



Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi
2017 to 2022

2.6.3

DOCUMENTS UPLOAD

Solapur University, Solapur.

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from 2015

(CBCS Pattern)

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Solapur University, Solapur

Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2015

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2840 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	740	24	390	210	600
2.	Year I, Semester II	710	25	365	260	625
3.	Year II, Semester III	710	23	470	105	575
4.	Year II, Semester IV	680	24	375	225	600
	Total	2840	96	1600	800	2400

Note: 1. The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows.

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-05	Learning and Teaching (Page No. 44)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Assessment for Learning(Page No. 49)	60	04	30	70	100
BED-II-07	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-II-08	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC -2	Critical Understanding of ICT (1/2) (Page No. 74)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship(Page No. 74) (Three Week i.e. 18 Days)	200	04	100	00	100
B -02	Action Research Project (Page No. 80)	100	02	50	00	50
B-03	Models of Teaching Workshop(Page No. 81)	50	01	25	00	25
B-04	Workshop on Constructivism	50	01	25	00	25
B-04	Workshop on Teaching aids (Page No. 83)	50	01	25	00	25
B-05	*Viva Voce (Page No. 84)	20	02	00	50	50
SemesterII Total		710	25	365	260	625

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-09	Knowledge and Curriculum –Part I (1/2) (Page No. 85)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC-3	Drama and Art in Education (1/2) (Page No. 116)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 119)	400	10	250	00	250
C-02	CCM Workshop (Page No. 121)	60	02	50	00	50
C-03	Evaluation Workshop (Page No. 122)	60	02	50	00	50
C-04	Educational Tour (Page No. 127)	40	01	25	00	25
SemesterIII Total		710	23	470	105	575

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 128)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 131)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 133)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 137)					
15.2	Value Education. (Page No. 140)					
15.3	Guidance and Counseling. (Page No. 142)					
15.4	Educational Technology (Page No. 145)					
15.5	Environmental Education. (Page No. 148)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2) (Page No. 152)	60	02	50	00	50
Task Assignment and School Internship						
<i>D-01</i>	School Internship (One Week) (Page No.156)	100	02	50	00	50
<i>D-02</i>	Social Service (Page No. 157)	100	02	50	00	50
<i>D-03</i>	Physical and Health Education(Page No. 160)	100	02	50	00	50
<i>D-04</i>	Lesson Examination (Page No. 163) Practical Submission	100 50	04	100	00	100
<i>D-05</i>	Viva Voce(Page No. 163)	20	02	00	50	50
SemesterIV Total		680	24	375	225	600
Grand Total of all Semesters		2840	96	1360	1040	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40% Marks are for University Assessment (UA) means assessment in / of theory papers through university examination For Sem-I,Sem-II,Sem III,and Sem-IV ..
- 50% Marks are for Pratical examination and Internal Exam (CA) for Sem-I,II,III,IV.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

Note: Medium of Instruction and Examination

The medium of instruction will depend on college / institution and will be Marathi / English or as is registered while admitting students. However, the candidates may write the papers in examination and practical work either Marathi or in English language. Except perhaps for the language pedogic courses, the question papers for all other courses will be in Marathi and English. The medium of question papers

and answers will be the concerned language of the language pedagogic course. The answers to the language pedagogy courses should be written in the concerned language only.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: □

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –

- a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro-lessons, Lessons based on Models of Teaching.
- b) Observation & conduction of:
 - i) Micro-lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 40
- c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 40 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, six lessons on ICT integration. Remaining 24 general lessons be equally distributed in two pedagogic subjects. Out of these 24 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 450 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	250 marks
Semester IV	School Internship	50 marks
Total =		450 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (300 marks) + Practice Lesson (150 marks) = 450 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	160	90(18)	250	10
IV	30	20(04)	50	2
Total	300	150(30)	450	18

Part III: Tasks and Assignments:

In task and assignments, there are following components:

- | | | |
|--|----------|------------------|
| 1. Enriching teaching skills | Sem I | 75 marks |
| 2. Lesson Planning workshop | Sem I | 25 marks |
| 3. Social service distributed over two Semesters (Semester I and IV) | | 75 marks |
| | (25+50) | |
| 4. Seminar (Semester I) | | 25 marks |
| 5. Visit to Innovative Organization (semester I) | | 25 marks |
| 6. Teaching aids workshop | | 25 marks |
| 7. Action Research Project (Semester II) | | 50 marks |
| 8. Models of Teaching Workshop (Semester II) | | 50 marks |
| 9. Content Cum- Methodology (CCM) Workshop (SemIII) | | 50 marks |
| 10. Evaluation Workshop (Semester III) | | 50 marks |
| 11. Educational Tour / Trip / Kshetrabhet (Semester III) | | 25 marks |
| 12. Physical and Health Education | | 75 marks |
| Total | = | 550 marks |

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades

separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters. For passing 40% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

By the time of declaration of results of B.Ed. & M.Ed. 2015 CBCS pattern examinations, marks of only theory papers/course works be considered while computing SGPA/CGPA for every semester.

