YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	College of Education, Barshi, Dist-Solapur
• Name of the Head of the institution	Dr. Gore Sugriv Shrimant
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02184223114
• Mobile No:	9850368385
• Registered e-mail ID (Principal)	bedbarshi@yahoo.com
• Alternate Email ID	sugrivgore@gmail.com
• Address	725 A Shivajinagar
• City/Town	Barshi
• State/UT	Maharashtra
• Pin Code	413411
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education

• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
• Name of the IQAC Co-ordinator/Director	**Dr. Shikhare Vishnu Pandurang**
• Phone No.	**02184223114**
• Alternate phone No.(IQAC)	**9527170461**
• Mobile (IQAC)	**9527170461**
• IQAC e-mail address	**vishnu.shikhare@gmail.com**
• Alternate e-mail address (IQAC)	**vishnu.shikhare@gmail.com**
3.Website address	**http://www.coebarshi.org.in**
• Web-link of the AQAR: (Previous Academic Year)	**http://coebarshi.org.in/aqar21.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://coebarshi.org.in/academic.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**B**	**2.19**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.04**	**2023**	**25/11/2023**	**24/11/2028**

6.Date of Establishment of IQAC	**01/07/2008**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Our college & IQAC organized the one day CTET/TET guidance workshop for current year student-teachers to promote them in competitive examinations. Dr Tayyab Shaikh from Brainy Badgers Academy, Solapur was the resource person for the programme. The programme was very informative and appreciated by all the participant students. In the same programme the alumni students who have passed the CTET exam have been felicitated by college for motivating the participants.

2. IQAC has identified the importance of online/offline programs like Webinars, Conferences, workshops that help both faculty and students to boost their skill set and develop professionally and progress in their careers and life. To enable extensive knowledge share in various horizons, IQAC in collaboration with all other departments of the Institution have been successful in organizing and attending number of national and international webinars and e-Conferences through online platform as well as in offline mode. The Institution has successfully organized one state, one national and one international webinar/conference/workshop during the academic year 2022-23.

3.Our college and IQAC have organized various activities for promoting sports development. Our college runs UG and PG course in physical education and IQAC in collaboration with these departments and Punyashlok Ahilyadevi Holkar Solapur University, Solapur have organized intercollegiate volleyball and Athletics competition during 07 November to 10 November 2022. In this activity, 24 teams from various colleges affiliated to PAHSUS have

been participated and faculty members and students of our college have been acted as referee/judges for all the competitions.

4. IQAC of our college in collaboration with NSS department organized seven days "Nivasi Vishesh Shramsanskar Camp" to motivate the students for the participation in extension activities from 01 Jan. 2023 to 07 Jan. 2023 at Uplai Thonge. In the camp the various activities conducted includes English communication skill development, campus cleanness, tree plantation, awareness programme on child marriage restraint act, voter registration awareness programme, free health check up camp and so on

5. The NCTE, New Delhi has suggested various activities for colleges and our college and IQAC have follow the suggestions given by NCTE. As per the guidelines given by NCTE, New Delhi, our college and IQAC has organized the Celebration of Azadi ka Amrit Mahotsav (AKAM). The college has conducted various events/programmes under celebration of Azadi ka Amrit Mahotsav (AKAM). The various events/programs are- essay writing on tribal freedom fighters, webinar on effect of climate change on availability of drinking water and its remedies, interactive session on Atmanirbhar Bharat, awareness campaign on vocal to local and visit to any make in India institution during 2022-23.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Encourage and facilitate to undergo self-study courses online/offline	Our College & IQAC has encouraged and facilitated to undergo self-study online courses, value added courses such as Yogic Exercises and Environment Education during the academic year 2022-23 for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Student-teachers.
Obtain structured feedback on the curriculum	Our College & IQAC has obtained structured feedback on the semester wise curriculum from various stakeholders. Structured feedback is obtained from Students, Teachers, Employers Alumni, and Practice Teaching Schools/TEI.
Increase Enrolment of Student-Teachers	Our college is situated in semi-urban area. The maximum students are from rural area. So our College & IQAC has conducted the orientation of students for the admission of various courses. It was conducted through whatsapp group, facebook and other sources for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. courses.
Adopt Multiple mode approach to teaching-learning by teachers	Our College & IQAC has informed to teachers to adopt Multiple mode approach such as online and traditional approach of teaching-learning for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. courses. We have conducted such as panel discussion, group discussion, Google classroom, Workshops, action

	research, constructivism, models of teaching, projects, theory related practicals, study visits, tour etc.
Motivate students using ICT support for learning	Our College & IQAC has motivated using ICT support such as mobile-based learning, online material, learning apps etc. for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. student-teachers.
Develop Competency of effective communication among students	Our College & IQAC has motivated to develop competency of effective communication among students through several activities such as online workshop sessions for effective communication, simulated sessions for practicing communication in different situations, participating in institutional activities as 'anchor', 'discussant' Classroom teaching learning situations along with teacher and peer feedback.
Undertake School Internship	Our College & IQAC has conducted School Internship Programme for B.Ed. II Semester III student-Teachers from 12.09.2022 to 30/09/2022. It was conducted in secondary schools. Total 55 Student-teachers were participated in the program. Our College & IQAC has conducted School Internship Programme for B.Ed. II Semester IV student-Teachers from 17/04/2023 to 23/04/2023. It was conducted in Simulated Group. Total 55 Student-teachers were participated in the program. Our Faculties Dr. M.V.Mate and Dr. P.A.Patil have worked as Coordinators for the School Internship.
Motivate Students to participate in extension and outreach activities	Our College & IQAC has always tried to motivate to our students for the participation in extension activities The department of National Service Scheme of our college has organized different day celebration, National Voter Day, Blood Donation Camp, Debates, Seminar, Special Camp for B.Ed., and B.P.Ed. Student-teachers. NSS camp was conducted from 01/01/2023 to 07/01/2023 at Upalai. Our Faculty Dr. M.S.Disale has worked as a Programme Officer for NSS.
Organize Cultural activities and competitions	Our College & IQAC has always tried to motivate to our students to participate in cultural activities and competitions. Students-Teachers were participated in cultural activities and competitions. Our college has organized different cultural activities such as celebration of various days, Birth and Death anniversary of National personalities etc. during the academic year.

Enrich Library as a Learning Resource	Our college has well-equipped library. We have renewed Inflibnet and N-List programme membership. All Faculties are the members of it. The books are added in the library during the academic year. Teachers and students use M-OPAC facility regularly.
Develop ICT Lab as a Learning Resource	Our college has well-equipped ICT lab. We have purchased different soft wares for ICT lab. Internet connection is available in our ICT lab. We have well equipped Language Lab and Educational Technology lab also.
Extend Physical, academic and support Facilities	College has extended modern based physical, academic and support facilities such as 400 mtr. Track, gym, Playgrounds, college office and IQAC room during the academic year.
Organize Sports activities and tournaments	Our College & IQAC has organized activities of sports for student-teachers. We have conducted training camps affiliated to university for various games.
Organize professional development /administrative training programmes	Our College & IQAC has organized total 02 professional development /administrative training online programmes for teaching and non-teaching staff during the academic year. We have conducted online International conference on 22/11/2022 and national webinar on 25/04/2023.
Felicitate Faculty, Students and Non-teaching	Our College & IQAC has felicitated the Hon. President of our institution, Faculties, Students & Non-teaching of our college who have received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year. The Hon. Principal of our college Dr.S. S. Gore selected as a member for BOS and received Ideal Principal Award at National Level. Our Faculty Professor Dr S D Bhilegaonkar, Dr.A.G.Kamble, Dr V P Shikhare, Dr M S Disale, Dr R A Furade, Dr M V Mate and Dr P A Patil selected as a Member of BOS for PAHSUS. Prof S S Survase received Best Teacher Award. Dr S S Markad and Dr L I Rathod received Best Teacher Award by Rotary Club of Barshi. Professor Dr S M Landage retired on 30th June 2022. Student. -teacher from different programs were felicitated for their outstanding performance.
Introduce Welfare Scheme	Our College & IQAC has introduced Welfare Schemes for teachers, non-teaching and students.
Organize Environmental	Our College & IQAC has organized different activities for inculcating Environmental

Consciousness and Sustainability programmes	Consciousness and Sustainability such as Plantation, Clean campus, Swachha Bharat, Social service, NSS Special Camp etc.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	30/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/02/2024

15.Multidisciplinary / interdisciplinary

Our college is situated in semi-urban area. The maximum students are from rural area. We run B.Ed., B.P.Ed., M.Ed. and M.P.Ed. courses.

