4th All India Inter Club Swimming Championship. Karmveer Gymnasium Hall (Indoor stadium) is a unique resource center of physical fitness for providing integrative courses education and of physical education. In the present academic year total 64 students have benefited Table Tennis game played in the indoor stadium facility in P.A.H Solapur University Inter Collegiate Tournament. Play-grounds. The College presently has its own lush green playground useful not just too current students, but to prospective students, visitors, and the rest of the society also. Overall 340 students have benefited with the playground in which 15 plays Volleyball and 325 plays Athletic meet in the P.A.H. Solapur University Inter Collegiate Tournament.

<http://coebarshi.org.in/naac/pp.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Govt. of India Scholarship - (SC/ST)Govt. of India Free ship - (SC/ST)	22	144662
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT Workshop	23/07/2019	43	College of Education, Barshi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

			activities		
2019	CET	20	20	Nil	Nil
2020	Karmveer Talent Search (KTS)	26	26	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.Ed.	Education	RS Law College, Barshi, College of Education, Barshi, SSM Barshi	LLB-02, M.Ed.-03, M.A.- 02
2020	11	B. P. Ed,.	Physical Education	College of Education, Barshi	M. P. Ed.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Voters Awareness Programme	Institution Level	22

Essay Competition	Institution Level	8
Sankalp	Institution Level	22
Slogan Writing Competition	Institution Level	15
Street Play	Institution Level	10
Poster Competition	Institution Level	15
Debate Competition	Institution Level	12
Karmveer Essay Competition	Institution Level	2
Elocution Competition	Institution Level	6
Handwriting Competition	Institution Level	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Participation	National	1	Nil	000245	Shubhangi Hiremath
2020	Participation	National	1	Nil	000246	Ku. Admile Swati
2019	Participation	National	4	Nil	000444,000448,000449,000452	Jyoti Bansode
2019	Participation	National	1	Nil	001100	Mr. Kokate Avinash
2019	Participation	National	1	Nil	001079	Mr. Deshpande Vevakanand
2019	Participation	National	1	Nil	00087	Mr. Patil Swapnil
2019	Participation	National	1	Nil	00092	Mr. Babar Prashant
2019	Participation	National	2	Nil	000412,000248	Ku. Diniz Danita
2019	Participation	National	1	Nil	000284	Gaonkar Subham
2019	Participation	National	1	Nil	000327	Mr. Takik Shubham

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a provision of students' council formation as per Maharashtra Public Universities Act, 2016 that came into force on 29/10/2018. As per the State Govt. notification the students' council was to be formed. But the process could not take place in Maharashtra. Our College formed Student Council for academic year 2019-20 at institute level. There were 13 students representative from various field, i.e. Ku. DhanashriDatar was Cultural Representative, Mr. Mirgane Amol Shahaji was Sports Representative, Ku. Nadragi Swati Sanjeev Ku. Gholap AsmitaDilip was Principal nominated women's representatives. Eight students from various classes- Ku. Jadhav Sanjyoti Bhagwat (B.Ed.-I Class representative), Ku. Bhosale Ashwini Arunrao(B.Ed.-II Class representative), Mr.Randive Pankaj Gorakh(B.P.Ed.-I Class representative), Mr. More Yogesh Gokul (B.P.Ed.-II Class representative), Mr. Dhonde Swapnil Keshav(M.Ed.-I Class representative), Ku. Yennayya Pooja Timanna (M.P.Ed.-I Class representative), Mr. Jadhav Atul Tanaji (M.P.Ed.-II Class representative) Dr. S. M. Landage was Principal nominated teacher's representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redresal committee as well as committees for different college activities such as Samajdin - KarmveerSaptah (01- 07 Feb.2020) and Language Club, History Club, Science Association, Sports week etc. They were actively participated present for meetings and gave valuable suggestions. Decision's ware taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level such as- Tree Plantation (05.06.2019), Yoga Saptah (21-28 June 2019), Teachers Day Celebration (05.09.2019), Mahatma Gandhi Jayanti(01 Oct.2019), Reading Day (15.10.2019), National Sports Day (29.08.2019) , and Books exhibition by Library Vishakha language association (15.10.2019 27.02.2020), Geography Day (14.01.2020), Republic Day (26.01.2020), Blood Donation Camps (01.02.2020), Marathi Rajbhasha Day (27.02.2020), National Science Day (28.01.2020) Sports Programme by Sports House eg - Intramural Tournaments, cultural Programme . Wall paper Display on the occasion of Birth Death Anniversaries of Great Personalities, Quiz computation, Women's Empowerment (08.03.2020), Voters Awareness Programme. (10.10.2019 - 14.10.2019) etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association(Duly formed and registered) Established on 18th April, 2017, with registration no. Maha-322/2017.Institute of College of Education Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of College of Education Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and