The above paragraph be introduced after the para in calculation of performance indices for B.Ed. & M.Ed. both.

- **Conversion of marks of Perspectives in Education & Pedagogic Studies courses (Area A and B) into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	70-79	A+: Very Good	09
3	60-69	A: Good	08
4	55-59	B+: Above Average	07
5	50-54	B: Average	06
6	45-49	C+: Satisfactory	05
7	40-44	C: Pass	04
8	00-39	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	40-50	O: Outstanding/Excellent	10
2	35-39	A+: Very Good	09
3	30-34	A: Good	08
4	28-29	B+: Above Average	07
5	26-28	B: Average	06
6	23-25	C+: Satisfactory	05
7	20-22	C: Pass	04
8	00-19	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester I & IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (275 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	248-275	O
2	234-247	A+
3	220-233	A
4	206-219	B+
5	193-205	B
6	165-192	C+
7	138- 164	C
8	00-137	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (425 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	383-425	O
2	361-382	A+
3	340-360	A
4	319-339	B+
5	298-318	B
6	255-297	C+
7	213- 254	C
8	00-212	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II

.....

- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II

....

- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

Solapur University, Solapur.

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from July 2018

CBCS Pattern

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1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
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6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

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Solapur University Two Year B.Ed. Curriculum from 2018

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 - ❖ Engagement with the field
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- The course curriculum is of 2400 marks, 2760 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**

- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	435	140	575
2.	Year I, Semester II	610	24	340	260	600
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	Total	2760	96	1600	800	2400

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B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education Programme Name: B.Ed. Pattern: Two Year Semester pattern
01 Credit = 25 Marks, For Theory, 01 Credit = 15 periods,
For EPC, 01 Credit = 30 periods For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp (Page No. 21)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2) (Page No. 26)	30	02	15	35	50
BED-I-03	Understanding Disciplines and Subjects- (1/2) (Page No. 29)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC 1</i>	Understanding the Self (1/2) (Page No. 33)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills (Page No. 37)	150	06	150	00	150
<i>A-02</i>	School Experience and Internship(Page No39) (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service (Page No. 41)	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization (Page No. 43)	50	01	25	00	25
<i>A-05</i>	Physical and Health Education(Page No. 44)	100	02	50	00	50
Semester I Total		680	23	435	140	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching (Page No. 46)	60	04	30	70	100
BED-II-05	Contemporary India and Education (Page No. 51)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (Page No. 56-67)	30	02	15	35	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics) (Page No. 68-76)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2) (Page No. 77)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Page No. 80) (Three Weeks)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop (Page No. 82)	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching aids (Page No. 83)	30	01	25	00	25
<i>B-04</i>	Educational Tour (Page No. 84)	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Develop. (Page No. 85)	30	01	25	00	25
<i>B-06</i>	*Viva Voce (Page No. 87)	20	02	00	50	50
SemesterII Total		610	24	340	260	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2) (Page No. 88)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning(Page No.90)	60	04	30	70	100
BED-III-10	Pedagogy of a School Subject One –Part II (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (PageNo.95)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part II (General Science/ History/ Geography, Economics) (Page No. 112-123)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2) (Page No. 124)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 127)	400	08	200	00	200
C-02	CCM Workshop (Page No. 129)	30	01	25	00	25
C -03	Evaluation Workshop (Page No. 130)	30	01	25	00	25
C-04	Action Research Project (Page No. 132)	70	01	25	00	25
C-05	Social Service (Page No.133)	50	01	25	00	25
C-06	Physical and Health Education(Page No. 135)	50	01	25	00	25
SemesterIII Total		840	25	450	175	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 137)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 140)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 142)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 146)					
15.2	Value Education.(Page No. 149)					
15.3	Guidance and Counseling. (Page No. 151)					
15.4	Educational Technology (Page No. 154)					
15.5	Environmental Education. (Page No. 157)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)(Page No. 161)	60	02	50	00	50
Task Assignment and School Internship						
<i>D-01</i>	School Internship (One Week) (Page No.164)	100	02	50	00	50
<i>D-02</i>	Models of Teaching Workshop(Page No. 165)	50	01	25	00	25
<i>D-03</i>	Workshop on Constructivism (Page No. 167)	50	01	25	00	25
<i>D-04</i>	Creativity & Personality Development(Page No. 168)	25	01	25	00	25
<i>D-05</i>	Seminars(Page No. 170)	25	01	25	00	25
<i>D-06</i>	Lesson Exam(Page No. 171) Practical Submission	100 50	04	100	00	100
<i>D-07</i>	Viva Voce(Page No. 171)	20	02	00	50	50
SemesterIV Total		630	24	375	225	600
Grand Total of all Semesters		2760	96	1600	800	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 35 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