We organize online activities of sports for student-teachers. B.Ed. student-teachers also study Physical Education activities in the course.

Our institution has always focused on the holistic development of its students. NEP 2020 has given broader aspects to the institution. The institute has since the past several years highlighted the multidisciplinary nature of the teaching Education and Physical Education courses as well as open university courses through its curricular and co curricular activities. The institution has mechanism to enhance student's skills alongside the existing curriculum. Some of them are Stress Management, Art of Public Speaking, Gym Instructor, Entrepreneurship and Education and Action Research. Community engagement and service is conducted through NSS unit. Environmental Education is imparted through practical programmes like plantation, social service, Expert Talks, Observance of Environment Day, Geography Day etc. The institution places a high value on research through university approved research center. Having organized an International Conference on Emerging Trends of Higher Education in Post Covid World, Expert Talk on women empowerment, language development, yogic exercises are concrete steps taken by the college to engage in more multidisciplinary research endeavors in an attempt to deal with pressing issues and challenges in the field of education, physical education and the society at large. The college organised a series of Expert Sessions on NEP 2020.

16.Academic bank of credits (ABC):

We have conducted orientation of students to create ABC id for further benefit of students regarding academic progress as per the

guidelines of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The students have supported well.

17.Skill development:

Our college has adopted skill oriented courses for B.Ed., B.P.Ed., M.Ed. & M.P.Ed. courses through PAHSU Solapur. The skill oriented courses such as Art of Public Speaking, Stress Management, Technology Embedded Teaching, Entrepreneurship and Education, Gym Instructor etc. are organized by the college. Through International Day of Yoga, our institute has conducted workshop. Our college aims to promote education and physical education through skill oriented courses   .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have motivated to develop competency of effective communication among students through several activities such as online workshop sessions for effective communication, simulated sessions for practicing communication in different situations, participating in institutional activities as 'anchor', 'discussant' Classroom teaching learning situations along with teacher and peer feedback. The student-teachers were actively participated. IQAC & ICC organized different programs related to Women empowerment. It has always tried to motivate to our students to participate in cultural activities and competitions. Our college has organized different cultural activities such as celebration of various days, 15th August, Birth and Death anniversary of National personalities, Teacher Day, National Sports Day, Library Day, Azadi Ka Amritmahotsav, Hindi Day etc. during the months. Our College & IQAC has always tried to motivate to our students for the participation in extension activities The department of National Service Scheme of our college has organized different day celebration, for B.Ed., and B.P.Ed students. Mazi Vasundhara Abhiyan & Fit India Freedom Run Plantation program were organized on the occasion of the birthday of B.Ed. student-teacher. Department of National Service Scheme of our college has organized different day celebration, Mahatma ki Mahima Programme, Kaumi Ekta Week, National Voter Day, Human Rights Day, Mathematics Day, National Youth Day, Geography Day etc. The celebration of Hindi Diwas, Marathi Diwas, National science Day, National Mathematics Day, Geography day as well as Mother Language Day are attempts to strengthen the value of Indian Knowledge Systems in addition to observance of festivals across the country to bring an increased awareness of the wide cultural diversity present in our country. These are key cocurricular activities that serve to enhance students' knowledge of Indian Culture and languages. These events have been conducted both in the online and offline mode. Skill based Course on Yoga conducted in three sessions for Wellness.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have conducted School Internship Programme for B.Ed. II Semester III students from 12.09.2.022 to 30.10.2022. This internship was conducted in five secondary schools in Barshi

City.   Total 55 B. Ed. Students were participated in the program. Our college has conducted the course curriculum to specific outcomes. These course specific outcomes are discussed and communicated through the curriculum planning meetings which comprised of the various stakeholders including directors of our mother institute, university authorities, teachers, students, employer, school principals and teachers, practice teaching school as well as alumni. The finalized outcomes are communicated through the teacher orientation meetings.

20.Distance education/online education:

We have adopted Multiple mode approach such as use of online app through Google Meet, Microsoft Team, ZOOM to teaching-learning for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. Courses. It has encouraged and facilitated to undergo self-study online courses during the months for B.Ed., B.P.Ed., M.Ed., and M.P.Ed. Students. It has motivated using ICT support such as mobile-based learning, online material, learning apps etc. for learning for B.Ed., B.P.Ed., M.Ed. and M.P.Ed. students. Our college offer YCMOU Courses such as DSM and M. A. in Education subject through Open Education.

Extended Profile

1.Student

2.1 Number of students on roll during the year	281

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	506

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	186

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	141

File Description	Documents

Data Template	View File

2.5Number of graduating students during the year	129

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	135

File Description	Documents
Data Template	View File

2.Institution	

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	21.34
4.2 Total number of computers on campus for academic purposes	54

3.Teacher	

5.1 Number of full-time teachers during the year:	27

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	27

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curriculum helps to improve quality of all activities. After analyzing the feedback on curriculum suggestions from stakeholders are taken into consideration and as per suggestions, HOD put up all the suggestions in meeting it follows to make few changes. All minor changes are converting to BOS of all Punyashlok Ahilyadevi Holkar Solapur university Solapur faculty Chairman and members of

BOS of Punyashlok Ahilyadevi Holkar Solapur University. As per guidelines of university, College IQAC and the CDC academic calendars are prepared for achieving our goals and objectives Academic calendar shows roadmaps of academic and non academic activities which indicates course activities, internship, assessment co- curricular activities, enrichment program, value added courses, self study courses; sports activities field visit, practicum as well as theoretical part.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	**View File**
Plan developed for the academic year	**View File**
Plans for mid- course correction wherever needed for the academic year	**View File**
Any other relevant information	**View File**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above

File Description	Documents
Data as per Data Template	**View File**
List of persons who participated in the process of in-house curriculum planning	**View File**
Meeting notice and minutes of the meeting for in-house curriculum planning	**View File**
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	**View File**
Any other relevant information	**View File**

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student	A. All of the Above

induction programme Orientation programme for teachers	

File Description	Documents
Data as per Data Template	**View File**
URL to the page on website where the PLOs and CLOs are listed	**http://coebarshi.org.in/poco.html**
Prospectus for the academic year	**View File**
Report and photographs with caption and date of student induction programmes	**View File**
Report and photographs with caption and date of teacher orientation programmes	**View File**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

25

File Description	Documents
Data as per Data Template	**View File**
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	**View File**
Academic calendar showing time allotted for optional / electives / pedagogy courses	**View File**
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

02

1.2.2.1 - Number of value-added courses offered during the year

02

File Description	Documents
Data as per Data Template	**View File**
Brochure and Course content along with CLOs of value-added courses	**View File**
Any other relevant information	**View File**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

53

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

53

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**View File**
Course completion certificates	**View File**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**All of the above**

File Description	Documents
Data as per Data Template	**View File**
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**View File**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**View File**
Any other relevant information	**View File**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

65

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

65

File Description	Documents
Data as per Data Template	**View File**
Certificates / evidences for completing the self-study course(s)	**View File**
List of students enrolled and completed in self study course(s)	**View File**
Any other relevant information	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words

each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Curriculum Enrichment

By enriching all activities with the help of Co-Curriculum courses and additional personality development courses we achieve goals of Institution. With the help of sister Institute and NGO are implement orientation speech motivational speech which Develop personality of student. According to Sessional work assigned to student's faculty suggest to complete self study courses of various platform of social media.

As there practical of creativity and personality development and cultural activity, through these practicum skills of co-operation and collaboration develops social skills, we organize social service activities, National service scheme (NSS) activities, which foster their communication and collaboration. Transaction of knowledge of childhood and growing-up, inclusive education, guidance and counseling and related to testing of IQ awareness about emotional intelligence.

