

Shri Shivaji Shikshan Prasarak Mandal's

College of Education, Barshi

Criteria VI: Governance, Leadership and Management 6.3: Faculty Empowerment Strategies

6.3.5: The institution has a performance appraisal system for teaching and non-teaching

• Proforma used for Performance Appraisal for teaching and nonteaching staff signed by the principal



Principal
College of Education, Barsh
Dist.Solapur 413411



PART - A

YEAR OF PERFORMANCE APPRAISAL:

SECTION-A: GENERAL

1	Name	:	
2	Designation	:	
3	Name of the Department / Centre	:	
4	Communication Address	:	
5	Email	••	
6	Telephone	:	
7	Mobile Number	:	

SECTION-B:

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Sr. No.	Nature of Activity	Maximum API		
		Score Allotted (A.P/Asso.P/P.	Self appraisal API Score	Verified API Score
a	Direct Teaching	70/60/60		
b	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10		
c	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20		
	Total of (I)	100/95/90		

- a) i) For Assistance Professor : Actual hours spent per academic year ÷ 7.5 ii) For Asso. Professor / Professor : Actual hours spent per academic year ÷ 7.75
- b) Actual hours spent per academic year ÷ 10
- c) Actual hours spent per academic year ÷ 10

Designation	Direct Teaching Hours per week
Assistant Professor	16
Associate Professor	14
Professor	14

Note:

- 1. Direct Teaching 16/14/14 hours per week include the Lectures/Tutorials/Practicals/Project Supervision/Field Work.
- 2. University may prescribe minimum cut-off, say 75%, below which no scores may be assigned in these sub-categories.
- 3. In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counseling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

CATEGORY II: PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Based on the teacher's self-assessment, Category II API scores are proposed for Professional development, co-curricular and extension activities; and related contributions. The minimum API required by teachers for eligibility for promotion is fixed in Table II (A). A list of items and scores is given below. The self-assessment score should be based on objectively verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and selection committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

The model table below gives groups of activities and API scores. Universities may detail the activities or, in case institutional specificities require, adjust the weightages without changing the minimum total API score required under this category.

C. No	Nature of Activity	Maximum API	Self appraisal	Verified API
Sr. No.		Score allotted	API Score	Score
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counselling, study visit, student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	15		
	(iii) Extension and dissemination activities (public /popular lectures/talks/seminars etc.)			
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. i). Administrative responsibility (including as Dean	15		
Ċ.	Principal / Chairperson / Convener / Teacher-in- charge/similar other duties that require regular office hrs for its discharge) (ii). Participation in Board of Studies, Academic and Administrative Committees			
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures	15		
	Total of (II)	45		

a, b, c = Actual hours spent per academic year $\div 10$

CATEGORY-III: RESEARCH AND ACADMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

Category III (A)	Activity RESEAR	Faculty of Sciences / Engineering / Agriculture / Medical / Veterinary Sciences / Pharmacy CH PAPERS PUB	Faculties of Languages / Humanities / Arts / Social Sciences / Library /Education/ Physical education / Commerce/ Management/Law LISHED IN:	Maximum score for University / College teacher*	Self appraisal API Score	Verified API Score
		Refereed Journals as notified by the UGC# Other Reputed Journals as notified by the UGC#	Refereed Journals as notified by the UGC# Other Reputed Journals as notified by the UGC #	25 per Publication 10 per Publication		