helps to shape their future through the Associations programmes and services. Involvement of alumni: Developing an active and engaged alumni network empowers both the Institute and its graduates. Alumni Meet is an annual event which happens in the month of August (17.08.2019).Feedbacks are taken from our Alumni and also they are asked to provide us the suggestions on our improvement areas. The Alumni Mentoring is done by requesting our passed out batches to share their experiences and journey on the specific fields they are presently working. They are also asked to guide our students on the field expectations. Students are engaged in various projects on which they also seek support and guidance from the Alumni members which gives a new rise to fresh thought and understanding. Alumni who are placed in schools or colleges in senior positions help us to build a robust network of Headmasters of the schools, and successful entrepreneurs. The alumni are very closely connected with college at various levels through their formal association as well as departmental association. The College takes thoughtful cognizance of suggestions made by alumni while revising academic policies of college. Their constructive suggestions help in planning and reorganizing the activities so as to improve the overall quality of the College. The Institute School Interaction Cell is established by networking with alumni of college. Alumni regularly visit their departments to meet the faculty and interact with students. The alumni network is meaningfully used for sharing of their experiences and expertise for the benefit of students. The alumni visit the college to discuss overseas career opportunities. College of Education, Barshi has a rich and glorious tradition in the plethora of fields such as sports, teaching-learning, Research and training etc. They are also invited as judges for competitions, chief guest for cultural events. The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture.i.e.-Mr. Kiran Deshmukh Mr. Ramesh Patil.

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

6300

5.4.4 – Meetings/activities organized by Alumni Association :

Activities :- ? They are also invited as judges for competitions, chief guest for cultural events. ? An alumni's meetings was held on 10.08.2019 21.02.2020. ? Alumni regularly visit their departments to meet the faculty and interact with students. ? The college organizes an orientation program at the commencement of the academic year where a prominent social worker (usually alumni) is invited to deliver a motivating lecture. i.e.-Mr. Kiran Deshmukh Mr. Ramesh Patil.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decision-making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the

committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The administration is decentralized in a democratic way. Various committees are formed. HODs, teaching, non-teaching staff, students, community members, alumni, parents, students work as representatives. They plan, implement and evaluate the different programmes with the help of trust and principal. Everyone complete the assigned work successfully. The committee secretaries are given academic, administrative and financial freedom for well functioning. Two practices of decentralization and participative management as follows. 1. Organization of Inter Collegiate Athletics Competition: Our College organized Athletics Competition in collaboration with Solapur University, Solapur. It was held from 18th to 19th October, 2019 and 15th November 2019. The different committees were formed for the successful implementation of the tournament. It was included organizing committee, Protest committee, Record committee, Technical Committee, Store in charge committee, Prize and Victory committee etc. The total program was executed as per the democratic and decentralization system of our college. All the faculties in our college were actively participated in the tournament. They have given the full authority to implement the event. As a result, our college had successfully executed the Athletics event in a democratic manner. 2. Organization of National Conference: Our College had organized a National Conference on Integration of ICT in Higher Education held on 4th January, 2020. It was organized in collaboration with Solapur University, Solapur. The different committees were formed for the successful implementation of the conference. It was included such as Registration Committee, Paper Collection Committee, Paper Presentation Committee, Paper Publication Committee, Accommodation Committee etc. The conference was successfully organized on the basis of democratic decentralization of the system of our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our faculties actively participate and give suggestions on curriculum development in the workshops, seminars organized by university and colleges. Majority of our faculty are the members of BOS, Faculty, Academic Council and Senate. They put all suggestions regarding curriculum development in the meetings of those bodies. Our Principal Dr S. S. Gore is a Dean of Interdisciplinary Studies. Dr.S.D. Bhilegaonkar, Dr.S.M.Landage, Dr A.G.Kamble., Dr.V.P.Shikhare., Shri B.T. Gund, Dr M.S.Disale, Dr

R.A.Furade, Dr P.A.Patil are working in BOS, in Faculty and also in Academic Council.