File Description	Documents
List of activities conducted in support of each of the above	**View File**
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**
Photographs indicating the participation of students, if any	**View File**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**View File**
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable

students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Engaged in various activities as per curriculum and extra activities. Practicing School and cultural activities they were mind professional. Implementation of practical and other competitive activities of sports they gain field experience. Conduction of projects and assignments with the help of schools and Society encourages student teacher for developing confidence on a teacher.

The student teachers are given opportunities to teach the specialization games as per the demands of our sister Institute and the other schools also in there simulation groups of teaching practices they are given the opportunities to develop the knowledge and skills.

Through giving the opportunities in their mentoring group to organize different academic cultural programs, through teaching practices the communication skills are being developed. Organizing workshop of yoga, mental intelligence, critical thinking skill, are developed through organizing sports events of intramural and Inter Collegiate level.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	

File Description	Documents
Sample filled-in feedback forms of the stake holders	**View File**
Any other relevant information	**View File**

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	**View File**
Action taken report of the institution with seal and signature of the Principal	**View File**

Any other relevant information	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

135

2.1.1.1 - Number of students enrolled during the year

135

File Description	Documents
Data as per Data Template	**View File**
Document relating to sanction of intake from university	**View File**
Approval letter of NCTE for intake of all programs	**View File**
Approved admission list year-wise/ program-wise	**View File**
Any other relevant information	**View File**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

51

2.1.2.1 - Number of students enrolled from the reserved categories during the year

51

File Description	Documents
Data as per Data Template	**View File**
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	**View File**
Final admission list published by the HEI	**View File**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	**View File**
Any other relevant information	**View File**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

16

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

16

File Description	Documents

Data as per Data Template	**View File**
Certificate of EWS and Divyangjan	**View File**
List of students enrolled from EWS and Divyangjan	**View File**
Any other relevant information	**View File**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed., B.P.Ed., M. Ed. And M.P.Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Documents showing the performance of students at the entry level	**View File**
Any other relevant information	**View File**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above

File Description	Documents
Data as per Data Template	**View File**
Relevant documents highlighting the activities to address the student diversities	**View File**
Reports with seal and signature of Principal	**View File**
Photographs with caption and date, if any	**View File**

Any other relevant information	**View File**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Four of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	**View File**
Reports with seal and signature of the Principal	**View File**
Photographs with caption and date	**View File**
Any other relevant information	**View File**

2.2.4 - Student-Mentor ratio for the academic year

1:10

2.2.4.1 - Number of mentors in the Institution

27

File Description	Documents
Data as per Data Template	**View File**
Relevant documents of mentor-mentee activities with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Our College adopts various and multiple modes of teaching-learning as student-teachers centric methods for enhancing quality of learning experiences to student-teachers. Thestudents aremotivated

to participate actively in theory and practicum sessions. They are encouraged to participate in various programmes such as curricular and co-curricular activities organized by our college. They are informed to participate in technical and non-technical sessions of workshops and seminar organized by our College and other institutes. The seminars are organized every year for all the U.G. and P.G. student-teachers. The college invites external experts for evaluation and the prizes with certificates are also given to student-teachers for encouragement. It is mandatory for the student-teachers of U.G. and P.G.to participate in school internships, visits, ground practicals and seminars to promote participative learning. These activities are planned, conducted and monitored regularly by the faculty to ensure that student-teachers are practicing and are acquiring the required skills. Every mentor teacher carries out activities like group discussion, brain storming sessions and problem solving sessions with his mentee students to enhance learning experiences of students. Projects are assigned to group of U.G. and P.G. student-teachers and the activity is monitored by the project supervisor.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	**View File**
Any other relevant information	**View File**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

27

File Description	Documents
Data as per Data Template	**View File**
Link to LMS	**https://www.youtube.com/@sugrivgore3672**
Any other relevant information	**View File**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

281

File Description	Documents
Data as per Data Template	**View File**
Programme wise list of students using ICT support	**View File**
Documentary evidence in support of the claim	**View File**
Landing page of the Gateway to the LMS used	**View File**
Any other relevant information	**View File**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	**View File**
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	**View File**
Geo-tagged photographs wherever applicable	**View File**
Link of resources used	**https://www.youtube.com/@sugrivgore3672**
Any other relevant information	**View File**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Continual mentoring is provided by teachers for developing professional attributes among students in our institution. The process of mentoring efforts in the institution is unique. It is respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life.

Student-teachers are continuously monitored by teacher educators in our institution. The practical and ground activities are carried out through the groups. The group includes 9-10 student-teachers. The different activities such as enriching teaching skills and intramurals etc. are conducted and monitored. Teacher-Educator play the role of guide and facilitator.

Cultural and sports activities are conducted through house system. The house is controlled by concerned house masters i.e. teacher-educators. The diary groups are formed by course wise in our institution. Every Saturday the diary group students meet the concerned teacher-educator and discuss different issues such as subject problems, practical issues and activities etc.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	**View File**
Documentary evidence in support of the selected response/s	**View File**
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	**View File**
Any other relevant information	**View File**

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Our institution provides an opportunity to student-teachers of different programs such as B.Ed., B.P.Ed., M.Ed., M.P.Ed. to nurture different skills through teaching-learning process. It is nurtured through the following respects:

1. **Creativity:- It is developed through CPD programs.**
2. **Innovativeness:- It is nurtured through action research.**
3. **Intellectual and thinking skills:- It is nurtured through academic activities.**
4. **Empathy/ Life skills:- It is nurtured through social service, cocurricular activities.**

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use

All of the above

and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

File Description	Documents
Data as per Data Template	**View File**
Documentary evidence in support of the selected response/s	**View File**
Reports of activities with video graphic support wherever possibl	**View File**
Any other relevant information	**View File**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	**Ten/All of the above**

File Description	Documents
Data as per Data Template	**View File**
Reports and photographs / videos of the activities	**View File**
Attendance sheets of the workshops / activities with seal and signature of the Principal	**View File**
Documentary evidence in support of each selected activity	**View File**
Any other relevant information	**View File**

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for	**All of the above**

practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	

File Description	Documents
Data as per Data Template	**View File**
Details of the activities carried out during the academic year in respect of each response indicated	**View File**
Any other relevant information	**View File**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	**All of the above**

File Description	Documents
Data as per Data Template	**View File**
Samples prepared by students for each indicated assessment tool	**View File**
Documents showing the different activities for evolving indicated assessment tools	**View File**
Any other relevant information	**View File**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**All of the above**

File Description	Documents
Data as per Data Template	**View File**
Documentary evidence in support of each response selected	**View File**
Sample evidence showing the tasks carried out for each of the selected response	**View File**
Any other relevant information	**View File**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**All of the above**

File Description	Documents
Data as per Data Template	**View File**
Documentary evidence showing the activities carried out for each of the selected response	**View File**
Report of the events organized	**View File**
Photographs with caption and date, wherever possible	**View File**
Any other relevant information	**View File**

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	**View File**
Samples of assessed assignments for theory courses of different programmes	**View File**
Any other relevant information	**View File**

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more

than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme is systematically planned in our institution with necessary preparedness.

1) Selection/identification of schools for internship: Generally the schools for internship are selected from the group of our mother institution as well as other institutions in our area. We select the schools on the basis of distance, student's strength, availability of schools etc.

2) Orientation to school principal/teachers-: We communicate to school Headmasters or representative of school. We discuss the annual program of school internship with them.We easily get the availability of schools with cooperation of school Headmasters or representative of school.

3) Orientation to students going for internship-: The first week of school internship is allotted for orientation of student-teachers. Here total preparation of school internship is planned on the basis of preparing timetable, selection of content, planning of total practice teaching and activities regarding it.

4) Defining role of teachers of the institution-: The student-teachers are informed to observe the lessons of experienced teachers. The school teachers help the student-teachers to conduct the school internship program.