III (B)	PUBLICATIO	ONS OTHER THAN JO	OURNAL ARTICLES (BOOK	KS, CHAPTERS IN F	BOOKS)	
		Text/Reference, Books published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to	Text/Reference Books, published by International Publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	30 per Book for Single Author		
		UGC. Subject Books, published by National level publishers, with ISBN/ISSN number or State / Central Govt. Publications as approved by the University and posted on its website. The List will be intimated to	Subject Books, published by National level publishers, with ISBN/ISSN number or State Central Govt. Publica -tions as approved by the University and posted on its website. The List will be intimated to UGC.	20 per Book for Single Author		
		UGC. Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Subject Books, published by Other local publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	Single Author		
		Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimate d to UGC.	Chapters in Books, published by National and International level publishers, with ISBN/ISSN number as approved by the University and posted on its website. The List will be intimated to UGC.	International –10 per Chapter National – 5 per Chapter		
III (C)	RESEARCH	PROJECTS			•	
III (C) (i)	Sponsored Projects	with grants above Rs. 30 lakhs		20 per Project		
		(b)Major Projects with grants above Rs. 5 lakhs up to Rs. 30 lakhs (c)Minor Projects with grants above Rs. 1 lakh up to Rs. 5 lakhs	above Rs. 1 lakh up to Rs. 3 lakhs	15 per Project 10 per Project		
III (C) (ii)	Consultancy Projects	Amount mobilized with a minimum of Rs.10 lakhs	Amount mobilized with a minimum of Rs. 2 lakhs	Rs.10 lakhs and Rs.2 lakhs, respectively		

III (C) (iii)	Projects Outcome / Outputs	Patent / Technology transfer / Product / Process	Major Policy document prepared for international bodies like WHO/UNO/UNESCO/UN ICEF etc. Central / State Govt./Local Bodies	30 for each International / 20 for each national level output or patent. Major policy document of International bodies - 30 Central Government - 20 State Govt10 Local bodies - 5		
III (D)	RESEARCH	GUIDANCE			•	
III (D) (i)	M.Phil.	Degree awarded	Degree awarded	5 per candidate		
III (D)	Ph.D.	Degree awarded /	Degree awarded / Thesis	15/10 per		
(ii)		Thesis submitted	submitted	candidate	-	
III (E)	FELLOWSH SEMINARS		INVITED LECTURES DE	LIVERED IN CON	FERENCES	1
		International Award/Fellowship from academic bodies	International Award / Fellowship from academic bodies/associations	15 per Award / 15 per Fellowship		
III(E) (i)	Fellowships/ Awards	National Award/Fellowship from academic bodies	National Award/Fellowship from academic bodies/associations	10 per Award / 10 per Fellowship		
		State/University level Award from academic bodies	State/University level Award from academic bodies/associations	5 Per Award		
III(E) (ii)	Invited lectures / papers	International	International	7 per lecture / 5 per paper presented		
		National level	National level	5 per lecture / 3 per paper presented		
		State/University level	State/University level	3 per lecture / 2 per paper presented		
	The score assessment pe		y shall be restricted to 20% of	the minimum fixed f	for Category II	II for any
III(F)	•		RNING DELIVERY PROC	ESS/MATERIAL ((10 PER MOI	DULE)
1						
2						
Total of category III A, B, C, D, E						

^{*} Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

[#] The University shall identify the journals subject-wise through subject expert committees and forward the recommendations to UGC in the format prescribed by UGC for approval of the UGC Standing Committee. The journals approved from this list, by the UGC Standing Committee, shall be included in the "List of Journals" notified by the UGC. The UGC Standing Committee shall give its recommendations within 60 working days of the receipt of the list from the University. The UGC Standing Committee may also, suo-moto, recommend journals for inclusion in the "List of Journals". The clause 6.0.5 (i) will be strictly followed by the University.

PART - B

Adverse remarks as well as remarks of appreciation of any outstanding work shall be brought to the notice of the person concerned by the Vice-Chancellor or head of the University Department with a view to make improvement in the work, by the person concerned.

1.(a) Assessment by the Vice-Chancellor/ Head of the Department of the work done under each head of activity:

Assessment of Teaching, Extension and Research activities should be based on Verified API Score under respective category as mentioned in Part "A" and shall be made in the following manner.