=====

Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Enriching Teaching Skills–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Enriching Teaching Skills –lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Enriching Teaching Skills lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.

- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 450 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voce will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 14 marks out of 35 marks and 28 marks out of 70 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part/area/course separately. If any student fulfill 80% attendance

and failed by any reason in theory courses of Semester I & II then he/she will be eligible to carry forward for Semester III & IV.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester I)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (350 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	315-350	O
2	297-314	A+
3	280-296	A
4	262-279	B+
5	245-261	B
6	210-244	C+
7	175- 209	C
8	00-174	F

- **Conversion of Internal Assessment marks into Grades: (1300)
(EPC and Engagement with the Field Courses for All Semesters)**

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

PUNYASHLOK AHILYADEVJI HOLKAR

SOLAPUR UNIVERSITY, SOLAPUR

Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2019

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education(Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching Aids	30	01	25	00	25
<i>B-04</i>	Educational Tour	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Development	30	01	25	00	25

B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600
YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C-04	Action Research Project	70	01	25	00	25
C-05	Social Service	50	01	25	00	25

C-06	Physical and Health Education	50	01	25	00	25
SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
15.4	Educational Technology					
15.5	Environmental Education.					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>D-01</i>	School Internship (One Week)	100	02	50	00	50
<i>D-02</i>	Models of Teaching Workshop	50	01	25	00	25
<i>D-03</i>	Workshop on Constructivism	50	01	25	00	25
<i>D-04</i>	Creativity & Personality Development	25	01	25	00	25
<i>D-05</i>	Seminars	25	01	25	00	25
<i>D-06</i>	Lesson Examination Practical Submission	100	04	100	00	100
<i>D-07</i>	Viva Voce	50				
		20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1600	800	2400



For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.



Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions

- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks

Total = 400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & IV)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic

subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voques will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester I)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II

.....

- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II

....

- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

(P.T.O.)

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F



**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2019

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

YEAR – I, SEMESTER – II

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching Aids	30	01	25	00	25
<i>B-04</i>	Educational Tour	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Development	30	01	25	00	25
<i>B-06</i>	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C -04	Action Research Project	70	01	25	00	25
C-05	Social Service	50	01	25	00	25
C-06	Physical and Health Education	50	01	25	00	25
SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
15.4	Educational Technology					
15.5	Environmental Education.					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1500	900	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks

Total = 400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of ‘Total Marks under ‘Engagement with the field’ and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr.	Range of Marks	Grade	Grade Point
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No.			
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)
(EPC and Engagement with the Field Courses for Semester II)**

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)
(EPC and Engagement with the Field Courses for Semester III)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
.....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F





**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

FROM 2021

CBCS

WITH SKILL ORIENTATION COURSES

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2021

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
 - **Medium of Instruction: Marathi**
 - Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education Programme Name: B.Ed. Pattern: Two Year Semester pattern
01 Credit = 25 Marks, For Theory, 01 Credit = 15 periods,
For EPC, 01 Credit = 30 periods For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC 1</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
A-01	Enriching Teaching Skills	150	06	150	00	150
A-02	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
A-03	Social Service	50	02	50	00	50
A-04	Visit to Innovative Organization	50	01	25	00	25
A-05	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching Aids	30	01	25	00	25
<i>B-04</i>	Educational Tour	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Development	30	01	25	00	25
<i>B-06</i>	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC - 3</i>	Skill orientation Courses (Any One) (Each student will have to select one of skill orientation Course 1. Stress Management 2. The Art of Public Speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
Task Assignment and School Internship						
<i>C-01</i>	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
<i>C-02</i>	CCM Workshop	60	01	25	00	25
<i>C-03</i>	Evaluation Workshop	60	01	25	00	25
<i>C-04</i>	Action Research Workshop	60	01	25	00	25
<i>C-05</i>	Physical and Health Education	60	01	25	00	25
<i>C-06</i>	Critical Understanding of ICT (1/2)	60	01	25	00	25
Semester III Total		840	25	425	200	625