Teaching and Learning

Faculty mostly use learner centered methods, techniques, approaches such as questioning, discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning, minor games, lead-ups games etc. The students are given tutorials, practical's, game skill tests. The faculty use projective and non-projective learning materials to make their teaching as student centered learning. Physical education faculty use anatomical charts, diagrams of various grounds, charts of various games, charts of first aids, ability based physical tests etc. These activities contributed to self management of knowledge and skill development by the students.

Examination and Evaluation

After completing every practical oral / written feedback is given to the students. Students improve their performance by considering the given suggestions. Through evaluation process the faculty identifies the strengths and weaknesses of the students. Those are considered while transacting curriculum. New appropriate innovative methods, teaching aids are used, remedial teaching is conducted, and group, individual guidance is given. Our physical education faculties modify and use coaching technique for improving the performance of students and curriculum transaction. The names of the students who get good mark are mentioned in the class and they are congratulated.

Research and Development

Seven faculty members have got Ph. D. recognition and 7 have got M. Phil recognition. Our faculty work as chairman, internal referee for M.Phil., Ph.D. viva-voce in home university as well as in other universities. Our teachers are motivated to participate and present research papers in national, international seminars and conferences. Faculties are encouraged to publish research papers in national, international level journals. The college has organized National Conference on National Conference on Integration of ICT in Higher Education held on 4th January, 2020. In library

we have adequate research books and journals and separate research section is made to facilitate the researchers to access research material.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has physical infrastructure as per NCTE norms. The institution has separate building, it consists of Multipurpose hall, HOD rooms, Psychology labs, E.T. lab, Staff rooms with attached toilet, SUPW lab, Storeroom, language lab, Psychology lab, Gymnasium Hall, Swimming Pool, Physiotherapy lab, Ladies room with attached toilets, Class room, ICT lab, Library, Reading room, Principal's room, Office, Seminar hall. The rooms are spacious and airy. The labs and library are well equipped staff rooms have cabins for teachers.

Human Resource Management

The institution identifies this need and motivates the faculty to publish the papers in national, international journals. For career advancement scheme, the faculty is permitted to attend the seminars, workshops, conferences with duty leave, T.A., D.A./ registration fees. The faculty is encouraged to write the reference books and felicitated after the publication of the book. The qualification development needs are identified and they are given guidance by other qualified faculty. Faculty development and career progression needs are identified by reviewing their self appraisal forms. In staff academy meetings the teachers present their performances, those performances are evaluated by the peers Principal. The limitations if any are identified and measures are suggested to overcome the limitations.

Industry Interaction / Collaboration

The institution has linkages with the international organizations Rotary club and Red Cross Society. Their branches are working in Barshi town. With the help of these branches, the college takes the advantages for its own sake and for the community. College and these organizations work for mutual enrichment. Organized medical checkup camp on 9th January 2020 collaboration with Jagdale Mama Hospital, Barshi for Villagers.150 Villagers benefited from this health check-up camp. This club also honors our teachers for their contribution to educational field. Our

faculty donates blood on national festivals, birth anniversary of our founder (31.01.202020). Our faculty, student and teachers participate in the awareness rallies arranged by above organizations. Our physical education teachers and students work as officials in different tournaments arranged by above organizations. We make available our infrastructure facilities to them to arrange their programs.