Teaching (Category I of Part 'A')				Extension (Category II of Part 'A')		
Grade	Verified API Score			Grade	Verified API Score	
	Asst.Prof.	Asso Prof.	Prof.	1		
Outstanding	92-100	87-95	83-90	Outstanding	41-45	
Very Good	84-91	80-86	75-82	Very Good	37-40	
Positively Good	76-83	72-79	68-74	Positively Good	34-36	
Good	68-75	65-71	61-67	Good	32-33	
Average	60-67	57-64	54-60	Average	27-29	
Below Average	0-59	0-56	0-53	Below Average	0-26	

	Outstanding	Very Good	Positively Good	Good	Average	Below
	(A+)	(A)	(B+)	(B)	(B-)	Average (C)
Teaching	A+					
Extension	A+					
Research	A+					
Administration	A+					

(b) Grading: [General Assessment on the basic of the assessment made in Clause 2(a) above]

(A+)Outstanding, (A) Very Good, (B+) Positively Good, (B)Good, (B-)Average, (C) Below Average

(c) Justification of assessment of wo	ork as outstanding/belov	v average:
3. Comments of the Vice-Chancello	or/Head of the Departme	ent on (1) (b) (and) (c):
4. Remarks and suggestions:		
		Signature
Remarks of the Principal (Adverse	e remarks as well as rem	(Head of the Department) arks of appreciation)
Coordinator – IQAC Stamp	College Seal	Signature of Principal Stamp

APPENDIX - III TABLE - II (A)

MINIMUM APIS AS PROVIDED IN APPENDIX - III TABLE I TO BE APPLIED FOR THE PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS) IN UNIVERSITY DEPARTMENTS AND COLLEGES, AND WEIGHTAGES FOR EXPERT ASSESSMENT

Category	Activity	Assistant Professor / equivalent cadres: (Stage 1 to Stage 2)	Assistant Professor / equivalent cadres: (Stage 2 to Stage 3)	Assistant Professor (Stage3) to Assoc. Professor/ equivalent Cadres: (Stage 4)	Associate Professor (Stage 4) to Professor /equivalent cadres (Stage 5)	Professor (Stage 5) to Professor (Stage 6)
I	Teaching-learning, Evaluation Related Activities	80/Year	80/year	75/year	70/year	70/year
II	Professional Development and Extension activities - Minimum score required to be assessed cumulatively	50 / Assessment period	50 / Assessment period	50 / Assessment period	50 / Assessment period	100 / Assessment period
Ш	Research and Academic Contributions- Minimum Score required - to be assessed cumulatively	20 / Assessment period	50 / Assessment period	75 / Assessment period	100 / Assessment period	400 / Assessment period
II + III	Minimum total API score under Categories II and III*	90 / Assessment period	120 / Assessment period	150 / Assessment period	180 / Assessment period	600 / Assessment period
IV	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee	Expert Committee
V	Percentage Distribution of Weightage Points in the Expert Assessment (Total weightage = 100. Minimum required for promotion is 50)	No separate points. Screening committee to verify API scores		domain knowledge & teaching practices.	50% - Research Contribution. 30% - Assessment of domain knowledge & teaching practices. 20 % - Interview performance	50% - Research Contribution. 50%- Performance evaluation and other credential by referral procedure

 $^{^{*}}$ Teachers may score the balance of points from either Category II or Category III to achieve the minimum score required under Category II + III.

APPENDIX - III TABLE - II(B)

Minimum Scores for APIs for direct recruitment of teachers in university departments / Colleges and weightages in Selection Committees to be considered along with other specified eligibility qualifications stipulated in the Regulation.