YEAR – II, SEMESTER – IV

Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)					
15.1	Educational Management.	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Counseling.	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education.	60	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1480	920	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: –

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part–I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part–I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	70	80(16)	150	6
IV	20	30(06)	50	2
Total	200	150(30)	350	14

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

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The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

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- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)
(EPC and Engagement with the Field Courses for Semester II)**

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)
(EPC and Engagement with the Field Courses for Semester III)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
.....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F



SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed. **(Bachelor of Physical Education)**

With effect from :-

June- 2018

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

SOLAPUR UNIVERSITY, SOLAPUR.
SYLLABUS STRUCTURE
B.P.Ed.
(Bachelor of Physical Education)
TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)
w.e.f.:- June, 2018

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii)The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 90 credits and for each semester, 20 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	40	10
2	Oral of Rules & Regulations	20	10
3	Officiating	10	10
	Total	70	30

- c.** i) Selected School subject methods 35 Marks
ii) Physical Education Method 35 Marks

a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	15 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Attendance	5 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses.

- i. **If the student fail or absent in semester I** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

18. Revision of Syllabi

1. Syllabi of every course should be revised according to the NCTE.
2. Revised Syllabi of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
5. During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.

6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.

19. Classification of Successful candidates:

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Grade Point Average (GPA) and alpha sign grade. The result at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha sign grade. An eight point grading system, alpha sign grade as described below shall be adopted.

First class with Distinction	70% and above (A+,A++ or O)
First Class	60% and above but less than 70% (A)
High Second Class	55% and above but less than 60% (B+)
Second Class	50% and above but less than 55% (B)
Pass Class	40% and above but less than 50% (C)

Eight Point Alpha – Sign Grading Scale:

Grade Point Average	< 4	4 - < 5	5 - < 5.5	5.5 - < 6	6 - < 7	7 - < 8	8 - < 9	9 - 10
Alpha-Sign Grade	D	C	B	B+	A	A+	A++	O

Note: - The Calculation of the Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be as per the University common guidelines. And for the rest of and other details regarding results will be as per the university regulations.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester - I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
CC-103	Health Education and Environmental Studies	4	4	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	30	70	100
Part -B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	30	70	100
PC-102	Gymnastics/ Aerobics	6	4	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	30	70	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester - II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
CC-203	Organization, Administration and Sports Management	4	4	30	70	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	30	70	100
Part -B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	30	70	100
PC-202	Yoga/Zumba	6	4	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	30	70	100
Part - C: Teaching Practices						
TP-201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	15	35	100
G.L., I.N	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			15	35	
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	30	70	100
CC-302	Computer Applications in Physical Education	4	4	30	70	100
CC-303	Sports Psychology and Sociology	4	4	30	70	100
CC-304	Curriculum Design	4	4	30	70	100
Part -B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	30	70	100
Part - C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
CC-402	Kinesiology and Biomechanics	4	4	30	70	100
CC-403	Research and Statistics in Physical Education	4	4	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	30	70	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	30	70	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	30	70	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (5 lessons)	6	4	30	70	100
TP-402	Games specialization: Coaching lessons Plans (5 lessons)	6	4	30	70	100
Total		40	32	240	560	800
		160	128	960	2240	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	15	1 Lesson Academic	35
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	15	1 Lesson Physical	35
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 10 lesson 5 internal and 5 external at practicing school	30	1 Lesson	70
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 5 lesson	30	1 Lesson	70
	TP 402	Game specialization:- Coaching lesson plans	One for Game 5 lesson	30	1 Lesson	70

Structure of Examination

Semester - I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	30	70	100
CC-103	Health Education and Environmental Studies	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	30	70	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	30	70	100
PC-102	Gymnastics/ Aerobics	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	30	70	100
PC-104	Mass Demonstration Activities: Dumbbells /Indian club / Wands / Hoop / Flag/ March past	30	70	100
Total		240	560	800