Admission of Students

Admissions for the All courses are given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Solapur University, Solapur. For keeping the equity in admission procedure the reservation policy of the Government is followed by the regularity bodies. The lists of selected students sent by the regularity bodies are displayed on the notice board of the institution and on the websites of the regularity bodies. In this way the transparency in admission process is ensured.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Well equipped in all classrooms each department is provided with computers having internet facility. The institute Library has adequate no. of books, journal, computer with internet facility and provision for computerized library. Library facilities provided by the institute for the students and faculties.</p>
<p>Administration</p>	<p>Technology is utilized in office administration for maintaining documents in soft.</p> <ul style="list-style-type: none"> • Biometric Finger recognition systems are installed to record the attendance of the faculties • Feedback system is available to record the student feedback every year. • CCTV surveillance system for central library and all the existing facilities.
<p>Finance and Accounts</p>	<p>The Finance committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously prepared by using Master Software Services Nagpur Cloud Base. for the Year 2019-2020 Academic, Pay Roll Accounts to Grant Section which helps to streamline the budget under</p>

	different heads such as College Accounts, Examination Accounts and so on
Student Admission and Support	Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students. The college library is one of the main support services which extend educational resources to the students for reference and learning. The college library is Computerized with LIBMAN Software System. The library has an open access system with electronic resources of INFLIBNET. The library provides E-Journal facilities.
Examination	Technology facilitates an easy interface in the timely publication of results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Integration of ICT in Higher Education	--	04/01/2020	04/01/2020	26	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/04/2019	13/09/2019	160
Faculty Development	3	10/02/2020	15/02/2020	06

Programme				
Refresher Course in Teacher Educators UGC HRDC SPPUP	2	10/02/2020	23/02/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	26	7	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Loans for Housing Vehicle and Medical Needs • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Accommodation (Hostel Facility) • Student Parent Insurance • Play Ground and Gymnasium, • Yoga Practice Center • Gymnasium Hall • Swimming Pool • Assistance for getting scholarship • Publication of annual magazine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits regularly The Account of the college are audited regularly. The College has Statutory Auditors who Conduct Audit on Twice in a year basis which involves scrutiny of fees, vouchers, cash book, Ledger and grants received disbursement of funds, salary payment, allowances such as DA, HRA,CLA, and TA Payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC Grants and Utilization certificates in order to ensure complete transparency in the Financial procedures followed in the institution The College assessment of Account Completed the Academic Year 2012-2013 by The Joint Director Higher Education Solapur Region Solapur Senior Auditor, Higher Education Solapur Region Solapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Expert	Yes	IQAC
Administrative	Yes	University Expert	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Programme Orientation programme for Parents. 2. Organization of Lecture for Parents. 3. Organization of Plantation Programme

6.5.3 – Development programmes for support staff (at least three)

1 Yoga Training Programme 21.06.2020 2 Virtual Fieldtrip Training Programme 23.07.2019 to 26.07.2019 3 Organization of Guest Lecture on Qualitative Teacher 24.01.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AAA : Academic and Administrative Audit done by University Experts, 2. Certificate Courses and Value Added Courses are introduced for the Students. 3. Coaching Camps for different games are organized for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Table Tennis Tournament	30/09/2019	07/10/2019	07/10/2019	64
2019	SVEEP-Voter Awareness Programme	30/09/2019	10/10/2019	14/10/2019	133
2019	West Zone Inter University Volley Ball Tournament Caching Camp (Women)	30/09/2019	09/10/2019	17/10/2019	15
2019	Athletics Competition	30/09/2019	18/10/2019	15/11/2019	325
2019	Disaster Management	30/09/2019	17/12/2019	19/12/2019	150

	and Leadership Development Workshop				
2020	National Conference on Integration of ICT in Higher Education	30/09/2019	04/01/2020	04/01/2020	65
2020	NSS Camp at Uplai (Thonge)	30/09/2019	06/01/2020	12/01/2020	26
2020	Health Check-up Camp at Uplai (Thonge)	30/09/2019	09/01/2020	09/01/2020	150
2020	Blood Donation Camp at Uplai (Thonge)	30/09/2019	10/01/2020	10/01/2020	21
2020	B. Ed Common Entrance Test Guidance Programme	28/01/2020	03/03/2020	08/06/2020	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga day	21/06/2019	21/06/2019	3	21
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	16	13
Jijau Birth Anniversary	12/01/2020	12/01/2020	19	10
Reselling competition	23/01/2020	23/01/2020	12	102
Cultural Programme	03/02/2020	03/02/2020	261	310
Girls student Participated in	04/02/2020	04/02/2020	4	6