	Assistant Professor(Stage 1)	Associate Professor (Stage 4)	Professor (Stage 5)
Minimum API	Minimum	Consolidated API score requirement	Consolidated API score
Scores	Qualification as stipulated in these regulations	of 300 points from categories II & III of APIs (cumulative)	requirement of 400 points from categories II & III of APIs (cumulative)
Selection	a)Academic Record and	a) Academic Background (20%)	a)Academic Background (20%)
Committee criteria/	Research Performance	b) Research performance based on	b)Research performance based on
weightages	(50%)	API	API
(Total	b)Assessment of Domain	score and quality of publications	score and quality of
Weightages = 100)	Knowledge & Teaching	(40%)	publications (40%).
	Skills (30%)	c)Assessment of Domain	c)Assessment of
	c)Interview performance (20%)	Knowledge and Teaching Skills (20%)	Domain knowledge and Teaching
		d) Interview performance: (20%)	Skills (20%). d) Interview performance:(20%)

APPENDIX-III - TABLE: III

MINIMUM ACADEMIC PERFORMANCE AND SERVICE REQUIREMENTS FOR PROMOTION OF TEACHERS IN UNIVERSITIES AND COLLEGES

S.No.	Promotion of Teachers through CAS	Service requirement	Minimum Academic Performance Requirements and Screening/Selection Criteria
1	Assistant Professor/ equivalent cadres from Stage 1 to Stage 2	Assistant Professor in Stage 1 and completed four years of service with Ph.D. or five years of service who are with M.Phil / PG Degree in Professional Courses such as LLM, M.Tech, M.V.Sc., M.D., or six years of service who are without Ph.D/M.Phil / PG Degree in Professional courses	 (i) Minimum cumulative API scores using PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A). (ii) One Orientation and one Refresher / Research Methodology Course of 2/3 weeks duration. (iii) Screening cum Verification process for recommending promotion.
2.	Assistant Professor/ equivalent cadres from Stage 2 to Stage 3	Assistant Professor with completed service of five years in Stage 2.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II(A) (ii) One course / programme from among the categories of refresher courses, methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of 2/3 week duration. (iii) Screening cum Verification process for recommending promotion.
3.	Assistant Professor (Stage 3) to Associate Professor (Stage 4)	Assistant Professors with three years of completed service in Stage 3.	(i) Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A). (ii) At least three publications in the entire period as Assistant Professor (twelve years). However, in the case of College teachers, an exemption of one publication may be given to M. Phil. holders and an exemption of two publications may be given to Ph. D. holders. (iii) One course / programme from among the categories of methodology workshops, Training, Teaching-Learning - Evaluation Technology Programmes, Soft Skills development Programmes and Faculty Development Programmes of minimum one week duration. (iv) A selection committee process as stipulated in the regulation and in Tables II(A).
4.	Associate Professor (Stage 4) to Professor (Stage 5)	Associate Professor with three years of completed service in Stage 4.	 (i)Minimum cumulative API scores using the PBAS scoring proforma developed by the UGC as per the norms provided in Table II (A). Teachers may combine two assessment periods (in Stages 2 and 3) to achieve minimum API scores, if required. (ii) A minimum of five publications since the period that the teacher is placed in stage 3. (iii) A selection committee process as stipulated in the regulation and in Tables II (A).
	Professor (Stage 5) to Professor (Stage 6).	completed service (universities only)	(i) Minimum cumulative API scores for the assessment period as per the norms provided in Table II (A). (ii) Additional credentials are to be evidenced by: (a) postdoctoral research outputs of high standard; (b) awards / honours / recognitions / patents and IPR on products and processes developed / technology transfer achieved; and (c) Additional research degrees like D.Sc., D.Litt., LL.D., etc., (iii) A review process by an Expert Committee as stipulated in this regulation and in Tables II (A)



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

PBAS Proforma for Promotion under CAS PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

