COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Teacher's Feedback on Syllabus

Sr.	Particular	Strongly	Agree	Disagree	No
No 1	The learning objectives are clear and appropriate to the needs of the students	Agree			Option
2	The syllabus is well organized and easy to follow				
3	It would be easy for a new faculty to teach this course				
4	The study material are easily available				
5	Syllabus is skill and job oriented				
. 6	Syllabus is revised by the university as per the requirement of the stakeholders				
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus				
8	It develops teaching, skills and competencies				
9	Give suggestion (if any)				

COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Practicing School Principal / Head Master's Feedback on Syllabus

	Year: Program: B.Ed. / B.P.Ed. Name of Principal / H.M. :		.Ed.		
	of the School :				
Sr. No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students				Option
2	The syllabus is well organized and easy to follow				
3	It would be easy for a new faculty to teach this course				
4	Practical and Sessional work is as per school activities				
5	Syllabus is skill and job oriented, School internship fulfills required experience				
6	Syllabus is revised by the university as per the requirement of the stakeholders				
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus				
8	It develops teaching, skills and competencies				
9	Give suggestion (if any)				
Place:	College of Call			Signat	ure

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COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Parents Feedback on Syllabus

Sr. No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students				
2	The syllabus is well organized and easy to follow				
3	It would be easy for our ward			2.00 2.00	
4	Practical and Sessional work is as per school activities				
5	Syllabus is skill and job oriented, School internship fulfills required experience				
6	Syllabus develops personality as a teacher through co-curricular and curricular activities				
7	The opinions of the alumni are taken into consideration. While framing the syllabus				
8	It develops teaching, skills and competencies				
9	Give suggestion (if any)				
Place:					
Date:	The state of the s			Signat	ure

COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Alumni Feedback on Syllabus

Year: Pr		rogram: B.Ed. / B.P.Ed. / M.Ed. / M.P.Ed			
Sr.	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students				
2	The syllabus is well organized and easy to follow				
3	It would be easy for a new faculty to teach this course				
4	Practical and Sessional work is as per school activities				
5	Syllabus is skill and job oriented, School internship fulfills required experience				
6	Syllabus is revised by the university as per the requirement of the stakeholders				
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus				
8	It develops teaching, skills and competencies				
9	Give suggestion (if any)				
DI					
Place:				Signat	uro

STUDENTS FEEDBACK ON COURSE

College of Education, Barshi शिक्षणशास्त्र महाविद्यालय, बार्शी अभ्यासक्रमा संदर्भात विद्यार्थ्यांचे प्रत्याभरण. B.Ed - II (2021-22)

*	ndicates required question	
·		
1.	वर्ग / Class	
	Check all that apply.	
	B.Ed 2nd Yr (21-22)	
2.	प्रशिक्षणार्थी नाव / Name -	
3.	प्रशिक्षणार्थी रोल नंबर / Roll No	
	Evaluation Questionnaire	
-	नुमचे मत दर्शवित असलेल्या पर्यायाला टिक खूण करा. (Tick r	nark on the choice that describes your
	opinion)	

4.	1. अभ्यासक्रमाची सखोलता-आशय व प्रात्यक्षिक कार्य संदर्भात आहे. (Depth of the course regarding content including practical work is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
5.	2. अभ्यासक्रम विस्तार कक्ष आहे. (Extent of coverage of course is)
	Mark only one oval.
	ি A. বন্দৃষ্ট (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
6.	3. अभ्यासक्रमाचे वास्तव जीवन परिस्थिती उपयोजन / समर्पकता आहे. (Applicability / relevance of the course to real life situation is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)

7.	4. अभ्यासक्रमाचे अध्ययन मूल्य (मूल्य, संकल्पना, शारीरिक कौशल्य, पृथकरणत्मक क्षमता आणि दृष्टिकोन विकसन) बाबतीत आहे. (Learning value of the course is (In term of knowledge, concepts, manual skill, analytical abilities and broadening perspective))
	Mark only one oval.
	A. उत्कृष्ठ (Very good) B. चांगला (Good) C. समाधानकारक (Satisfactory) D. असमाधानकारक (Unsatisfactory)
8.	5. संदर्भीय वाचन साहित्याची स्पष्टता आणि समर्पकता आहेत. (Clarity and relevance of textual reading material are) Mark only one oval.
	A. उत्कृष्ठ (Very good) B. चांगला (Good) C. समाधानकारक (Satisfactory) D. असमाधानकारक (Unsatisfactory)
9.	6. अभ्यासक्रम पाठ्यक्रमाची पर्याप्तता आहे. (Adequacy of course syllabus is) Mark only one oval.
	A. उत्कृष्ठ (Very good) B. चांगला (Good) C. समाधानकारक (Satisfactory) D. असमाधानकारक (Unsatisfactory)

10.	7. अभ्यासक्रम फायदा 7 महत्व आहं. (Benefit from the course is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
11.	8. अभ्यासक्रमाची कठिण्यपातळी आहे. (Difficult level of the course is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
12.	9. अभ्यासक्रमासाठी ग्रंथालय साहित्य आणि सुविधांची उपलब्धता आहे. (Availability of the library
	material and facilities for course is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)

13.	10. सत्रारंभी दिलेली अभ्यासक्रमाची ओळख आहे. (Introduction of course given at the beginning is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
14.	11. बदलत्या परिस्थितीनुसार पाठ्यक्रमाची योग्यता आहे. (Appropriateness of the syllabus as
	per changing situations is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
15.	12. पाठ्यक्रम घटकाची मांडणी आहे. (Arrangement of the units in syllabus is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)

16.	13. उद्दीष्टास अनुसरून पाठ्यक्रमाची समर्पकता आहे. (Relevance of the syllabus as per objectives is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
17.	14. अभ्यासक्रमात राष्ट्रीय व सामाजिक गरजांचे प्रतिबिंब आहे. (Reflection of national and social needs in the course is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
18.	15. अभ्यासक्रमात स्वायंअध्ययनाची तरतूद आहे. (Provision of self learning in the course is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good) B. चांगला (Good) C. समाधानकारक (Satisfactory) D. असमाधानकारक (Unsatisfactory)

19.	16. सैद्धांतिक व प्रात्यक्षिक कार्याचा सहसंबंध आहे. (Correlation of theory course and related practical work is)
	Mark only one oval.
	A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
20.	17. शालेय उपक्रमासंबंधात अभ्यासक्रमाची व्यवहार्यता आहे. (Practicability of the course regarding schools practice is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)
21.	18. अभ्यासक्रम कालावधी आहे. (Duration of the course is)
	Mark only one oval.
	ি A. उत्कृष्ठ (Very good)
	B. चांगला (Good)
	C. समाधानकारक (Satisfactory)
	D. असमाधानकारक (Unsatisfactory)

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