Dr. Karmveer Mama Birth Anniversary Rally				
Street Play	04/02/2020	04/02/2020	4	4
World woman's day	11/03/2020	11/03/2020	26	7
Street Play for voter awareness programme	22/03/2020	22/03/2020	6	21
Essay, slogan ,debit poster competition Open discussion on democracy	10/10/2020	12/10/2020	12	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Decreased use of paper and plastic 2. Green Revaluation concept Plantation of tree 3. Plastic waste disposal Pyramid 4. Generator facilities 5. Collection of unused medicine for poor people

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	4	4	27/01/2020	01	Sister Institute K.M.J.Col	Women meet	65

					lege washi		
2020	4	4	01/02/2020	01	Blood donation camp	Blood Donation Camp	21
2020	4	4	04/02/2020	01	Mother Institute	Felicitations of veer mata veer Patni	517
2020	4	4	09/02/2020	01	Dayanand College of Education, Solapur	State level Seminar on English Communication Student Participation and Poster Presentation	6
2019	4	4	20/08/2019	01	Z.P.Department Panchayat samiti, Barshi	Virtual Field Trips for teacher	46
2019	4	4	20/08/2019	01	Sadhana Kanya Prashala	Online interview	42
2019	4	4	10/10/2019	05	Tahasil Office Barshi	Voter Awareness Loksabha Election 2019	133
2019	4	4	17/12/2019	03	PAHSU Solapur	Disaster management	26
2020	4	4	10/01/2020	01	Sister institute shivaji college and Jijau Savitri Ramai Mahila Bal Vikas Samiti	Eloquence	2
2019	4	4	26/07/2019	01	Tahasil office, Barshi	National Voter day	133

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Human Values and Professional Ethics Code of conduct for Librarian</p>	<p>01/07/2019</p>	<p>1. Manage their private affairs in a manner consistent with the dignity of the profession. 2. Discourage and not indulge in plagiarism and other non ethical behavior in teaching and research. 3. Participate in extension, co-curricular and extra-curricular activities, including the community service. 4. All final year students should return their library token and library book based on library circular and obtain "NO DUE CERTIFICATE" from the library for getting Hall ticket of University Examination. 5. Students can use well equipped Library study room from 12.00 to 5.00 p.m. with kind permission of the Principal/Librarian.</p>
<p>Human Values and Professional Ethics Code of conduct for Non Teaching</p>	<p>01/07/2019</p>	<p>1. Every one of non-teaching staff of the college shall discharge duties efficiently and diligently to match with the administrative standards and performance norms laid down by the U.G.C/University/College /Management from time to time. 2. Maintain their professional knowledge skills updated professionally for the proper discharge of duties assigned to faculty. 3. Must join/attend the duty punctually every day. 4. Assist in carrying out functions relating to the administrative responsibilities of the college and the university such as: assisting in appraising applications for</p>

		admission. 5. Advising and counseling students as well as assisting the conduct of university and college examinations, including all types of Examination works.
Human Values and Professional Ethics Code of conduct for Students	01/07/2019	<p>1. Respect the rights and dignity of the student in expressing his/her opinion. 2. Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics.</p> <p>3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs 4. Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare 5. Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace</p>
Human Values and Professional Ethics Code of conduct for Parents	01/07/2019	<p>Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for Mutual exchange of ideas and for the benefit of the institution.</p>
Human Values and Professional Ethics Code of conduct for Alumni	01/07/2019	<p>The following tenets of our code of conduct when engaging with any college offering activity or communication. 1. College values integrity, diversity, respect,</p>