1 Name (in Block Letters) 2 Father's Name/ Mother's Name 3 Department 4 Current Designation & Grade Pay 5 Date of Last Promotion 6 Which Position and grade pay are you an applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No. 15 Email			
3 Department 4 Current Designation & Grade Pay 5 Date of Last Promotion 6 Which Position and grade pay are you an applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	1	Name (in Block Letters)	
4 Current Designation & Grade Pay 5 Date of Last Promotion 6 Which Position and grade pay are you an applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	2	Father's Name/ Mother's Name	
5 Date of Last Promotion 6 Which Position and grade pay are you an applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	3	Department	
6 Which Position and grade pay are you an applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	4	Current Designation & Grade Pay	
applicant under CAS? 7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	5	Date of Last Promotion	
7 Date of eligibility for promotion 8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	6	Which Position and grade pay are you an	
8 Date and Place of Birth 9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.		applicant under CAS?	
9 Sex 10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	7	Date of eligibility for promotion	
10 Marital status 11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	8	Date and Place of Birth	
11 Nationality 12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	9	Sex	
12 Indicate whether belongs to SC/ST/OBC category 13 Address for correspondence (with Pincode) 14 Telephone No.	10	Marital status	
category 13 Address for correspondence (with Pincode) 14 Telephone No.	11	Nationality	
13 Address for correspondence (with Pincode) 14 Telephone No.	12	Indicate whether belongs to SC/ST/OBC	
14 Telephone No.		category	
1	13	Address for correspondence (with Pincode)	
15 Email	14	Telephone No.	
	15	Email	

16. Academic Qualificationsa) Matric to till Post Graduation

Sr. No.	Examinations	Name of the Board University	Year of passing	Percentage	Division / Class /Grade	Subject
1	S.S.C. / Equivalent exam					
2	H.S.C. / Equivalent exam					
3	BA/B.Sc./B.Com.					
4	M A /M.Sc./M.Com.					
5	SET/NET					
6	Ph.D.					

b) Research Degrees:-

Degrees	Title	Date of award	University
M.Phil.	-	-	-
Ph. D.			

17) Appointments held prior to joining this institution:-

Designation	Name of the Employer	Date of From	0	Salary with Grade pay	Reason for leaving
Lecturer					
Do					

18) Posts held after appointment at this institution:-

Designation	Department	Date of Joining	Grade

19. Period of teaching experience:-

- (a) U.G. Classes (in years):
- (b) P.G. Classes (in years):

20. Research Experience excluding years spent in M.Phil/Ph.D (in years):

21. Fields of Specialization under the Subject / Discipline

(a)

22. Academic Staff College Orientation / Refresher Course / Short terms attended:

Name of the Course	Place		Duration	Sponsoring Agency
/ Summer School		From	То	

PART B: ACADEMIC PERFORMANCE INDICATORS
(Please see detailed instructions of this PBAS Proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

a. Direct teaching:

Lectures, Seminars, Tutorials, Practicals, Contact Hours (give semester-wise details, where necessary)

% of classes taken as per documented record	100	100	100	100	100	
Hours per week allotted						Contact Hours (C)
Mode of Teaching						nar (S), Tutorial (T), Practical (P), Contact Hours (C)
Level						ar (S), Tutori
Course / Paper						* Lecture (L), Semin
Sr. No.	1	2	3	4	5	

		API Score
(a)	Classes Taken (for 100% performance & proportionate score) up to 80%	
	performance, below which no score may be given	Actual Hours
	(Total working days = 180, CL/DL = 17, actual working days = 163, 23 weeks,	spent//.5=450//.5 =
	$23 \times 20 = 460 \text{ converted to } 450)$	
(p)	(b) Teaching Load in excess of UGC norm (max score: 10)	1
Ţ	Total Score (Maximum Score Allotted for Assistant Prof.=70, Associate Prof. = 60 and Professor = 60)	

b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment

API Score	Actual Hour	Spent/10=	180/10=18			API Score		Actual Hour	Spent/10=	100/10 = 10		
Extent to which carried out (%)				or =10)	s, mentoring etc. students)	es, updating of subject					and Professor =20)	
Duties Assigned				Total Score (Maximum Score for Assistant Prof.=20, Associate Prof. = 20 and Professor =10)	c. Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc. Reading / Instructional material consulted and additional knowledge resources provided to students)		s, mentoring etc.				Total Score (Maximum Score for Assistant Prof.=10, Associate Prof. = 15 and Professor =20)	
Type of Examination Duties				re (Maximum Score for Assistant Pro	c. Innovative Teaching – learning methodologie (Reading / Instructional material consulted and add	Course / Paper Details of Inno	content/courses,				Total Score (Maximum Score for	
Sr. No.	1	2	3	Total Sco	c. Innov (Reading	Sr.	0 V	1	2	3		