5) The Streamlining mode/s of assessment of student performance-: The practice lesson and activities are observed and assessed by the teacher educator and school teachers.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

146

File Description	Documents
Data as per Data Template	**View File**
Plan of teacher engagement in school internship	**View File**
Any other relevant information	**View File**

2.4.10 - Nature of internee engagement during internship consists of Classroom	Nine/All of the above

teaching Mentoring Time-table
preparation Student counseling PTA
meetings Assessment of student learning -
home assignments & tests Organizing
academic and cultural events Maintaining
documents Administrative
responsibilities- experience/exposure
Preparation of progress reports

File Description	Documents
Data as per Data Template	**View File**
Sample copies for each of selected activities claimed	**View File**
School-wise internship reports showing student engagement in activities claimed	**View File**
Wherever the documents are in regional language, provide English translated version	**View File**
Any other relevant information	**View File**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Institution adopts effective monitoring mechanisms during internship:

1) Role of teacher-educator: The practice lesson and activities are planned, executed, observed and assessed by the teacher-educator. It is conducted in different groups at different schools.

2) School principal-: The general meetings of school Headmasters are conducted generally at the beginning of the academic year. The total school internship programme is stated to the school principals. During the internship, the school principles give proper cooperation. All the activities are informed and reported to the school principles during the internship.

3) School teachers-: The school teachers are informed to observe the lesson of student-teachers and give the necessary remedies. The student-teachers are informed to observe the lessons of experienced teachers. The school teachers guide and help the student-teachers to conduct the school internship program.

4) Peers-: The practice lesson and activities are observed and assessed among peers. Feedback programme is organized after the school internship.

File Description	Documents

Documentary evidence in support of the response	**View File**
Any other relevant information	**View File**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**All of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	**View File**
Two filled in sample observation formats for each of the claimed assessors	**View File**
Any other relevant information	**View File**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Five of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	**View File**
Five filled in formats for each of the aspects claimed	**View File**
Any other relevant information	**View File**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

27

File Description	Documents
Data as per Data Template	**View File**
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**View File**
English translation of sanction letter, if it is in regional language	**View File**

Any other relevant information	**View File**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

15

File Description	Documents
Data as per Data Template	**View File**
Certificates of Doctoral Degree (Ph.D) of the faculty	**View File**
Any other relevant information	**View File**

2.5.3 - Number of teaching experience of full time teachers for the during the year

339

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

339

File Description	Documents
Copy of the appointment letters of the fulltime teachers	**View File**
Any other relevant information	**View File**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Our Institution has a systematic mechanism for the Teachers to keep themselves updated professionally. We have Staff Academy in our college. The Principal of our college is the chairman of staff academy. There is a secretary of staff academy from the representative of the teachers. We conduct two meetings of staff academy in an academic year. The purpose of the staff academy is stated in the form of objectives of staff academy. The different activities are organized through staff academy in our college.

1. In house discussions on current developments and issues in education: We organize In house discussions on current developments and issues in education, teacher education and higher education regarding teaching, learning, evaluation, assessment etc.

2. Share information with colleagues and with other institutions on policies and regulations: The various types of webinars, seminars and conferences are organized through staff academy to share information with colleagues and with other institutions on policies and regulations.

File Description	Documents

Documentary evidence to support the claim	**View File**
Any other relevant information	**View File**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation (CIE) of student learning is conducted through:

 1. **Theory related practical**
 2. **Tutorial**
 3. **Assignments**
 4. **Practice teaching and school internship**
 5. **Enhancing Professional Capacities.**
 6. **Other Practical's**
 7. **Ground Practical's**
 8. **Physical Education Lessons, Coaching Lessons.**
 9. **Seminars**
10. **Report writing and Dissertations.**

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college i.e. B.Ed., M.Ed., B.P.Ed., & M. P. Ed. We have special committee Continuous Internal Evaluation (CIE) of student learning. The committee conducts Continuous Internal Evaluation (CIE) of student learning in a transparent and objective manner timely. It is conducted according to semester pattern prescribed by our University.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Five of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**View File**
Annual Institutional plan of action for internal evaluation	**View File**

Details of provisions for improvement and bi-lingual answering	**View File**
Documentary evidence for remedial support provided	**View File**
Any other relevant information	**View File**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

- **At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.**
- **The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.**
- **The corrected answer sheets are shown to students and marks are displayed on the notice board.**
- **Day to day performance of the students is assessed which includes attendance, viva voce and submission of assignments, participation in Internal assessment related activities, tests.**
- **University exam timetable is informed to students as soon as it is received and even communicated through notice board and WhatsApp group.**
- **Issues resulting in University exams are informed to the University through an email and handwritten letter. If the college student facing issues in other centers for examination the same is reported to the University and the respective college Principal.**
- **University decision or information, after resolving the grievances is intimated immediately to the exam in charge and the student once it is obtained, through the Principal.**
- **The revaluation is applied for answer scripts and the re-evaluated marks can be obtained during the announcement of revaluation results of the same semester**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Our institution adheres to academic calendar for the conduct of Internal Evaluation. There is a systematic mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution.

Our College has a systematic mechanism of Continuous Internal Evaluation (CIE) of student learning. There are different programs in our college i.e. B.Ed., M.Ed., B.P.Ed., & M. P. Ed. We have special committee Continuous Internal Evaluation (CIE)of student learning. The committee conducts Continuous Internal Evaluation (CIE)of student learning in a transparent and objective manner

timely. It is conducted according to semester pattern prescribed by our University.

Continuous Internal Evaluation (CIE) of student learning is conducted through:

Theory related practical, Tutorial, Assignments, Practice teaching and school internship, Enhancing Professional Capacities., Other Practical's, Ground Practical's, Physical Education Lessons, Coaching Lessons., Seminars, Report writing and Dissertations. Etc.,

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Our institution conducts the teaching learning process aligned with the stated PLOsand CLOs. We ensures alignment of stated PLOs andCLOswiththeteachinglearningprocess. We have prepared PLOs andCLOs on the basis of the syllabus according to program wise of our University.

A) B. Ed Program:

The B. Ed. curriculum comprises three broader areas:

_ Perspectives in Education

_ Curriculum and Pedagogic studies

_ Engagement with the field

The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internshipand four courses on Enhancing Professional Capacities (EPCs).

B) B.P.Ed., Programme:

B.P.Ed program shall be designed to integrate the study of childhood, socialcontext of Physical Education, subject knowledge, pedagogical knowledge, aim ofPhysical Education and communication skills. The programme comprises of compulsorytheory as well as practical courses and compulsory school internship.

C) M.Ed. Program:

It focuses on-

1. To prepare professional personnel required for staffing of the Colleges of Education.

2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department .

D) M.P.Ed. Program-

1. To develop highly profile scholars in the Field of Physical Education.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	**View File**
Result sheet for each year received from the Affiliating University	**View File**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**View File**
Any other relevant information	**View File**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

- **B.Ed. Program:**

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.

2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.

3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.

4. To create awareness among student teachers about the socioeconomic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.

- **B. P. Ed. Program:**

The General Objectives of B.P..Ed. Course are

1. To develop highly profile scholars in the Field of Physical Education.

2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.

3. To be aware of emerging issues such as health, fitness, wellness and technology.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**View File**
Any other relevant information	**View File**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

99

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	**View File**
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	**View File**
Any other relevant information	**View File**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

1. **Our institution has a proper mechanism of assessment. We try to assess the performance of students on various assessment tasks. It helps to reflect how far their initially identified learning needs are catered to.**
2. **At entry level the assessment process is conducted by State Common Entrance Test Cell, Maharashtra State. It is conducted for B.Ed., B.P.Ed., M. Ed. And M.P.Ed. courses in our college. The assessment process is known as common entrance test (CET). CET is useful to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. It helps to learn the new things to the students.**

3. There are theory and practical oriented tasks and assignments in the different programmes.
4. All the academic, cultural and sports activities are conducted throughout the year.
5. There is an in house system for it. The learning needs of students are identified and remedies and other activities are provided.
6. There are different programmes conducted such as EPC, CPD, Life skills, Values, Ground skills etc.