Semester - II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	30	70	100
CC-203	Organization, Administration and Sports Management	30	70	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	30	70	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	30	70	100
PC-202	Yoga/Zumba	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	30	70	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	30	70	100
Total		240	560	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	30	70	100
CC-302	Computer Applications in Physical Education	30	70	100
CC-303	Sports Psychology and Sociology	30	70	100
CC-304	Curriculum Design	30	70	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	30	70	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
Total		240	560	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	30	70	100
CC-402	Kinesiology and Biomechanics	30	70	100
CC-403	Research and Statistics in Physical Education	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	30	70	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	30	70	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	30	70	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	30	70	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)			
Total		240	560	800

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2019

CBCS Pattern
(80;20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**

SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2019

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Punyashlok Ahilyadevi Holkar Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

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vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

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- b. Practicum's
- c. Teaching Practices

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10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
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13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. **Theory:** Each paper shall be valued by University appointed examiner.
- b. **Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

- c. i) Selected School subject methods 40 Marks
 - ii) Physical Education Method 40 Marks
- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester - I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part -B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
G.L., I.N	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part -B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part - C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part -B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part - C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester - I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells /Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester - II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

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Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2019

CBCS Pattern
(80;20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

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SYLLABUS STRUCTURE

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(Bachelor of Physical Education)

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10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. **Theory:** Each paper shall be valued by University appointed examiner.
- b. **Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

- c. i) Selected School subject methods 40 Marks
 - ii) Physical Education Method 40 Marks
- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester - I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part -B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester - II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part -B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part - C: Teaching Practices						
TP-201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
G.L., I.N	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester - III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part -B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part - C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester - I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells /Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester - II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester - III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester - IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2021

CBCS Pattern
(80:20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**

SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2021

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Punyashlok Ahilyadevi Holkar Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii) The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 128 credits and for each semester, 32 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

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Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

- c. i) Selected School subject methods 40 Marks
 - ii) Physical Education Method 40 Marks
- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

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Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
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Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

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The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
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- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

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The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester - I

Part-A: Theoretical Course						
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CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part -B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester - II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part -B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part - C: Teaching Practices						
TP-201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
G.L., I.N	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part -B: Practical Course						
PC-301	Elective Skill Oriented Course: Gym instructor / Aerobics and Zumba trainer (Any one)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part - C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester - I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells /Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester - II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester - III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Elective Skill Oriented Course: Gym Instructor/Aerobics and Zumba Trainer (Any One)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester - IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**SOLAPUR UNIVERSITY,
SOLAPUR**

CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

From 2018

(CBCS Pattern)

SOLAPUR UNIVERSITY, SOLAPUR

TWO YEAR REVISED STRUCTURE AND CURRICULUM OF DEGREE OF MASTER OF EDUCATION (M. Ed.) COURSE FROM JULY 2018

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

The General Objectives of M.Ed. Course are:

1. To prepare professional personnel required for staffing of the Colleges of Education.
2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.

- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.
- 5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III & IV.
- 6) If any student fulfill 80% attendance and failed by any reason in theory courses of Semester I & II, then he/she will be eligible to carry forward for Semester III & IV.**

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.

9. A candidate who improves his/her class under this scheme shall have to surrender his Previous “Degree Certificate” to the Solapur University. In the absence of this the Degree under the “Improvement of class scheme” will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2018

- The regular full time course of Master of Education (M. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
- The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	320	280	600
2	Year I, Semester II	480	24	270	330	600
3	Year II, Semester III	480	24	320	280	600
4	Year II, Semester IV	480	24	220	380	600
	Total	1920	96	1180	1220	2400

The semester-wise detailed framework is as follows:

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
FIRST YEAR
SEMESTER I

Faculty: Education **Programme Name:** M.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory 01 Credit = 15 periods,**
For Practical 01 Credit = 30 periods
Total Credit: 96 **Total Periods: 1920** **Total Marks: 2400**

Table B

Course	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester I						
A - 01	Psychology of Learning and Development	60	04	30	70	100
A - 02	History and Political Economy of Education	60	04	30	70	100
A - 03	Educational Studies	60	04	30	70	100
A - 04	Introduction to Research Method	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
A- 05	Development of Communication Skills	60	02	50	00	50
A- 06	Expository Writing	60	02	50	00	50
A - 07	Self-Development	60	02	50	00	50
A- 08	Development of ICT skills (Education & Research Purpose)	60	02	50	00	50
	Total of Semester I	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	30	70	100
B - 02	Sociology of Education	60	04	30	70	100
B - 03	Curriculum Studies	60	04	30	70	100
B - 04	Teacher Education - I	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	Viva Voce	60	02	00	50	50
	Total of Semesters II	480	24	270	330	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	30	70	100
C - 02	Teacher Education - II	60	04	30	70	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	30	70	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	90	210	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	90	210	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	90	210	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	90	210	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	90	210	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	90	210	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	Viva Voce	120	04	00	100	100
	Total of Semesters IV	480	24	220	380	600
	Grand Total of semester I,II,III & IV	1920	96	1180	1220	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.
- (c) The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**
10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester I, II & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	630-700	O
2	595-629	A+
3	560-594	A
4	525-559	B+
5	490-524	B
6	420-489	C+
7	350-419	C
8	00-349	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-J