- **Score of Category I**a) i) For Assistant Professor: Actual hours spent per academic year ÷ 7.5
- ii) For Asso. Professor / Professor: Actual hours spent per academic year + 7.75
 - Actual hours spent per academic year \div 10 Actual hours spent per academic year \div 10
 - c)

Summary of Category -I:

Sr. No.	Nature of Activity	Maximum API Score Allotted (A.P/Asso.P/P.)	Self appraisal API Score	Verified API Score
æ	Direct Teaching	09/09/02		
q	Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10		
၁	Innovative Teaching – learning methodologies, updating of subject content/courses, mentoring etc.	10/15/20		
	Total of Category - I	100/95/90		

CATEGORY: II. PROFESSIONAL DEVELOPMENT, CO-CURRICULAR ANDEXTENSION ACTIVITIES please mention your contribution to any of the following

Telated co-culticatal, extension	Student related co-curricular, extension and field based activities.	Average Hrs/week	Ari Score
(i) Discipline related co-curricular activities	vities (e.g. remedial classes,		
career counseling, study visit, student seminar and other events.)	seminar and other events.)		Actual Hour Spent/10
		Two/week	= 50/10
		Total Hour spent =50/10	l
(ii) Other co-curricular activities (Cultural, Sports, NSS, NCC etc.)	I, Sports, NSS, NCC etc.)		
		Two/week	Actual Hour Spent/10
		rotal from Spent – 20/10	(0.7)
(iii) Extension and dissemination activities (public /popular	s (public /popular		
lectures/talks/seminars etc.)			
		Two/week	
		1 0tal 110ur spent = 50/10	Actual Hour Spent/10
			01.00
Total (M	Total (Maximum API Score: 15)		

and institution through participation in academic and responsibilities. (i) Administrative responsibility (including as Dean / Principal / Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii) Participation in Board of Studies, Academic and Administrative (iii) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Participation in Board of Studies, Academic and Administrative (iv) Actual Hount activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, academic and Actual Hount activities (such as participation in seminars, academic and Actual Hount activities (such as participation in seminars, academic and Actual Hount activities (such as participation in seminars, academic and Actual Hount activities (such as participation in seminars, academic and Actual Hount actual Hount actual Hou	q	Contribution to corporate life and management of the department	Yearly / Semester wise	API Score
(i) Administrative responsibility (including as Dear / Principal / Chairperson / Convener / Teacher-in-chaige/similar other duties that require regular office hrs for its discharge) Yearly (ii) Participation in Board of Studies, Academic and Administrative Committees Committees Total (Maximum API Score : 15) Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total (Maximum API Score : 15)		and institution through participation in academic and	responsibilities	
Chairperson / Convener / Teacher-in-charge/similar other duties that require regular office hrs for its discharge) Yearly (ii) Participation in Board of Studies, Academic and Administrative Committees Committees Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 15)		(i) Administrative responsibility (including as Dean / Principal /		
require regular office hrs for its discharge) Yearly (ii) Participation in Board of Studies, Academic and Administrative Committees Committees Committees Total (Maximum API Score : 15) Frofessional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total (Maximum API Score : 15)		Chairperson / Convener / Teacher-in-charge/similar other duties that		
(ii) Participation in Board of Studies, Academic and Administrative Committees Committees Committees Total (Maximum API Score: 15) Total Score (a+b+c) (Maximum API Score: 45)		require regular office hrs for its discharge)		0 F F F F F F F F F F F F F F F F F F F
(ii) Participation in Board of Studies, Academic and Administrative Committees Committees Total (Maximum API Score : 15) Fortal (Maximum API Score : 15) Total (Maximum API Score : 15)			Yearly	Actual Hour Spent/10 $= 100/10$
(ii) Participation in Board of Studies, Academic and Administrative Committees Committees Yearly Yearly Yearly Yearly Total (Maximum API Score: 15) Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score: 15)			Yearly	
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 45)		(ii) Participation in Board of Studies, Academic and Administrative Committees		
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total (Maximum API Score : 15)				
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 45)			Yearly	Actual Hour Spent/10 $= 50/10$
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 45)			Yearly	01/02
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15)			Yearly	
Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures Total (Maximum API Score : 15)		Total (Maximum API Sc	re:15)	
Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 45)	၁	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks,		
		lectures		
				Actual Hour Spent/10
Total (Maximum API Score : 15) Total Score (a+b+c) (Maximum API Score : 45)				= 150/10 $= 15$
Total Score (a+b+c) (Maximum API Score : 45)		Total (Maximum API Score : 15)		
		Total Score (a+b+c) (Maximum API Score: 4	(