File Description	Documents
Documentary evidence in respect to claim	**View File**
Any other relevant information	**View File**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

http://www.coebarshi.org.in/sss.html

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**View File**
Sanction letter from the funding agency	**View File**
Any other relevant information	**View File**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**View File**
Income Expenditure statements highlighting the research grants received certified by the auditor	**View File**
Any other relevant information	**View File**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for	Three of the above

research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	**View File**
Institutional Policy document detailing scheme of incentives	**View File**
Sanction letters of award of incentives	**View File**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**View File**
Documentary evidence for each of the claims	**View File**
Any other relevant information	**View File**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**All of the above**

File Description	Documents
Documentary evidences in support of the claims	**View File**
Details of reports highlighting the claims made by the institution	**View File**
Reports of innovations tried out and ideas incubated	**View File**
Copyrights or patents filed	**View File**
Any other relevant information	**View File**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

25

File Description	Documents
Data as per Data Template	**View File**

First page of the article/journals with seal and signature of the Principal	**View File**
E-copies of outer jacket/contents page of the journals in which articles are published	**View File**
Any other relevant information	**View File**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

29

File Description	Documents
Data as per Data Template	**View File**
• First page of the published book/chapter with seal and signature of the Principal	**View File**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**View File**
Any other relevant information	**View File**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

8

File Description	Documents
Data as per Data Template	**View File**
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

151

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**View File**

Report of each outreach activity with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

191

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

191

File Description	Documents
Data as per Data Template	**View File**
Documentary evidence in support of the claim along with photographs with caption and date	**View File**
Any other relevant information	**View File**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Vishesh Shram Sanskar Camp,

Upalai Thonge 01 to 07 January 2023

Vishesh Shram Sanskar Camp at the adopted village of Uplai (Thonge) Tal. Barshi from 01th to 07th January 2023.The NSS volunteers conducted village and household survey of the villages and organized gram panchayat meeting. Accordingly, NSS volunteers along with village community of Uplai took up the issues of the Cleanness of village, awareness about Environment, tree plantationLecture & Demonstration, Organization of Activities, Spoken English, Yoga Training, Water Literacy & Management, Health Check-upCamp, Problems Faced by teenage girls,Blood donation camp, haemoglobin check-up, Economic Literacy Awareness Program, The NSS volunteers also organized Swachhtha rally and gave information on various themes like save water, alcoholism, gambling, Swachhtha and environment conservation etc. in the villages of Uplai (Thonge).

File Description	Documents
Relevant documentary evidence for the claim	**View File**
Report of each outreach activity signed by the Principal	**View File**
Any other relevant information	**View File**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

6

File Description	Documents
Data as per Data Template	**View File**
Appropriate certificates from the awarding agency	**View File**
Any other relevant information	**View File**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

15

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

15

File Description	Documents
Data as per Data Template	**View File**
List of teachers/students benefited by linkage – exchange and research	**View File**
Report of each linkage along with videos/photographs	**View File**
Any other relevant information	**View File**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

7

File Description	Documents
Data as per Data Template	**View File**
Copies of the MoU's with institution / industry/ corporate houses	**View File**
Any other relevant information	**View File**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for	**Five/Six of the above**

**innovative practice Rehabilitation Clinics
Linkages with general colleges**

File Description	Documents
Data as per Data Template	**View File**
Report of each activities with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has providing best possible infrastructure to create effective teaching-learning environment through extensive use of physical facilities.

Classrooms: All the classrooms have provision of ICT facilities for effective teaching -learning. The classrooms have been renovated with comfortable furniture, Wi-Fi connectivity and sufficient number of lights and fans. Moreover college has also a dedicated seminar hall with necessary ICT facilities.

Various Labs: Various labs like ICT lab, ET lab, and Language lab are well-equipped with latest equipment and required software. Labs are maintained by appointing faculty member as in-charge to monitor effective utilization of lab.

Library: Library is partially computerized with LIBMAN Software having adequate collection of print resources & electronic resources. Library provides web OPAC and also M-OPAC facility to search the library books over intern

Sports Complex: College has adequate sports facilities including swimming pool, indoor stadium and play ground. College has spacious playground which is used by students to practice and play various outdoor games. The campus has Basketball Court for the students. College has spacious Indoor Stadium where various tournaments are organized round the year.

The college has also providing supplementary facilities like canteen, ladies hostel; parking facility etc

File Description	Documents
List of physical facilities available for teaching learning	**View File**
Geo-tagged photographs	**View File**
Any other relevant information	**View File**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

10

File Description	Documents
Data as per Data Template	**View File**
Geo-tagged photographs	**View File**
Link to relevant page on the Institutional website	**http://coebarshi.org.in/naac/csict.pdf**
Any other relevant information	**View File**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

11.57

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**View File**
Any other relevant information	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

College of Education Library is partially automated with LIBMAN Software since 2010. In the beginning it was client-server based multi-user software having all the necessary automation modules like acquisition and cataloguing, circulation, serial control, OPAC, MIS reports etc. However from 2019-20 the client-server based system turned to cloud based library management system helps to create and store their library collections and also enables the users to communicate and collaborate through multiple channels. Library provides web OPAC facility to access library resources from anywhere and on any device with Internet connectivity. The link of the web-OPAC facility is given on college website under library homepage. In addition, library also provides M-OPAC facility (smartphone app) which allows user to search the library collection over smartphone. The M-OPAC app is available on Google play-store. Library users can download the app and register themselves as a borrower member of the college. In the present year i.e. 2022-23 the data entry of all the library books is completed.

File Description	Documents
Bill for augmentation of library signed by the Principal	**View File**
Web-link to library facilities, if available	**https://libcloud.mastersofterp.in/OPACNEW? Library=College%20of%20Education#**
Any other relevant information	**View File**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

College of Education Library is a member of INFLIBNET N-LIST programme since 2010 and has providing remote access to the e-resources under N-LIST programme. Registered users from college can log on to on N-LIST homepage for accessing N-LIST e-resources. Once logged-in successfully, the list of e-resources subscribed under N-LIST are displayed. Users can access the e-resources remotely from anywhere through individual registered user id and password. In addition library provides web OPAC facility to search the library resources from anywhere and on any device with Internet connectivity. The link of the web-OPAC facility is given on college website under library homepage. Moreover, library also provides the M-OPAC facility which allows user to search the library collection over Smartphone. The M-OPAC app is available on Google play-store. Library users can download the app and register themselves as a borrower member of the college. Further Library delivers various services like e-syllabus, previous year question papers, and links to open access educational resources and study material through students WhatsApp group.

File Description	Documents
Landing page of the remote access webpage	**View File**
Details of users and details of visits/downloads	**View File**
Any other relevant information	**View File**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**Four of the above**

File Description	Documents
Data as per Data template	**View File**
Receipts of subscription /membership to e-resources	**View File**
E-copy of the letter of subscription /member ship in the name of institution	**View File**
Any other relevant information	**View File**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.83

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	**View File**
Any other relevant information	**View File**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

575

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**View File**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**http://coebarshi.org.in/naac/led.pdf**
Any other relevant information	**View File**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education – general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	All of the above

File Description	Documents
Data as per Data Template	**View File**

Any other relevant information	**View File**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution has well established IT facilities and has well established mechanism for upgrading ICT to ensure effective teaching-learning process. College has adequate number of computers with proper internet connectivity, printers, scanners, LCD with projector to help students and faculty to carry out academic activities effectively and efficiently. The College has one computer Laboratory with requisite numbers of computers and these computers are made accessible to the students to instill the ICT skills in them. The campus is provided with Reliance Jio Wi-Fi facility on no loss no profit basis. Library is partially automated with LIBMAN Software and provides web OPAC facility to search library resources over internet. In addition, library also subscribed M-OPAC app which allows user to search the library collection over smartphone.The office administration is partially automated by using Saams software. Website of the college is administered and updated regularly. The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on college website. The entire campus is monitored through CCTV cameras. The college has purchased the zoom license for online sessions. The college has a YouTube Channel with more than 676 subscribers and live recorded sessions.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	**View File**
Any other relevant information	**View File**

4.3.2 - Student – Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	**View File**
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	**View File**
Any other relevant information	**View File**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**A. ≥1GBPS**