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

**From July 2020
(CBCS Pattern)**

**PUNYASHLOK AHILYADEVJI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**

**TWO YEAR REVISED STRUCTURE AND CURRICULUM OF
DEGREE OF MASTER OF EDUCATION
(M. Ed.) COURSE FROM JULY 2020**

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

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1. To prepare professional personnel required for staffing of the Colleges of Education.
2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.
- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.

5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III& IV.

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.
9. A candidate who improves his/her class under this scheme shall have to surrender his Previous "Degree Certificate" to the Solapur University. In the absence of this the Degree under the "Improvement of class scheme" will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2020

- The regular full time course of Master of Education (M. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
- The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	280	320	600
2	Year I, Semester II	480	24	230	370	600
3	Year II, Semester III	480	24	280	320	600
4	Year II, Semester IV	480	24	180	420	600
	Total	1920	96	970	1430	2400

The semester-wise detailed framework is as follows:

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	20	80	100
B - 02	Sociology of Education	60	04	20	80	100
B - 03	Curriculum Studies	60	04	20	80	100
B - 04	Teacher Education - I	60	04	20	80	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	VivaVoce	60	02	00	50	50
	Total of Semesters II	480	24	230	370	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	20	80	100
C - 02	Teacher Education - II	60	04	20	80	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	280	320	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	20	80	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	60	240	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	60	240	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	60	240	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	60	240	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	60	240	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	60	240	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	VivaVoce	120	04	00	100	100
	Total of Semesters IV	480	24	180	420	600
	Grand Total of semester I,II,III & IV	1920	96	970	1430	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

(a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.

(b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.

(c) The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.

(d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.

(e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.

(f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**
10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester I & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester II)

Table-G

Sr. No.	Range of Marks	Grade
1	135-150	O
2	128-134	A+
3	120-127	A
4	113-119	B+
5	105-112	B
6	90-104	C+
7	75- 89	C
8	00-74	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	585-650	O
2	553-584	A+
3	520-552	A
4	488-519	B+
5	455-487	B
6	390-454	C+
7	325-389	C
8	00-324	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$SGPA = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$CGPA = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

M.P.Ed. **(Master of Physical Education)**

With effect from :-

June- 2018

SOLAPUR UNIVERSITY, SOLAPUR

M.P.Ed.

(MASTER OF PHYSICAL EDUCATION) COURSE TWO YEARS SYLLABUS

(FOUR SEMESTER)

w.e.f. June 2018

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The course of study for the Master of Physical Education shall be open only to those students who have passed bachelor of Physical Education (B.P.Ed./ B.Ed. Physical Education) at least 50% marks. Or Bachelor of Science (B.Sc.) in Health & Physical Education with at least 50% marks.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

3. Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

4. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

5. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

6. Credits

The term credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

7. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 30 Seasonal marks of theory papers shall be as follows

Attendance	10 Marks
Assignments (Two)	05 Marks
Test (Two)	10 Marks
One Seminar	05 Marks
Total	30 Marks

- b) Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the desertion to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for thirty marks for each to be conducted by the departmental council with one external subject expert.
- d) Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

8. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

9. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

10. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	20 marks
ii) Coaching ability	20 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	70 marks

c. Dissertation: Evaluation of dissertation shall be done for 70 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

11. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

12. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

13. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

14. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam he / she is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, he/ she need not to appear for internal assessment (theory & practical) of semester I & II.
- III. **If the student who is fail or absent in semester –I, II, III**, he/ she will be given permission in semester – IV University examination. He / she should passed semester-I, II, & III internal assessment.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester II & III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester II,III and IV.