Score of category II a, b, c = Actual hours spent per academic year ÷ 10

CATEGORY: III. RESEARCH AND ACADEMIC CONTRIBUTIONS

A) Research Papers Published in :

API Score			
Whether you are the main author			
No. of co- authors			
SN/ISBN Whether peer reviewed. No. of co- No. Impact Factor, if any authors			
ISSN/ISBN No.			
Journal			
Title with page Nos.			
Sr. No.	1		

B) Publications other than Journal articles (books, Chapter in books)

re		
API Score		
Whether you are	the main author	
No of co-	authors	
Whether peer	reviewed	
ISSN/ ISBN	No.	
Book Title, editor	& publisher	
Title with page Nos.		
Sr.	No.	

III (C) RESEARCH PROJECTS

	odS (i	Sponsored Projects			
Sr No.	Title	Agency	Period	Grants/Amount	API Score
				Mobilized (Rs. Lakh)	
1					

	(ii	Sponsored Projects	ojects			
Sr No.	Title	Agency	Period	Grants/Amount	Wheather policy	API Score
				Mobilized (Rs. Lakh)	document/patent as out	
					come	
1						

	API Score	
	Details of outcome/output	
output	Period	
Project outcome/o	Agency	
(iii	Title	
	Sr No.	1

III (D) Research Guidance: (Ph. D. Guide Recognition letter by SUS)

Sr. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M. Phil or			1	-
equivalent	_			
Ph. D. or	ı	,	1	-
equivalent				

III (E) Fellowships, Awards and Invited lectures delivered in conferences / seminars (i) Fellowships, Awards

API Score	
Details of Fellowship/Awards	
Sr. No.	

III E ii) Invited Lectures/paper presented

Title of Lecture / Academic Session	Title of Conference / Seminar etc	Organized by Whether International /National / State/ University	API Score
	ч		

III (F) Development of e-learning delivery process / material

API Score	
Details of e-learning delivery process / material developed	
Sr. No.	1

IV. SUMMARY OF API SCORES FOR ASSESSMENT PERIOD

	Criteria	A.Y.	A.Y.	A.Y.	A.Y.	A.Y.	A.Y.	Total	A.Y. A.Y. A.Y. A.Y. A.Y. A.Y. Total Average
		1	П	Ш	IV	^	VI		
I	Teaching, Learning and Evaluation related activities					1	1		
II	Professional development Co-curricular, Extension Activities					1			
III	Research and Academic Contributions					1			
III + III						1			

A. Y.: Assessment year

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc, wherever necessary)

1 2 8 4 8

Coordinator – IQAC Stamp

College Seal

Head of the Department

Signature of Principal Stamp