File Description	Documents

Receipt for connection indicating bandwidth	**View File**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**View File**
Any other relevant Information	**View File**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**Four of the above**

File Description	Documents
Data as per Data Template	**View File**
Link to videos of the e-content development facilities	**http://coebarshi.org.in/elv.mp4**
List the equipment purchased for claimed facilities along with the relevant bills	**View File**
Link to the e-content developed by the faculty of the institution	**http://coebarshi.org.in/naac/ecf.pdf**
Any other relevant information	**View File**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

9.77

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	**View File**
Any other relevant information	**View File**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has well-defined Policy and Procedure for maintenance of infrastructure and facilities and its utilization. The college has formed various committees that regularly monitors and evaluate

the requirement of maintaining physical, academic and support facilities for smooth functioning. The college campus is maintained by the college development committee of the college which looks after general cleanliness, support facilities like safe drinking water, waste management, washrooms, replacement of fire extinguishers, electric work, plumbing and water tank etc. is maintained on daily basis. The regular maintenance and cleaning of classrooms, laboratories, toilets, library etc. are done by supporting staff that are made available during day time in all days. All the labs are well equipped and maintained regularly without disturbance to the academic schedules. The in-house maintenance and repairs are addressed by the respective department. Need based up gradation of software and hardware and maintenance of ICT facilities is done by the institution from time to time. Regular maintenance and proper utilization of sports facilities is done under the guidance of experts from physical education department. In annual budget the budgetary provision has been made for maintenance of physical, academic and support facilities.

File Description	Documents
Appropriate link(s) on the institutional website	**http://coebarshi.org.in/cr4/442.pdf**
Any other relevant information	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**Five fo the above**

File Description	Documents
Data as per Data Template	**View File**
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	**View File**
Sample feedback sheets from the students participating in each of the initiative	**View File**

Photographs with date and caption for each initiative	**View File**
Any other relevant information	**View File**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Nine or more of the above**

File Description	Documents
Geo-tagged photographs	**View File**
Any other relevant information	**View File**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Data as per Data Template for the applicable options	**View File**
Institutional guidelines for students' grievance redressal	**View File**
Composition of the student grievance redressal committee including sexual harassment and ragging	**View File**
Samples of grievance submitted offline	**View File**
Any other relevant information	**View File**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of	**Four of the above**

student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	**View File**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**View File**
Report of the Placement Cell	**View File**
Any other relevant information	**View File**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
17	141

File Description	Documents
Data as per Data Template	**View File**
Reports of Placement Cell for during the year	**View File**
Appointment letters of 10 percent graduates for each year	**View File**
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

29

File Description	Documents
Data as per Data Template	**View File**
Details of graduating students and their progression to higher education with seal and signature of the principal	**View File**
Documentary evidence in support of the claim	**View File**
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

26	
File Description	**Documents**
Data as per Data Template	**View File**
Copy of certificates for qualifying in the state/national examination	**View File**
Any other relevant information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

College of Education, Barshi. is grant-in-aid institute affiliated to P.A.H.Solapur University, Solapur. Being grant-in-aid institute, it is mandatory for the college to follow rules and regulation prescribed by the Government of Maharashtra and University.The Maharashtra Public University Act,-2016 was implemented by the Government of Maharashtra stating formation and the rules for student council.

During the AY-2022-2023,we could not establish student council as per Maharashtra Public University Act-2016, due to delay of admission process and policies laid down by the P.A.H. Solapur University,Solapur. But at the institutional level, we formed the student council by following the guidelines laid down by the University. Various responsibilities are distributed in all student council members, like General Secretary, DGC, and Heads etc. for planning and execution of various activities in the college. Curricular and extracurricular activities represented in planning and execution of the program.There suggestions and advised where considered in planning the activities the activities i.e.,-Independence Day Celebration, Teachers Day, Sports activities, Career Guidance, Yoga Workshops, Birth and Death Anniversary of Imminent Personalities, Various Competitions,Activities Through Different Cultural House etc.

They had been given various opportunities to invite skillful resource persons for the orientation program and to experience leadership by conduction different activities.

File Description	Documents
Copy of constitution of student council signed by the Principal	**View File**
List of students represented on different bodies of the Institution signed by the Principal	**View File**
Documentary evidence for alumni role in institution functioning and for student welfare	**View File**
Any other relevant information	**View File**

5.3.2 - Number of sports and cultural events organized at the institution during the year

27

File Description	Documents
Data as per Data Template	**View File**
Reports of the events along with the photographs with captions and dates	**View File**
Copy of circular / brochure indicating such kind of events	**View File**
Any other relevant information	**View File**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Established on 18th April, 2017,with registration no.Maha-322/2017.Institute of College of Education Alumni Welfare Association creates and maintains a life-long connection between the Institute and its Alumni. In collaboration with extremely dedicated volunteers, the Alumni Association works to connect alumni, support students and build an unforgettable Institute experience through a diversity of events, programming and services Institute of College of Education Alumni Welfare Association creates bonding between the Alumni and students in terms of mentoring, volunteering and advocacy which is vital to sustaining and growing the standards of the Institute. By facilitating relationships between students and alumni during various events, a deep connection is created between students, alumni, and the Institute itself. The mission of the Association is to foster strong bonds between alumni, students, and the Institute to keep alumni informed and create a network enabling them to remain engaged with their alma mater and helps to shape their future through the Association's programmes and services.

Core committee of alumni association is established for the smooth working an execution of activities. Alumni association always takes part for motivating and freshly enrolled students. it suggests the name of alumni to conduct activities.Alumni are always ready to work as resource person.

File Description	Documents
Details of office bearers and members of alumni association	**View File**
Certificate of registration of Alumni Association, if registered	**View File**
Any other relevant information	**View File**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum	Three/Four of the above

development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	

File Description	Documents
Documentary evidence for the selected claim	**View File**
Income Expenditure statement highlighting the alumni contribution	**View File**
Report of alumni participation in institutional functioning for the academic year	**View File**
Any other relevant information.	**View File**

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	**View File**
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**View File**
Any other relevant information	**View File**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni association always act as support system to the college. Every year at list two mattings were conducted by alumni association. every year they guide the fresh student the following contribution are made by the alumni-

1. Lecture on Understanding of Competitive Examination and career guidance by alumni (Mr. Chandrakant Pawar) for current batch students. (06.06.2022)

2. Workshops on preparation of teaching aids guided alumni with current batch students.

3. Our Alumni S. A. Vedpathak was delivered lecture and demonstration on 'Yoga Practice (One Week Workshop on yoga -15-21 June 2022)

4. Our Alumni Mr. Bharat Pawar was delivered lecture on 'Importance of positive Thinking for Achievement of Goal in Life'

(Teachers Day on 05.09.2022)

4. Alumni actively participated in Planning and implementing stage of National, International Conferences organized by the institute.

Alumni of the college take active part in the above activities as a resource person and experts they motivate student teachers and help in nurturing and furthering special talents.

Every year, alumni of our college take part in 'SamajDin' activities. Our college organize "SamajDin "activity on 04.02.2023 on the occasion of Let Karmveer Dr. Mamasaheb Jagdale Birth Anniversary.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

VISION OF THE INSTITUTION

To prepare the trainees to face the challenges keeping the pace with present era of globalization and e-media as well as to install human values.

MISSION OF THE INSTITUTION

To produce competent, committed, professional teachers and to develop responsible citizens who will work as agents of social change in the emerging global society.

The above stated vision and mission are made known to various stakeholders through the various activities in the college, through the prospectus, website of the institution, digital board, meetings of the College Development Committee (CDC), student Council meeting and meeting with the headmasters and the nodal teachers of the various practicing schools, and the meeting of Alumni Association, Various committees of the college comprises with the teaching, non-teaching staff, students, parents and other stakeholders. Every activity is planned in such a way that the vision and mission of the institution can be achieved.