		<p>freedom of inquiry and expression, trust, honesty and fairness and strives to integrate. 2. These values into its education, research, health care and its business practices. 3. We hope that all members of the college community take responsibility in sustaining the high ethical standards of the college. 4. That all students and alumni feel they are welcome at all college activities in any way in which they choose to participate.</p>
Human Values and Professional Ethics Code of conduct for Society	01/07/2019	<p>1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Perform the duties of citizenship participate in community activities and shoulder responsibilities of public offices 4. Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.</p>
Human Values and Professional Ethics Code of conduct for Colleagues	01/07/2019	<p>1. Treat other members of the profession in the same manner as they themselves wish to be treated 2. Speak respectfully of other teachers and render assistance for professional betterment 3. Refrain from making unsubstantiated</p>

		<p>allegations against colleagues to higher Authorities 4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavor.</p>
<p>Human Values and Professional Ethics Code of conduct (handbooks) for Management</p>	<p>01/07/2019</p>	<p>1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies, professional organizations for change of any such rule detrimental to the professional interest. 2. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 3. Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession. 4. Give and expect due notice before a change of position takes place.</p>
<p>Human Values and Professional Ethics Code of conduct for Principal</p>	<p>01/07/2019</p>	<p>1. Provide inspirational and motivational value-based academic, executive leadership to the college through policy formation, operational management, optimization of human resources and concern for environment and sustainability. 2. Conduct him herself with transparency, fairness, honesty, highest degree of ethics and decision making that is in the</p>

		<p>best interest of the college. 3. Promote the collaborative, shared and consultative work culture in the college, paving way for innovative thinking and ideas 4. Manage their private affairs in a manner consistent with the dignity of the profession. 5. Discourage and not indulge in plagiarism and other non ethical behavior in teaching, research.</p>
<p>Human Values and Professional Ethics Code of conduct for HOD</p>	<p>01/07/2019</p>	<p>1. To prepare Annual Departmental Academic Calendar at commencement of the session and one copy of it should be submitted to the principal and organize the planned events accordingly. 2. To prepare the Semester wise Time Table of the faculty Department. 3. To guide the faculties of the department to prepare semester /subject wise teaching plan and keep one copy of this plan with departmental file and submit one hard copy to the principal. 4. To manage the lectures keep watching for smooth conducting. 5. Any program not be organized by any department without permission of the principal.</p>
<p>Human Values and Professional Ethics Code of conduct for Teachers</p>	<p>01/07/2019</p>	<p>1. Four points from Eleven point oath for teachers by Hon. Ex President Late Dr. A.P.J. Abdul Kalam. 1. First and foremost, I will love teaching. Teaching will be my soul. 2. I realize that am responsible for shaping not just students but ignited youths who are the most powerful resource, earth, on the earth and above the earth.</p>

I will be fully committed for the great mission of teaching. 3. As a teacher, it will give me great happiness, student of the class to perform exceedingly well. 4. All my actions with my students will be with kindness and affection mother, like a sister, father or brother.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil vijay din	26/07/2019	26/07/2019	133
PAH Solapur University Foundation day	01/08/2019	01/08/2019	128
Independence day	15/08/2019	15/08/2019	133
National Sports day	29/08/2019	29/08/2019	41
Teacher Day	05/09/2019	05/09/2019	127
Hindi Day	14/09/2019	14/09/2019	43
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	121
National Unity day	31/10/2019	31/10/2019	133
Geography day	14/01/2020	14/01/2020	32
Republican day	26/01/2020	26/01/2020	131

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation: Prgoramms for tree Plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus
2. India Cleanliness campaign
3. Friendship with Tree
4. Use of cycle
5. Waste management- dry and wet waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Workshop on ICT Initiation of Practice As per beginner student must know information technology. It shows you how to use computer, Microsoft platform. ICT workshop is a course designed for the students of teacher student. It focuses on developing the basic skills of electronic teaching learning. The Course is prepared into 10 different topics. It is designed to be taken in the duration of three days. One should join this course in order to understand the aspects of ICT.. The course is useful to become successful in teaching ,learning and evaluation in teacher training programme. It develops as well as professional life. Objectives The concerned Programme was organized by considering following objectives 1.To enable the student teacher to study the concept of ICT. 2. To enable the student teacher to study the aspects of Microsoft platform. 3. To enable the student teacher to study

the ICT skill in daily teaching, learning and evaluation. 4. To enable the student teacher to study the utility of ICT for interview, virtual trips in school experience The Practice A Course on ICT was organized in our college for teacher students. It was held in three days. The three day was conducted from 23 July to 26 July January 2019. The topics covered in the first day were ICT and Microsoft platform. Total 43 student-teacher and 6 Professor of this course were actively participated. The second day was conducted on 20/8/2019. Same day