15. Lesson

A minimum of 30 lessons out of which 10 teaching, 10 coaching and 10 officiating in the school / college/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field-I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	Yes 30	Yes 70	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	Yes 30 (4 Lesson)	Yes 70 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama	Yes 30	Yes 70	100
I	MPPC 104	Class room teaching lessons on theory of Sports & Games	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put , Tripple Jump) (Performance in any one Event), Swimming	Yes 30	Yes 70	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	Yes 30	Yes 70	100
II	MPPC 203	Teaching Lesson of Track and Field SemI /Sem II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III - Relay, Discuss, Hurdles (Performance in any one Events) Gymnastic	Yes 30	Yes 70	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	Yes	Yes	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
III	MPPC 304	Internship/ Classroom Teaching - Pedagogy	Yes 30	Yes 70	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	Yes 30	Yes 70	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	Yes 30	Yes 70	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem. III/IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:- Each lesson carry 70 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi / Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Annexure - II

CHOICE BASED CREDIT SYSTEM M.P.Ed., SEMESTER

SCHEME OF EXAMINATION -

SEMESTER-I

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	3 hrs	3 hrs	30	70	100	3
MPCC 102	3 hrs	3 hrs	30	70	100	3
MPCC 103	3 hrs	3 hrs	30	70	100	3
MPEC 101	3 hrs	3 hrs	30	70	100	3
MPEC102	6 hrs	3 hrs				
MPPC 101	6 hrs	3 hrs	30	70	100	3
MPPC 102	6 hrs	3 hrs				
MPPC 103	6 hrs	3 hrs	30	70	100	3
MPPC 104	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -II

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	3 hrs	3 hrs	30	70	100	3
MPCC 202	3 hrs	3 hrs	30	70	100	3
MPCC 203	3 hrs	3 hrs	30	70	100	3
MPEC 201	3 hrs	3 hrs	30	70	100	3
MPEC202	6 hrs	3 hrs				
MPPC 201	6 hrs	3 hrs	30	70	100	3
MPPC 202	6 hrs	3 hrs				
MPPC 203	6 hrs	3 hrs	30	70	100	3
MPPC 204	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -III

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	3 hrs	3 hrs	30	70	100	3
MPCC 302	3 hrs	3 hrs	30	70	100	3
MPCC 303	3 hrs	3 hrs	30	70	100	3
MPEC 301	3 hrs	3 hrs	30	70	100	3
MPEC302	6 hrs	3 hrs				
MPPC 301	6 hrs	3 hrs	30	70	100	3
MPPC 302	6 hrs	3 hrs				
MPPC 303	6 hrs	3 hrs	30	70	100	3
MPPC 304	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -IV

Paper Code	Instructi on hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 401	3 hrs	3 hrs	30	70	100	3
MPCC 402	3 hrs	3 hrs	30	70	100	3
MPCC 403	3 hrs	3 hrs	30	70	100	3
MPEC 401	3 hrs	3 hrs	30	70	100	3
MPEC402	6 hrs	3 hrs				
MPPC 401	6 hrs	3 hrs	30	70	100	3
MPPC 402	6 hrs	3 hrs				
MPPC 403	6 hrs	3 hrs	30	70	100	3
MPPC 404	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

Master of Physical Education Degree Programme - 2018-19

I SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	30	70	100	3
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	30	70	100	3
MPCC 103	Yogic Sciences	3 hrs	3 hrs	30	70	100	3
MPEC 104	Test, Measurement and Evaluation in Physical Education –or- Sports Technology	3 hrs	3 hrs	30	70	100	3
MPEC104							
Practicum 400							
MPPC 101	Athletics (Track and Field -1) Sprint, Middle and Long distance Running, High Jump, Javelin Throw	6 hrs	3 hrs	30	70	100	3
MPPC 102	Specialization Game - 1	6 hrs	3 hrs	30	70	100	3
MPPC 103	Yogasananas, Pranayama + Aerobics, Self defence, Taekwondo, Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	30	70	100	3
MPPC 104	Class Room Teaching lessons on theory of Sports and game	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

II SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	30	70	100	3
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	30	70	100	3
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	30	70	100	3
MPEC 204	i)Sports Journalism and Mass Media OR	3 hrs	3 hrs	30	70	100	3
MPEC 204	ii)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one from the above event) Swimming	6 hrs	3 hrs	30	70	100	3
MPPC 202	Game Specialization :II Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 203	Teaching lesson of Track and Field Sem. I/II	6 hrs	3 hrs	30	70	100	3
MPPC 204	Teaching lessons of Game Specialization II	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

III SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	30	70	100	3
MPCC 302	Sports Medicine	3 hrs	3 hrs	30	70	100	3
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	30	70	100	3
MPEC 304	Sports Engineering Or	3 hrs	3 hrs	30	70	100	3
MPEC 304	Fitness and Wellness	3 hrs	3 hrs	30	70	100	3
Practicum 400							
MPPC 301	Athletics (Track and Field: III) Relay, Discus, Hurdles (Any one event) Gymnastics	6 hrs	3 hrs	30	70	100	3
MPPC 302	Game Specialization : Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 303 PL	Officiating Lessons of Track and Field Game Specialization : III	6 hrs	3 hrs	30	70	100	3
MPPC 304 CT	Intern ship: Pedagogy	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

- PL- Particular Lesson Plan CT – Classroom Teaching

IV SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	30	70	100	3
MPCC402	Sports psychology and Sports Sociology	3 hrs	3 hrs	30	70	100	3
MPCC403	Dissertation	3 hrs	3 hrs	30	70	100	3
MPEC404	1)Value and environmental Education OR	3 hrs	3 hrs	30	70	100	3
MPEC404	2)Educational Technology in Physical Education						
Practicum 400							
MPPC401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	30	70	100	3
MPPC402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	30	70	100	3
MPPC404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

PL – Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVII HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-
June- 2020

80/20

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

M.P.Ed.

(MASTER OF PHYSICAL EDUCATION) COURSE TWO YEARS SYLLABUS

(FOUR SEMESTER)

w.e.f. June 2020

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with atleast 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 20 Seasonal marks of theory papers shall be as follows

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

- b) **Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) **Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the desertion to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.
- d) **Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons in the School / College/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshall Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Tripple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	20	80	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field- Sem. III/IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Structure of Question Paper
M.P.Ed.
Effect from June 2019

Total Marks:- 80

Question No. 1		Choose the correct alternative	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question	
	A		10
	B		10
Question No.3		Answer the following question (any one)	15
	1		
	2		
Question No.4		Answer the following question (any one)	15
	1		
	2		
Question No.5		Write short notes (any four)	20
	1		
	2		
	3		
	4		
	5		

Master of Physical Education Degree Programme - 2020-21

I SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education -OR- 2)Sports Technology	3 hrs	3 hrs	20	80	100	4
MPEC104							
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

II SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media OR	3 hrs	3 hrs	20	80	100	4
MPEC 204	2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

III SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1)Sports Engineering	3 hrs	3 hrs	20	80	100	4
MPEC 304	OR 2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	6 hrs	3 hrs	20	80	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL- Particular Lesson Plan CT - Classroom Teaching

IV SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR 2)Educational Technology in Physical Education	3 hrs	3 hrs	20	80	100	4
MPEC 404							
Practicum 400							
MPPC 401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL - Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-

June- 2021

80/20

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with at least 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 20 Seasonal marks of theory papers shall be as follows

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

b) Specialization: Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.

c) Dissertation: A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the desertion to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.

d) Pedagogy: A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 55% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons (Internal work) in the School / College/ institution / department shall be conducted.

M. P. Ed. I Semester:- I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. I Semester:- II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Triple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field Sem. I /Sem. II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester:- III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR- 2. Certificate course in Open Gym Instructor	100	00	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester: - IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem.-IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Master of Physical Education Degree Programme - 2020-21

M. P. Ed. I SEMESTER - I							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPCC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education -	3 hrs	3 hrs	20	80	100	4
MPEC 104	OR- 2)Sports Technology						
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. I SEMESTER - II							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media	3 hrs	3 hrs	20	80	100	4
MPEC 204	OR 2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Triple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. II SEMESTER - III

Theory 400

Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1) Sports Engineering	3 hrs	3 hrs	20	80	100	4
MPEC 304	OR 2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR- 2. Certificate course in Open Gym Instructor	6 hrs	3 hrs	100	00	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL– Particular Lesson Plan CT – Classroom Teaching

M. P. Ed. II SEMESTER - IV

Theory 400

Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory / Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR	3 hrs	3 hrs	20	80	100	4
MPEC 404	2)Educational Technology in Physical Education						

Practicum 400

MPPC 401	Athletics- Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL- Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

Structure of Question Paper
M.P.Ed. Part I and II
Effect from June 2020

Total Marks:- 80

Question No. 1		Choose the correct alternative.	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question.	
	A		10
	B		10
Question No.3		Answer the following question. (any one)	15
	1		
	2		
Question No.4		Answer the following question. (any one)	15
	1		
	2		
Question No.5		Write short notes. (any four)	20
	1		
	2		
	3		
	4		
	5		