File Description	Documents
Vision and Mission statements of the institution	**View File**

List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	**View File**
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The administration of the college is decentralized and transparent. The institution recognizes the abilities of its faculty and believes in decentralization of tasks. The Management of the institution i.e., Shri Shivaji ShikshanPrasarak Mandal, Barshi is the overall in charge and looks after the functioning of the institution. The principal leads the institution towards its goals, by planning the activities of the institution, forming committees, gives powers to the committees to work freely. The principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, purchasing, maintaining the accounts of all expenditure and preparing the audit report are taken collectively. The principal communicates all the GRS and other notices/information received by the Government, UGC, NCTE, DHE, university etc. immediately. The faculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees' works independently under the guidance of the principal to plan and execute the different curricular activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**View File**
Any other relevant information	**View File**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The accounts of the college are audited regularly by Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledgerand grants received, disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA, payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped.

Academic transparency is maintained by giving the orientation about the syllabus to the students. Syllabus completion is discussed with the student's time to time. Thefaculty members enjoy considerable autonomy in carrying out the academic activities. There are various committees formed by the principal for smooth transaction ofacademic activities in which faculties are included as the secretary and the members.

The administrative transparency is maintained by communicating all significant information to the stakeholders and maintains records of all the functions of theinstitution. Decisions about the budget, purchasing, expenditure are taken collectively. The principal communicates all the GRs and other notices/information received bythe Government, UGC, NCTE, DHE, university etc. immediately.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**View File**
Any other relevant information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institutional Strategic/ perspective plan is effectively deployed

We have implemented digital, online and offline practices in academic and administrative work in the academic year 2021-2022due to Covid 19 pandemic situation. During Corona pandemic we conducted the curricular activities only through online mode. We organized and completed all the theory part, workshops and practicums given in the syllabus through digital mode by using Google Classroom, Google Meet, and Zoom platform. Conducting online internship for the students was a real challenge but we successfully executed in the simulation group. Students used Google Meet platform for their practice teaching.

We try to make our administrative work paperless as far as possible. All the notices by the authority are sent via email or WhatsApp. Administrative work (Maintenance of register, ledger etc.), accounting, students record etc. are maintained digitally. All the communication by the institution to the Government, University or other institutions is made electronically. Student's admission and examination related works are done through online mode.

File Description	Documents
Link to the page leading to Strategic Plan and deployment	**http://www.coebarshi.org.in/cr6/621.pdf**

documents	
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The organogram of the institution clearly indicates institutional administrative setup. All the stakeholders actively involved in the institutional functioning. For the purpose of effective and efficient transaction of teaching and learning processes, we have different committees and power and decision-making process has been decentralized. Policies and decisions taken by the institution are discussed with the stakeholders through the meetings of different committees.

All the Teaching and non-teaching staff are appointed as per the rules and regulations laid down by UGC and Government of Maharashtra time to time. We follow all the procedures of appointment such as, permission for filling the posts from the government, wide advertisement at national as well as local level, formation of selection committee by the university etc. Not a single query rules framed by the government and other authority. Our principal immediately brings in the notice of all the staff members about changing rules of the University, Government or similar bodies.

File Description	Documents
Link to organogram on the institutional website	**http://www.coebarshi.org.in/gor.jpeg**
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	Five/Six of the above

File Description	Documents
Data as per Data Template	**View File**
Screen shots of user interfaces of each module	**View File**
Annual e-governance report	**View File**
Geo-tagged photographs	**View File**

Any other relevant information	**View File**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Our Institution has established College Development Committee (CDC) in accordance with the norms laid down by the Maharashtra University Act, 2016. We regularly organize CDC meetings in the institution. Before the meeting the Institution took permission to complete the academic and administrative work through demand letter to our parent institution the Shri Shivaji ShikshanPrasarak Mandal, Barshi. approved our demand. All important decisions were taken place through CDC meeting.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	**View File**
Action taken report with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Our institution has started various welfare schemes for teaching and non-teaching faculty. They are such as GPF, SSPM Credit society, home loan, group insurance., DCPS, Birthday Celebration etc. A credit co-operative society called Shri Shivaji ShikshanPrasarak Mandal Employs Co-Credit Society Ltd. Barshi of teaching and non-teaching staff is operative at management level to assist its employees to provide financial support. All the staff members are the regular members of the society. The society accepts the fixed deposits, monthly installment for Recurring Deposit and provide loans for various purposes like home-construction, vehicle purchases, wedding, medical treatment, etc. In emergency situation It provides urgent loan from Rs.50000/-. To Rs- 80000/- according to salary. This credit society sanctions a maximum loan of Rs. 3000000/- to its members. Life insurance of Rs. 500000/- of each member is covered by the society.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	**View File**
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	**View File**
Institutional Policy document on providing financial support to teachers	**View File**
E-copy of letter/s indicating financial assistance to teachers	**View File**
Certificate of participation for the claim	**View File**
Certificate of membership	**View File**
Income Expenditure statement highlighting the financial support to teachers	**View File**
Any other relevant information	**View File**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

05

File Description	Documents
Data as per Data Template	**View File**
Brochures / Reports along with Photographs with date and caption	**View File**
List of participants of each programme	**View File**
Any other relevant information	**View File**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

05

File Description	Documents
Data as per Data Template	**View File**
Copy of Course completion certificates	**View File**
Any other relevant information	**View File**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The performance appraisal system for teaching staff:

As per the rules laid down by UGC and government of Maharashtra the Performa of teachers' appraisal system developed by the PAH Solapur University, Solapur. All the teaching staff submit their self-appraisal (Annual Self-Appraisal Report) at the end of every academic year. The principal verifies self-appraisal score of the

faculty. This Annual Self-Appraisal Report is submitted to the University for the Placement (Promotion) of the faculty members. This appraisal report consists of classes attend by the teacher, examination duties, professional development activities, organization and implementation of co-curricular and extra-curricular activities, research activities, publication etc.

The performance appraisal system for non- teaching staff:

There is no fix format given by the Government or university for the performance appraisal of the non - teaching staff. Our college prepares confidential reports of all the non- teaching staff at the end of the year and send it to the management for further action.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	**View File**
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The accounts of the college are audited regularly. The internal auditor appointed by the Management is Statutory Auditor who conducts audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received, disbursement of funds, salary payment, payment of allowances such as DA, HRA and TA payments made to the staffs as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution. External audit is done by the Joint Director, Higher Education, Solapur Region, Solapur. It is up to the government officials to decide when the audit will be done. External audit from the government is not done regularly (Every Year). Government announces the schedule of the audit and college has to get the audit work completed according to the schedule.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**View File**
List of audit objections and their compliance with seal and signature of the Principal	**View File**

Any other relevant information	**View File**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**View File**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**View File**
Any other relevant information	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Institution use different strategies for mobilization of funds. Institution developed different cells/ committees for smooth functioning. All stakeholders demand their requirements in various committees like College Development Committee, Purchase Committee, and Standing Committee etc. In this committee student representative, teacher representative, non-teaching staff representatives share their views about maximum utilization of the available resources. They also demand resources if needed.Stakeholders discussed about requirements and take decisions together. All the funds utilized for the quality improvement of the teaching-learning process.

Resources are utilized according to the needs of the institution. Funds are available under different heads and the institute utilize in expending under the respectiveheads. All the resources such as library, ICT lab, Ladies Hostel, College Canteen, ET Lab., Language Lab., Psychology lab, physical education resources such as Gym, Gymkhana, Indoor Stadium, Swimming pool etc. are available for the faculties, students, society and other stakeholders.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process

adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Our institute has a well-functioning IQAC. IQAC looks after the quality improvement of the institute. At the beginning of the academic year IQAC prepares the annual calendar for curricular and co-curricular activities. It also plans and executes various outreach activities, value added activities, research and other faculty development activities, formation of mentoring groups and assigned the periods for each group to carry forward different activities, skill development activities. IQAC also tries to establish linkages and collaborations with the other agencies and organize activities for the students. Apart from that the Principal regularly conducts staff meeting and takes review of the different curricular and co-curricular activities. It helps and motivates in effective and timely execution of these activities.