P.M. Rajiv Gandhi's Birth anniversary celebrated. Dr. P.A. Patil guided to student about use of ICT in teaching learning and evaluation.. The third and final day conducted by our college and Z.P. Education department, Panchayat Samiti of Barshi. In this day 230 primary teachers were participated. In this day international personality Shri Ranjitsinh Disale guided to all participant on Virtual field trips . All participated students and teacher received certificates. In this workshop online interview was conducted collaboration with Sadhana Kanya prashala, Barshi. The last day student-teacher used Virtual field trips for international educator's communications as well as online tours for students. Dr.S.S.Gore Principal of our college in his concluding remarks emphasized the need of spoken English day to day life. He appreciated the activities and assignments done by the students. Dr. V.P.Shikhare, The coordinator of IQAC stated the very importance of ICT Skill. Dr. M.S.Disale the coordinator of the course expressed the utility of such course.. Obstacles Faced Due to the short duration of the course the student teachers are totally in engaged in practice teaching and internship activity. Overcome this difficulty Our college motivated student teacher participate by assuring to felicitated through certificate Impact of this Practice Students learned Basic skills of ICT use in teaching and learning and evaluation. Use of virtual field Trips, preparation of interview, participation in situational ICT. Recourses 1. Dedicated faculty and student teachers 2. Availability of require resources 3.

Guidelines from concerned authorities. Contact person for further details Dr.Sugriv Shrimant Gore, Principal, College of Education, Barshi, Dist. Solapur (M.S.) 413 411 Name of the Programme Organization of Coaching Camp Title of the Practice Organization of Sports Camps of different games of Solapur University, Solapur Players for the preparation of Inter University Tournaments. Initiation of the Practice College is affiliated to Solapur University, Solapur. Every year university conducts Inter collegiate tournaments. The players are selected for university team by considering performance in Inter collegiate tournaments. The players selected from different colleges required to practice together so that they can compete with other university team in Inter university tournaments uniquely. We have great honor to get the proper permission of our Solapur University, Solapur Sports authority to organize Sports Camp of different games (Volleyball, Basketball Athletics) of Solapur University, Solapur Players for the preparation of Inter University Tournaments.

Objectives: 1. To interact different college players/students with each other. 2.Prepare mentally physically to play together. 3.To exchange skills, tactics among each other under the guidance of a coach. 4.To perform better to achieve success in Inter university tournaments. 5.To promote national integration among the players/students. The Practice Sr.No. Game Date of Camp / competition Name of Coach Manager Place of Inter University Tournaments 1 Athletic 18-19.10.2019 to 15.11.2019 Competition All Physical Education Faculties. College of Education, Barshi 2. Volley Ball (15 girls) 09.10.2019 to 17.10.2019 Dr,..M.Landge All India Inter university Volley ball competition girls coaching camp at our college (Govind guru Adivasi University Rajasthan, Banswar) 3 Basket Ball (girls) 20.12.2019 to 25.12.2019 Prof. Smita Survase PAHU Solapur Our college conducted coaching camp Obstacles Faced 1. Shortage of time for discussion players and among the coach. 2. To overcome this difficulty the coaches' co-ordination was increased so that all tactics were planned in a rich manner. Impact of the Practice This practice helps all the players to make better performance in Inter University Tournaments. Our college faculties Dr S.