There are other committees in the college such as College Development Committee, Standing Committee, Research Committee, Library Committee, Internal Complaint Committee, Staff Academy, Feedback Committee, Placement Cell, Purchase Committee, Students Council, Alumni Association etc. also conducts their periodical meetings and suggest measures for the qualitative development of the institution.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	**View File**
Any other relevant information	**View File**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

IQAC of the institution prepares the annual calendar and reviews the teaching-learning process accordingly. After every meeting, IQAC prepares Action Taken Report based on the resolutions passed in the meeting. This Action Taken Report is presented in the next meeting so that all the members can know about the completion of the work decided in the last meeting. The principal reviews the entire teaching-learning activities by conducting periodic staff meetings. In this meeting a comprehensive review is done. Faculty members present the completion of their departmental work assigned to them. We organize meetings and have effective communication with the nodal teachers and the headmasters of the practicing schools before and during internship programme to know about the successful completion of their internship. After completion of the internship student-teachers present a comprehensive report of what they have done during the internship, what problems they have faced and how they have come out of that is feedback programme "Bol Anubhavanche" i.e. Talk on Experiences.

Apart from that; Students are also guided according to their performance in tutorial and sessional work completed by the

students.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	**View File**
Any other relevant information	**View File**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

34

File Description	Documents
Data as per Data Template	**View File**
Report of the work done by IQAC or other quality mechanisms	**View File**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	**View File**
Any other relevant information	**View File**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Four of the above**

File Description	Documents
Data as per Data Template	**View File**
Link to the minutes of the meeting of IQAC	**http://coebarshi.org.in/iqac.html**
Link to Annual Quality Assurance Reports (AQAR) of IQAC	**http://coebarshi.org.in/aqar.html**
Consolidated report of Academic Administrative Audit (AAA)	**View File**
e-Copies of the accreditations and certifications	**View File**
• Supporting document of participation in NIRF	**View File**
Feedback analysis report	**View File**

Any other relevant information	**View File**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

We have been suggested by the NAAC Peer team during the 3rd cycle of accreditation that total ten (10) Recommendations for quality enhancement of the institution. All these recommendations are attached here in the file any other relevant information. For compliencethese ten recommendations the following actions were taken.

Our college library is well equipped and various reference books, magazines and e-books, research books and magazines have been procured to enrich it.which are being used by students.Apart from this, a separate studio has been set up in the college for e-content development, where the latest tools and facilities are available for online teaching and video recording and editing, which are being used by teachers and students.

File Description	Documents
Relevant documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The main theme is to clean and reliable energy. Institution has installed solar panels to girl's hostel. The institute has installed solar lamp at the college campus. The campus is open to reduce the use of electricity (fan and light) in the college premises. Windows and doors have been planned face to face in the classroom. Stairs are used instead of elevators in college. All the faculties, non-teaching staff and students are in habit and very conscious about putting off the light and fan when they leave the room. They unplug the electrical appliances which are not in use. As a primary power backup source inverter facility is available for office work which helps the office work continue uninterruptedly. Apart from that we have a generator which is being our college in the same premises is used as alternate source of energy for meeting power requirements in case of load shedding and sudden power off. LED lamp and Tubes are used in college.

These initiatives were taken by our institution to limit the energy usage.

File Description	Documents
Institution's energy policy document	**View File**
Any other relevant information	**View File**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste management is an important element of environmental protection. Institution is committed towards the protection of environment. Hence we have a proper mechanism related to waste management. As a part of our policy we are reducing the use of papers. Instead of using hard copies of various documents; we are using soft copies for documentation.. But still some used papers and news papers turns in to waste paper after the specific time. Also electronic devices like computers and its supportive devices may turn in to waste material. Computers are repairing and then reuse.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste. All waste water lined from toilets, bathrooms etc are connected with Municipal drainage mains. The Central Store Waste Management system and dumping pit ensures effective disposal methods for dry and wet waste. All these processes are carried out in a very transparent manner with coordination between the members of the organization, the principal, and the concerned persons at the central store. Our institution has adopted and followed various policies and measures for Sound, systematic Waste Management.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Four of the above

File Description	Documents
Documentary evidence in support of each selected response	**View File**
Geo-tagged photographs	**View File**
Income Expenditure statement highlighting the specific components	**View File**
Any other relevant information	**View File**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water	Three of the above

recycling 3. Reservoirs/tanks/ bore wells
4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	**View File**
Documentary evidence in support of the claim	**View File**
Geo-tagged photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Our Institution takes efforts for campus cleanliness and maintenance of the building and all the amenities. The services like house-keeping, garden maintenance are out sourced.

The cleaning of the campus and sweeping of the all amenities is done by the menial staff according to the work distribution. After cleaning of the surrounding the waste is dump in the decomposing unit. Drinking water tanks, water storage tanks are cleaned on scheduled times. Electronic equipment, furniture and other infrastructure is always kept clean and functioning. The computers and other hardware, software is taken care by annual maintenance contracts.

All greenery is maintained by watering the plants daily. Plants are frequently fustigated. Institution has planted more than 100 trees in the campus. Dustbins are kept all over premises. There is separate parking for staff and students. Plastic free campus is observed in the institutional campus. Eco- friendly atmosphere is followed in the campus. So our institution has always motivated to keep cleanliness, green cover and healthy environment.

File Description	Documents
Documents and/or photographs in support of the claim	**View File**
Any other relevant information	**View File**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**All of the above**

File Description	Documents

Videos / Geotagged photographs related to Green Practices adopted by the institution	**View File**
Circulars and relevant policy papers for the claims made	**View File**
Snap shots and documents related to exclusive software packages used for paperless office	**View File**
Income- Expenditure statement highlighting the specific components	**View File**

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

1.29

File Description	Documents
Data as per Data Template	**View File**
Income Expenditure statement on green initiatives, energy and waste management	**View File**
Any other relevant information	**No File Uploaded**

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Every year institution puts forth efforts leveraging local environment through various practices and activities, in the academic year 2022-23 institute conducted various programme.

The college and teachers and staff jointly organized various programs and activities. Institute celebrated various days related to Indian const The Institute has conducted several programs for providing and inclusive environment to the students various initiatives have been taken for inculcating towards cultural regional linguistic communal socio economic and other diversities, Cultural activities that are organized within the institutions helps in promoting harmony the acts as tool for better understanding and co-operation.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor	A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	**View File**
Web-Link to the Code of Conduct displayed on the institution's website	**View File**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**View File**
Details of the Monitoring Committee, Professional ethics programmes, if any	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

```
Best Practice No. 1:

Title of the practice: Physical fitness to achieve the impossible

Objectives of the practice:

  • To find out the level of physical fitness of students.
  • To identify power, agility strength, ignorance, speed and
    physical weaknesses of pupil teacher for improvement of
    physical fitness.
  • To motivate pupil teacher for physical fitness activities.

The Practice: 1.The physical education department conducted sports
day and yoga day for the students.

2.The expert's guidance to the students about physical health on
the occasion of sports day and yoga day.

3.The physical education department conducted physical fitness
activity program for the students.

4.Lecture on physical fitness components can helps improvement
among students.

Best Practice No. 2:

Title of the Practice: Practice Makes Man Perfect

Objectives of the Practice
```

1. To develop high levels of teaching competence through guided teaching experience.
2. Establish professional relationships with fellow teachers, students, administrators and parents.
3. Engage in self evaluation and professional goal setting.
4. Fulfill professional roles and responsibilities.

The Practice

1. B.Ed. and B.P.Ed. Department conducted school experience program at secondary school.
2. M.Ed. and M.P.Ed. Department conducted school experience at teacher Education institute.

File Description	Documents
Photos related to two best practices of the Institution	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Organization of Social Awareness Activities through NSS.

In our university region our Teacher Education Institute is only one who runs two year NSS Programme. The vision of College of Education, Barshi is imparting quality education in teacher education for inculcating national values. Our institute organizes social activities through NSS camp. NSS volunteers are required to take steps to develop community assets infrastructure and preserve natural resources of the country. The motto of NSS is to develop the community by educating the society along with that student personal development.

Objectives of NSS

1. To understand the community in which they work
2. To understand themselves in relation to their community.
3. To identify the needs and the problem of the community.
4. To develop themselves social environment awareness programme
5. To develop among themselves social awareness programme

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**View File**
Any other relevant information	**View File**