M. Landge and all Physical education faculty member done very excellent job for the betterment of our University Sports department. In the athletic competition 325 participated students. This practice is an opportunity to our college players to play with university players. In the Kridamhotsav Jyoti Bansode won the gold medal in athletics, Shubhangi Hiramath and Kranti Bankar won the Silver Medal in Basket ball. Our university sports authority congratulate our Principal and coaches for the excellent organization of Sports coaching Camps. Resources: 1. Dedicated teachers and players, 2. Resource person (Coaches) for guidance about games. Contact person for further details Dr.SugrivShrimant Gore, Principal, College of Education, Barshi, Dist. Solapur (M.S.) 413 411

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://coebarshi.org.in/naac/bpra/bpra19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Context: College has the motto of this year 'Youth leadership development' College provides education and physical education in rural area by focusing on access, opportunity and leadership development to youth. Our college arranged various activities to promote and motivate to youth for developing leadership. Area of Performance: Our college girls students participate in intercollegiate university and local college level competition. The college is committed for providing excellence higher education to the girls students. Sr. no. Activities conducted by Our college Date 1 Help to girls by Mother Institute of Jijau Savitri Ramai Mahila Bal VikasSamiti (5000 rs) 30.9.2019 2 Disaster management 17to 19/12/2019 3 Interuniversity sports competition volley ball 20.to 25.12.2019 4 Microsoft Training 20/8/2020 5 Resolution on voter awareness SVEEP Programme 10.10.2019 to 14.10.2019 6 Acting Presentation 7 Essay competition 8 Debit competition 9 Slogan competition 10 Poster competition 11 Street Play 12 Open discussion with Youth on Democracy of India 13 Blood Donation Camp 1.2.2020 14 Cultural Programme 3.2.2020 15 Dance in rally 4.2.2020 16 Street play (Birth Anniversary Dr. karmveer Mama) 4.2.2020 17 State level Seminar on English Communication Student Participate and Poster Presentation 9.2.2020 18 Online teaching learning 31.3.2020 Individual Achievement of Youth Sr. no. Name of the student Activity Prize 1 Shubhangi Hiramath Basket Ball Gold Medal 2 Kranti Bankar Basket Ball Silver Medal 3 Jyoti Bansode Athletics Silver Medal 4 Viswajit Gaikwad Base Ball Participation in Krida Mahotsav 5 Alok shinde Base Ball Participation in Krida Mahotsav 6 Jitesh Bhalerao Fencing Participation in Krida Mahotsav 7 Ashwini Bhosle State level Seminar on English communication Poster presentation First Prize 8 Ashwini Bhosle TET Pass Result Obstacles: Due to rural background traditional approach and family background Our college organized various activities and sports coaching camp. Positive impact on society: Due to consistent honest efforts, dedication, team work and work culture, our college has emerged as a symbol of merit and has made positive impact on community. Active support of the management, stakeholders, faculty parents and students will lead towards Youth excellence consistently. Our college conducted disaster management and development of leadership three days field workshop collaboration with PAHU Solapur. Our college 24 student- teacher were participated in this workshop. Promotion and Outcome: The college promotes all the activities and achievements of student, faculty and parents by due felicitation and prizes to the students, their parents and faculty for their achievements and publishing them through website, newspapers etc. from time to time. College also inspires the student on annual prize distribution function as well as 4th February (Birth Anniversary of Karmveer Dr. Mamasheh Jagdale)

by the hands of eminent guests every year. These milestones of the college have attracted the concentration of society and due to which eminent educationalists, social activists, parents, faculty and management of other colleges use to visit our college.

Provide the weblink of the institution

<http://coebarshi.org.in/naac/id.pdf>

8.Future Plans of Actions for Next Academic Year

The total 18 Plan of Actions has been discussed and finalized for the academic year 2020-21. 1. Increase Enrolment of Student-Teachers 2. Orientation for using ICT 3. Felicitate Faculty 4. Publish Reference Books and Research Papers 5. Participate the Faculty in Online Seminars, Webinars, Conferences and Symposia 6. Motivate Students to participate in extension activities through online 7. Enrich Library as a Learning Resource 8. Develop ICT Lab as a Learning Resource 9. Organize Online Sports activities and tournaments 10. Organize Online Cultural activities and competitions 11. Organize Online Motivational Lecture 12. Organize Online Alumni Meet 13. Organize professional development / administrative online training programmes 14. Motivate Faculty to attend online professional development programmes 15. Introduce Welfare Scheme 16. Organize gender equity promotion programmes 17. Organize Environmental Consciousness and Sustainability 18. Organize Blood Donation Camp